

**U.S. Bureau of Indian Education  
Annual Bureau Report Card  
School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	11168	1511	1904
Male	11443	2946	1970
Total	22611	4457	3874

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	21020	96%	59%	25%	14%	2%
Female	10427	96%	53%	28%	17%	2%
Male	10593	95%	65%	22%	11%	1%
American Indian	21020	96%	59%	25%	14%	2%
Students with Disabilities	4106	95%	82%	12%	5%	2%
English Learners	3744	99%	62%	25%	12%	1%
Economic Disadvantaged	21020	96%	59%	25%	14%	2%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	21024	96%	66%	24%	9%	1%
Female	10445	97%	65%	25%	9%	1%
Male	10579	96%	67%	23%	9%	1%
American Indian	21024	96%	66%	24%	9%	1%
Students with Disabilities	4091	96%	83%	12%	3%	1%
English Learners	3737	99%	73%	21%	6%	1%
Economic Disadvantaged	21024	96%	66%	24%	9%	1%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	7426	100%	52%	30%	15%	3%
Female	3693	100%	52%	31%	15%	2%
Male	3733	100%	52%	30%	15%	3%
American Indian	7426	100%	52%	30%	15%	3%
Students with Disabilities	1362	100%	70%	21%	7%	1%
English Learners	1290	100%	54%	32%	13%	1%
Economic Disadvantaged	7426	100%	52%	30%	15%	3%

\*Due to rounding, percentages may not total 100%

\*\*\*Indicates data suppressed to protect student privacy

**U.S Bureau of Indian Education**  
**Annual Report Card: TAKINI SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	31	3	0
Male	44	17	0
Total	75	20	0

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	75	100%	76%	16%	7%	1%
Female	31	100%	71%	23%	6%	0%
Male	44	100%	80%	11%	7%	2%
American Indian	75	100%	76%	16%	7%	1%
Students with Disabilities	20	100%	95%	0%	0%	5%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	75	100%	76%	16%	7%	1%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	75	100%	85%	11%	3%	1%
Female	31	100%	84%	13%	3%	0%
Male	44	100%	86%	9%	2%	2%
American Indian	75	100%	85%	11%	3%	1%
Students with Disabilities	20	100%	95%	0%	0%	5%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	75	100%	85%	11%	3%	1%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	33	100%	100%	0%	0%	0%
Female	16	100%	100%	0%	0%	0%
Male	17	100%	100%	0%	0%	0%
American Indian	33	100%	100%	0%	0%	0%
Students with Disabilities	3	100%	***	***	***	***
English Learners	0	-	-	-	-	-
Economic Disadvantaged	33	100%	100%	0%	0%	0%

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**U.S Bureau of Indian Education**  
**Annual Report Card: CHEYENNE-EAGLE BUTTE SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	202	34	0
Male	190	57	0
Total	392	91	0

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	384	99%	56%	26%	16%	2%
Female	198	99%	41%	36%	21%	2%
Male	186	98%	73%	15%	11%	2%
American Indian	384	99%	56%	26%	16%	2%
Students with Disabilities	88	97%	90%	6%	5%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	384	99%	56%	26%	16%	2%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	384	99%	72%	21%	5%	2%
Female	199	99%	68%	24%	6%	2%
Male	185	99%	76%	17%	4%	2%
American Indian	384	99%	72%	21%	5%	2%
Students with Disabilities	87	97%	86%	13%	1%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	384	99%	72%	21%	5%	2%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	190	100%	80%	11%	9%	0%
Female	96	100%	84%	9%	6%	0%
Male	94	100%	76%	12%	13%	0%
American Indian	190	100%	80%	11%	9%	0%
Students with Disabilities	32	100%	91%	6%	3%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	190	100%	80%	11%	9%	0%

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**U.S Bureau of Indian Education**  
**Annual Report Card: PIERRE INDIAN LEARNING CENTER**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	69	22	0
Male	60	27	0
Total	129	49	0

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	129	100%	75%	18%	5%	2%
Female	69	100%	71%	23%	4%	1%
Male	60	100%	80%	12%	7%	2%
American Indian	129	100%	75%	18%	5%	2%
Students with Disabilities	49	100%	86%	8%	4%	2%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	129	100%	75%	18%	5%	2%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	129	100%	68%	23%	8%	1%
Female	69	100%	75%	22%	1%	1%
Male	60	100%	60%	25%	15%	0%
American Indian	129	100%	68%	23%	8%	1%
Students with Disabilities	49	100%	73%	18%	6%	2%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	129	100%	68%	23%	8%	1%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	46	100%	89%	9%	2%	0%
Female	27	100%	93%	4%	4%	0%
Male	19	100%	84%	16%	0%	0%
American Indian	46	100%	89%	9%	2%	0%
Students with Disabilities	18	100%	89%	6%	6%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	46	100%	89%	9%	2%	0%

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**U.S Bureau of Indian Education**  
**Annual Report Card: TIOSPAYE TOPA SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	48	11	0
Male	38	10	0
Total	86	21	0

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	83	97%	71%	27%	2%	0%
Female	48	100%	73%	25%	2%	0%
Male	35	92%	69%	29%	3%	0%
American Indian	83	97%	71%	27%	2%	0%
Students with Disabilities	19	90%	89%	11%	0%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	83	97%	71%	27%	2%	0%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	83	97%	88%	12%	0%	0%
Female	48	100%	85%	15%	0%	0%
Male	35	92%	91%	9%	0%	0%
American Indian	83	97%	88%	12%	0%	0%
Students with Disabilities	19	90%	95%	5%	0%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	83	97%	88%	12%	0%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	34	100%	94%	6%	0%	0%
Female	23	100%	100%	0%	0%	0%
Male	11	100%	***	***	***	***
American Indian	34	100%	94%	6%	0%	0%
Students with Disabilities	8	100%	***	***	***	***
English Learners	0	-	-	-	-	-
Economic Disadvantaged	34	100%	94%	6%	0%	0%

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**U.S Bureau of Indian Education**  
**Annual Report Card: RIVERSIDE INDIAN SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	101	8	26
Male	87	13	16
Total	188	21	42

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	188	100%	46%	45%	9%	0%
Female	101	100%	42%	50%	9%	0%
Male	87	100%	52%	40%	8%	0%
American Indian	188	100%	46%	45%	9%	0%
Students with Disabilities	21	100%	95%	5%	0%	0%
English Learners	42	100%	38%	48%	14%	0%
Economic Disadvantaged	188	100%	46%	45%	9%	0%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	187	100%	45%	47%	6%	2%
Female	101	100%	45%	49%	6%	1%
Male	86	100%	47%	45%	6%	2%
American Indian	187	100%	45%	47%	6%	2%
Students with Disabilities	21	100%	95%	5%	0%	0%
English Learners	42	100%	43%	55%	2%	0%
Economic Disadvantaged	187	100%	45%	47%	6%	2%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	64	100%	69%	19%	13%	0%
Female	31	100%	77%	16%	6%	0%
Male	33	100%	61%	21%	18%	0%
American Indian	64	100%	69%	19%	13%	0%
Students with Disabilities	7	100%	***	***	***	***
English Learners	9	100%	***	***	***	***
Economic Disadvantaged	64	100%	69%	19%	13%	0%

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**U.S Bureau of Indian Education**  
**Annual Report Card: CHEMAWA INDIAN SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	48	2	0
Male	40	12	0
Total	88	14	0

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	86	100%	49%	30%	16%	5%
Female	46	100%	43%	28%	22%	7%
Male	40	100%	55%	33%	10%	3%
American Indian	86	100%	49%	30%	16%	5%
Students with Disabilities	14	100%	79%	14%	7%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	86	100%	49%	30%	16%	5%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	88	100%	78%	18%	3%	0%
Female	48	100%	77%	17%	6%	0%
Male	40	100%	80%	20%	0%	0%
American Indian	88	100%	78%	18%	3%	0%
Students with Disabilities	14	100%	100%	0%	0%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	88	100%	78%	18%	3%	0%

**Science Academic Performance**

*Science Not Tested*

**U.S Bureau of Indian Education**  
**Annual Report Card: PASCHAL SHERMAN INDIAN SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	48	9	0
Male	27	10	0
Total	75	19	0

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	58	79%	67%	21%	10%	2%
Female	34	74%	68%	18%	12%	3%
Male	24	89%	67%	25%	8%	0%
American Indian	58	79%	67%	21%	10%	2%
Students with Disabilities	16	84%	75%	19%	6%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	58	79%	67%	21%	10%	2%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	65	90%	63%	29%	8%	0%
Female	40	87%	65%	23%	13%	0%
Male	25	96%	60%	40%	0%	0%
American Indian	65	90%	63%	29%	8%	0%
Students with Disabilities	16	89%	75%	19%	6%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	65	90%	63%	29%	8%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	23	100%	57%	30%	9%	4%
Female	16	100%	63%	25%	6%	6%
Male	7	100%	***	***	***	***
American Indian	23	100%	57%	30%	9%	4%
Students with Disabilities	5	100%	***	***	***	***
English Learners	0	-	-	-	-	-
Economic Disadvantaged	23	100%	57%	30%	9%	4%

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**U.S Bureau of Indian Education**  
**Annual Report Card: KICKAPOO NATION SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	20	4	0
Male	15	8	0
Total	35	12	0

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	29	97%	76%	24%	0%	0%
Female	15	94%	73%	27%	0%	0%
Male	14	100%	79%	21%	0%	0%
American Indian	29	97%	76%	24%	0%	0%
Students with Disabilities	9	90%	***	***	***	***
English Learners	0	-	-	-	-	-
Economic Disadvantaged	29	97%	76%	24%	0%	0%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	29	97%	72%	28%	0%	0%
Female	15	94%	73%	27%	0%	0%
Male	14	100%	71%	29%	0%	0%
American Indian	29	97%	72%	28%	0%	0%
Students with Disabilities	9	90%	***	***	***	***
English Learners	0	-	-	-	-	-
Economic Disadvantaged	29	97%	72%	28%	0%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	12	100%	75%	25%	0%	0%
Female	7	100%	***	***	***	***
Male	5	100%	***	***	***	***
American Indian	12	100%	75%	25%	0%	0%
Students with Disabilities	6	100%	***	***	***	***
English Learners	0	-	-	-	-	-
Economic Disadvantaged	12	100%	75%	25%	0%	0%

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**U.S Bureau of Indian Education**  
**Annual Report Card: SHOSHONE-BANNOCK SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	30	7	0
Male	31	8	0
Total	61	15	0

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	52	98%	85%	12%	4%	0%
Female	26	100%	73%	23%	4%	0%
Male	26	96%	96%	0%	4%	0%
American Indian	52	98%	85%	12%	4%	0%
Students with Disabilities	15	100%	93%	7%	0%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	52	98%	85%	12%	4%	0%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	53	100%	87%	11%	2%	0%
Female	26	100%	85%	15%	0%	0%
Male	27	100%	89%	7%	4%	0%
American Indian	53	100%	87%	11%	2%	0%
Students with Disabilities	15	100%	93%	7%	0%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	53	100%	87%	11%	2%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	31	100%	65%	13%	19%	3%
Female	14	100%	71%	14%	14%	0%
Male	17	100%	59%	12%	24%	6%
American Indian	31	100%	65%	13%	19%	3%
Students with Disabilities	9	100%	***	***	***	***
English Learners	0	-	-	-	-	-
Economic Disadvantaged	31	100%	65%	13%	19%	3%

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**U.S Bureau of Indian Education**  
**Annual Report Card: COEUR D' ALENE TRIBAL SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	42	9	0
Male	46	18	0
Total	88	27	0

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	69	78%	61%	26%	13%	0%
Female	35	83%	46%	37%	17%	0%
Male	34	74%	76%	15%	9%	0%
American Indian	69	78%	61%	26%	13%	0%
Students with Disabilities	24	89%	88%	8%	4%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	69	78%	61%	26%	13%	0%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	69	78%	68%	23%	9%	0%
Female	35	83%	77%	9%	14%	0%
Male	34	74%	59%	38%	3%	0%
American Indian	69	78%	68%	23%	9%	0%
Students with Disabilities	24	89%	88%	13%	0%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	69	78%	68%	23%	9%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	24	100%	38%	42%	13%	8%
Female	11	100%	***	***	***	***
Male	13	100%	54%	23%	15%	8%
American Indian	24	100%	38%	42%	13%	8%
Students with Disabilities	8	100%	***	***	***	***
English Learners	0	-	-	-	-	-
Economic Disadvantaged	24	100%	38%	42%	13%	8%

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**U.S Bureau of Indian Education**  
**Annual Report Card: AMERICA HORSE SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	78	13	0
Male	74	12	0
Total	152	25	0

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	152	100%	59%	27%	13%	2%
Female	78	100%	58%	27%	13%	3%
Male	74	100%	59%	27%	12%	1%
American Indian	152	100%	59%	27%	13%	2%
Students with Disabilities	25	100%	76%	20%	4%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	152	100%	59%	27%	13%	2%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	152	100%	76%	20%	3%	1%
Female	78	100%	76%	22%	3%	0%
Male	74	100%	76%	19%	4%	1%
American Indian	152	100%	76%	20%	3%	1%
Students with Disabilities	25	100%	96%	4%	0%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	152	100%	76%	20%	3%	1%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	51	100%	90%	4%	6%	0%
Female	25	100%	84%	8%	8%	0%
Male	26	100%	96%	0%	4%	0%
American Indian	51	100%	90%	4%	6%	0%
Students with Disabilities	9	100%	***	***	***	***
English Learners	0	-	-	-	-	-
Economic Disadvantaged	51	100%	90%	4%	6%	0%

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**U.S Bureau of Indian Education**  
**Annual Report Card: LITTLE WOUND SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	181	27	0
Male	165	41	0
Total	346	68	0

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	326	96%	77%	16%	6%	1%
Female	169	95%	70%	21%	8%	1%
Male	157	96%	85%	11%	4%	0%
American Indian	326	96%	77%	16%	6%	1%
Students with Disabilities	62	93%	84%	11%	3%	2%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	326	96%	77%	16%	6%	1%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	334	97%	89%	9%	2%	0%
Female	174	97%	90%	9%	2%	0%
Male	160	97%	88%	9%	3%	0%
American Indian	334	97%	89%	9%	2%	0%
Students with Disabilities	63	93%	90%	8%	2%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	334	97%	89%	9%	2%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	154	100%	96%	3%	1%	0%
Female	81	100%	95%	4%	1%	0%
Male	73	100%	97%	1%	1%	0%
American Indian	154	100%	96%	3%	1%	0%
Students with Disabilities	25	100%	100%	0%	0%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	154	100%	96%	3%	1%	0%

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: WOUNDED KNEE DISTRICT SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	37	5	0
Male	54	12	0
Total	91	17	0

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	87	96%	82%	15%	3%	0%
Female	35	95%	74%	23%	3%	0%
Male	52	96%	87%	10%	4%	0%
American Indian	87	96%	82%	15%	3%	0%
Students with Disabilities	15	88%	87%	7%	7%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	87	96%	82%	15%	3%	0%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	87	96%	91%	8%	1%	0%
Female	35	95%	94%	6%	0%	0%
Male	52	96%	88%	10%	2%	0%
American Indian	87	96%	91%	8%	1%	0%
Students with Disabilities	15	88%	87%	13%	0%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	87	96%	91%	8%	1%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	29	100%	93%	7%	0%	0%
Female	10	100%	***	***	***	***
Male	19	100%	95%	5%	0%	0%
American Indian	29	100%	93%	7%	0%	0%
Students with Disabilities	6	100%	***	***	***	***
English Learners	0	-	-	-	-	-
Economic Disadvantaged	29	100%	93%	7%	0%	0%

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: LONEMAN DAY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	76	8	0
Male	86	26	0
Total	162	34	0

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	151	93%	87%	10%	3%	0%
Female	72	95%	82%	13%	6%	0%
Male	79	92%	92%	8%	0%	0%
American Indian	151	93%	87%	10%	3%	0%
Students with Disabilities	28	82%	93%	7%	0%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	151	93%	87%	10%	3%	0%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	150	93%	88%	11%	1%	0%
Female	71	95%	86%	13%	1%	0%
Male	79	92%	90%	10%	0%	0%
American Indian	150	93%	88%	11%	1%	0%
Students with Disabilities	28	82%	100%	0%	0%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	150	93%	88%	11%	1%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	50	100%	94%	6%	0%	0%
Female	24	100%	92%	8%	0%	0%
Male	26	100%	96%	4%	0%	0%
American Indian	50	100%	94%	6%	0%	0%
Students with Disabilities	5	100%	***	***	***	***
English Learners	0	-	-	-	-	-
Economic Disadvantaged	50	100%	94%	6%	0%	0%

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: PINE RIDGE SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	162	14	0
Male	192	36	0
Total	354	50	0

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	327	95%	77%	17%	5%	0%
Female	150	96%	69%	25%	5%	0%
Male	177	95%	84%	11%	5%	1%
American Indian	327	95%	77%	17%	5%	0%
Students with Disabilities	41	84%	88%	2%	7%	2%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	327	95%	77%	17%	5%	0%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	321	96%	85%	13%	2%	0%
Female	146	95%	82%	17%	1%	0%
Male	175	96%	87%	10%	3%	0%
American Indian	321	96%	85%	13%	2%	0%
Students with Disabilities	38	84%	89%	3%	8%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	321	96%	85%	13%	2%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	152	100%	90%	7%	2%	1%
Female	74	100%	95%	3%	3%	0%
Male	78	100%	86%	10%	1%	3%
American Indian	152	100%	90%	7%	2%	1%
Students with Disabilities	14	100%	100%	0%	0%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	152	100%	90%	7%	2%	1%

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: PORCUPINE DAY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	47	6	0
Male	36	15	0
Total	83	21	0

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	82	100%	98%	2%	0%	0%
Female	46	100%	98%	2%	0%	0%
Male	36	100%	97%	3%	0%	0%
American Indian	82	100%	98%	2%	0%	0%
Students with Disabilities	21	100%	100%	0%	0%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	82	100%	98%	2%	0%	0%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	83	100%	92%	6%	2%	0%
Female	47	100%	91%	6%	2%	0%
Male	36	100%	92%	6%	3%	0%
American Indian	83	100%	92%	6%	2%	0%
Students with Disabilities	21	100%	95%	5%	0%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	83	100%	92%	6%	2%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	25	100%	96%	4%	0%	0%
Female	10	100%	***	***	***	***
Male	15	100%	93%	7%	0%	0%
American Indian	25	100%	96%	4%	0%	0%
Students with Disabilities	6	100%	***	***	***	***
English Learners	0	-	-	-	-	-
Economic Disadvantaged	25	100%	96%	4%	0%	0%

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: CRAZY HORSE SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	60	8	0
Male	75	17	0
Total	135	25	0

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	133	100%	77%	17%	6%	0%
Female	59	100%	73%	19%	8%	0%
Male	74	100%	80%	16%	4%	0%
American Indian	133	100%	77%	17%	6%	0%
Students with Disabilities	24	100%	92%	8%	0%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	133	100%	77%	17%	6%	0%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	133	100%	88%	9%	3%	0%
Female	60	100%	85%	12%	3%	0%
Male	73	100%	90%	7%	3%	0%
American Indian	133	100%	88%	9%	3%	0%
Students with Disabilities	24	100%	88%	8%	4%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	133	100%	88%	9%	3%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	37	100%	97%	0%	3%	0%
Female	18	100%	94%	0%	6%	0%
Male	19	100%	100%	0%	0%	0%
American Indian	37	100%	97%	0%	3%	0%
Students with Disabilities	7	100%	***	***	***	***
English Learners	0	-	-	-	-	-
Economic Disadvantaged	37	100%	97%	0%	3%	0%

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: ST FRANCIS INDIAN SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	153	30	0
Male	177	51	0
Total	330	81	0

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	312	95%	78%	19%	4%	0%
Female	144	95%	70%	24%	6%	0%
Male	168	96%	84%	14%	2%	1%
American Indian	312	95%	78%	19%	4%	0%
Students with Disabilities	80	99%	94%	5%	1%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	312	95%	78%	19%	4%	0%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	314	97%	91%	7%	2%	0%
Female	145	97%	91%	8%	1%	0%
Male	169	97%	91%	7%	2%	0%
American Indian	314	97%	91%	7%	2%	0%
Students with Disabilities	78	99%	94%	3%	4%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	314	97%	91%	7%	2%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	120	100%	95%	5%	0%	0%
Female	58	100%	93%	7%	0%	0%
Male	62	100%	97%	3%	0%	0%
American Indian	120	100%	95%	5%	0%	0%
Students with Disabilities	29	100%	97%	3%	0%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	120	100%	95%	5%	0%	0%

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: MARTY INDIAN SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	50	8	0
Male	68	12	1
Total	118	20	1

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	99	95%	68%	27%	3%	2%
Female	45	100%	56%	36%	7%	2%
Male	54	92%	78%	20%	0%	2%
American Indian	99	95%	68%	27%	3%	2%
Students with Disabilities	16	89%	75%	13%	6%	6%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	99	95%	68%	27%	3%	2%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	82	95%	79%	17%	1%	2%
Female	36	100%	72%	22%	0%	6%
Male	46	92%	85%	13%	2%	0%
American Indian	82	95%	79%	17%	1%	2%
Students with Disabilities	14	88%	79%	7%	0%	14%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	82	95%	79%	17%	1%	2%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	57	100%	96%	4%	0%	0%
Female	23	100%	96%	4%	0%	0%
Male	34	100%	97%	3%	0%	0%
American Indian	57	100%	96%	4%	0%	0%
Students with Disabilities	8	100%	***	***	***	***
English Learners	1	100%	***	***	***	***
Economic Disadvantaged	57	100%	96%	4%	0%	0%

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: SEQUOYAH HIGH SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	52	2	0
Male	39	10	0
Total	91	12	0

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	77	100%	1%	55%	38%	6%
Female	48	100%	0%	54%	38%	8%
Male	29	100%	3%	55%	38%	3%
American Indian	77	100%	1%	55%	38%	6%
Students with Disabilities	0	-	-	-	-	-
English Learners	0	-	-	-	-	-
Economic Disadvantaged	77	100%	1%	55%	38%	6%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
English Learners	0	-	-	-	-	-
Economic Disadvantaged	77	100%	14%	71%	12%	3%
All Students	77	100%	14%	71%	12%	3%
Female	48	100%	13%	75%	10%	2%
Male	29	100%	17%	66%	14%	3%
American Indian	77	100%	14%	71%	12%	3%
Students with Disabilities	0	-	-	-	-	-

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	89	100%	45%	27%	20%	8%
Female	50	100%	38%	30%	22%	10%
Male	39	100%	54%	23%	18%	5%
American Indian	89	100%	45%	27%	20%	8%
Students with Disabilities	12	100%	75%	25%	0%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	89	100%	45%	27%	20%	8%

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: ENEMY SWIM DAY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	48	11	0
Male	50	20	0
Total	98	31	0

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	97	99%	64%	24%	11%	1%
Female	48	100%	50%	35%	13%	2%
Male	49	98%	78%	12%	10%	0%
American Indian	97	99%	64%	24%	11%	1%
Students with Disabilities	30	97%	90%	3%	7%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	97	99%	64%	24%	11%	1%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	97	99%	64%	30%	6%	0%
Female	48	100%	60%	33%	6%	0%
Male	49	98%	67%	27%	6%	0%
American Indian	97	99%	64%	30%	6%	0%
Students with Disabilities	30	97%	80%	13%	7%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	97	99%	64%	30%	6%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	38	100%	97%	3%	0%	0%
Female	19	100%	100%	0%	0%	0%
Male	19	100%	95%	5%	0%	0%
American Indian	38	100%	97%	3%	0%	0%
Students with Disabilities	10	100%	***	***	***	***
English Learners	0	-	-	-	-	-
Economic Disadvantaged	38	100%	97%	3%	0%	0%

\*Due to rounding, percentages may not total 100%

\*\*\*Indicates data suppressed to protect student privacy

**U.S Bureau of Indian Education**  
**Annual Report Card: TIOSPA ZINA TRIBAL SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	125	22	0
Male	140	38	0
Total	265	60	0

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	255	97%	73%	20%	5%	1%
Female	121	98%	68%	25%	7%	1%
Male	134	96%	78%	16%	4%	1%
American Indian	255	97%	73%	20%	5%	1%
Students with Disabilities	56	93%	84%	14%	2%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	255	97%	73%	20%	5%	1%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	256	97%	82%	16%	2%	0%
Female	122	98%	82%	18%	0%	0%
Male	134	96%	82%	15%	3%	0%
American Indian	256	97%	82%	16%	2%	0%
Students with Disabilities	56	93%	95%	5%	0%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	256	97%	82%	16%	2%	0%

**Science Academic Performance**

*Science Not Tested*

**U.S Bureau of Indian Education**  
**Annual Report Card: TATE TOPA TRIBAL SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	141	9	15
Male	164	41	24
Total	305	50	39

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	281	98%	63%	25%	11%	1%
Female	131	99%	56%	26%	15%	2%
Male	150	96%	68%	23%	8%	1%
American Indian	281	98%	63%	25%	11%	1%
Students with Disabilities	43	90%	67%	14%	16%	2%
English Learners	34	94%	50%	35%	12%	3%
Economic Disadvantaged	281	98%	63%	25%	11%	1%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	285	98%	58%	35%	8%	0%
Female	133	100%	62%	30%	8%	0%
Male	152	97%	54%	39%	7%	0%
American Indian	285	98%	58%	35%	8%	0%
Students with Disabilities	44	92%	68%	23%	9%	0%
English Learners	36	97%	42%	47%	11%	0%
Economic Disadvantaged	285	98%	58%	35%	8%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	102	100%	16%	25%	41%	19%
Female	48	100%	13%	25%	40%	23%
Male	54	100%	19%	24%	43%	15%
American Indian	102	100%	16%	25%	41%	19%
Students with Disabilities	11	100%	***	***	***	***
English Learners	32	100%	0%	9%	66%	25%
Economic Disadvantaged	102	100%	16%	25%	41%	19%

\*Due to rounding, percentages may not total 100%

\*\*\*Indicates data suppressed to protect student privacy

**U.S Bureau of Indian Education**  
**Annual Report Card: JONES ACADEMY**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	18	5	0
Male	18	5	0
Total	36	10	0

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	36	100%	42%	36%	19%	3%
Female	18	100%	44%	39%	17%	0%
Male	18	100%	39%	33%	22%	6%
American Indian	36	100%	42%	36%	19%	3%
Students with Disabilities	10	100%	***	***	***	***
English Learners	0	-	-	-	-	-
Economic Disadvantaged	36	100%	42%	36%	19%	3%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	36	100%	17%	47%	33%	3%
Female	18	100%	22%	56%	22%	0%
Male	18	100%	11%	39%	44%	6%
American Indian	36	100%	17%	47%	33%	3%
Students with Disabilities	10	100%	***	***	***	***
English Learners	0	-	-	-	-	-
Economic Disadvantaged	36	100%	17%	47%	33%	3%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	10	100%	***	***	***	***
Female	4	100%	***	***	***	***
Male	6	100%	***	***	***	***
American Indian	10	100%	***	***	***	***
Students with Disabilities	2	100%	***	***	***	***
English Learners	0	-	-	-	-	-
Economic Disadvantaged	10	100%	***	***	***	***

\*Due to rounding, percentages may not total 100%

\*\*\*Indicates data suppressed to protect student privacy

**U.S Bureau of Indian Education**  
**Annual Report Card: ROCK CREEK GRANT SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	15	4	0
Male	17	5	0
Total	32	9	0

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	30	94%	77%	17%	7%	0%
Female	15	100%	60%	27%	13%	0%
Male	15	88%	93%	7%	0%	0%
American Indian	30	94%	77%	17%	7%	0%
Students with Disabilities	7	78%	***	***	***	***
English Learners	0	-	-	-	-	-
Economic Disadvantaged	30	94%	77%	17%	7%	0%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	29	94%	66%	34%	0%	0%
Female	14	100%	57%	43%	0%	0%
Male	15	88%	73%	27%	0%	0%
American Indian	29	94%	66%	34%	0%	0%
Students with Disabilities	6	75%	***	***	***	***
English Learners	0	-	-	-	-	-
Economic Disadvantaged	29	94%	66%	34%	0%	0%

**Science Academic Performance**

*Science Not Tested*



**U.S Bureau of Indian Education**  
**Annual Report Card: STANDING ROCK COMMUNITY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	210	20	11
Male	229	40	13
Total	439	60	24

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	288	66%	69%	20%	9%	1%
Female	141	68%	70%	21%	9%	1%
Male	147	65%	69%	20%	10%	1%
American Indian	288	66%	69%	20%	9%	1%
Students with Disabilities	52	88%	94%	4%	2%	0%
English Learners	22	92%	86%	14%	0%	0%
Economic Disadvantaged	288	66%	69%	20%	9%	1%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	293	67%	63%	26%	10%	1%
Female	143	68%	63%	28%	9%	0%
Male	150	66%	63%	25%	11%	1%
American Indian	293	67%	63%	26%	10%	1%
Students with Disabilities	53	88%	92%	4%	4%	0%
English Learners	22	92%	77%	18%	5%	0%
Economic Disadvantaged	293	67%	63%	26%	10%	1%

**Science Academic Performance**

*Science Not Tested*

**U.S Bureau of Indian Education**  
**Annual Report Card: THEODORE JAMERSON ELEMENTARY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	34	8	0
Male	54	12	0
Total	88	20	0

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	85	99%	52%	29%	14%	5%
Female	34	100%	47%	26%	24%	3%
Male	51	98%	55%	31%	8%	6%
American Indian	85	99%	52%	29%	14%	5%
Students with Disabilities	19	95%	79%	5%	11%	5%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	85	99%	52%	29%	14%	5%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	85	99%	53%	38%	9%	0%
Female	34	100%	47%	41%	12%	0%
Male	51	98%	57%	35%	8%	0%
American Indian	85	99%	53%	38%	9%	0%
Students with Disabilities	19	95%	68%	21%	11%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	85	99%	53%	38%	9%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	21	100%	48%	43%	10%	0%
Female	9	100%	***	***	***	***
Male	12	100%	50%	33%	17%	0%
American Indian	21	100%	48%	43%	10%	0%
Students with Disabilities	4	100%	***	***	***	***
English Learners	0	-	-	-	-	-
Economic Disadvantaged	21	100%	48%	43%	10%	0%

\*Due to rounding, percentages may not total 100%

\*\*\*Indicates data suppressed to protect student privacy

**U.S Bureau of Indian Education**  
**Annual Report Card: QUILEUTE TRIBAL SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	31	8	0
Male	37	16	0
Total	68	24	0

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	66	99%	62%	20%	15%	3%
Female	29	97%	59%	24%	14%	3%
Male	37	100%	65%	16%	16%	3%
American Indian	66	99%	62%	20%	15%	3%
Students with Disabilities	23	100%	83%	13%	4%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	66	99%	62%	20%	15%	3%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	66	99%	64%	21%	12%	3%
Female	30	97%	63%	17%	17%	3%
Male	36	100%	64%	25%	8%	3%
American Indian	66	99%	64%	21%	12%	3%
Students with Disabilities	23	100%	87%	13%	0%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	66	99%	64%	21%	12%	3%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	20	100%	65%	20%	5%	10%
Female	6	100%	***	***	***	***
Male	14	100%	64%	21%	7%	7%
American Indian	20	100%	65%	20%	5%	10%
Students with Disabilities	8	100%	***	***	***	***
English Learners	0	-	-	-	-	-
Economic Disadvantaged	20	100%	65%	20%	5%	10%

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: WA HE LUT INDIAN SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	42	3	0
Male	41	12	0
Total	83	15	0

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	79	96%	52%	32%	15%	1%
Female	41	100%	39%	39%	20%	2%
Male	38	93%	66%	24%	11%	0%
American Indian	79	96%	52%	32%	15%	1%
Students with Disabilities	13	87%	77%	23%	0%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	79	96%	52%	32%	15%	1%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	80	96%	63%	33%	5%	0%
Female	42	100%	60%	31%	10%	0%
Male	38	93%	66%	34%	0%	0%
American Indian	80	96%	63%	33%	5%	0%
Students with Disabilities	13	87%	92%	8%	0%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	80	96%	63%	33%	5%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
Students with Disabilities	3	100%	***	***	***	***
English Learners	0	-	-	-	-	-
Economic Disadvantaged	21	100%	57%	33%	10%	0%
All Students	21	100%	57%	33%	10%	0%
Female	11	100%	***	***	***	***
Male	10	100%	***	***	***	***
American Indian	21	100%	57%	33%	10%	0%

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: LUMMI ELEMENTARY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	75	14	0
Male	88	32	0
Total	163	46	0

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	162	99%	78%	13%	7%	1%
Female	75	100%	65%	21%	12%	1%
Male	87	99%	90%	6%	3%	1%
American Indian	162	99%	78%	13%	7%	1%
Students with Disabilities	45	98%	93%	2%	2%	2%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	162	99%	78%	13%	7%	1%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	160	99%	74%	21%	3%	1%
Female	73	100%	67%	26%	5%	1%
Male	87	99%	80%	17%	1%	1%
American Indian	160	99%	74%	21%	3%	1%
Students with Disabilities	45	98%	89%	7%	2%	2%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	160	99%	74%	21%	3%	1%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	54	100%	78%	17%	6%	0%
Female	30	100%	77%	17%	7%	0%
Male	24	100%	79%	17%	4%	0%
American Indian	54	100%	78%	17%	6%	0%
Students with Disabilities	16	100%	88%	13%	0%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	54	100%	78%	17%	6%	0%

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: CHIEF LESCHI SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	171	24	3
Male	163	47	0
Total	334	71	3

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	302	96%	62%	25%	11%	2%
Female	155	97%	56%	31%	12%	1%
Male	147	96%	67%	18%	11%	3%
American Indian	302	96%	62%	25%	11%	2%
Students with Disabilities	62	91%	81%	13%	3%	3%
English Learners	2	67%	***	***	***	***
Economic Disadvantaged	302	96%	62%	25%	11%	2%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	304	98%	71%	24%	4%	1%
Female	158	99%	74%	22%	3%	1%
Male	146	97%	67%	26%	6%	1%
American Indian	304	98%	71%	24%	4%	1%
Students with Disabilities	58	95%	84%	12%	2%	2%
English Learners	2	67%	***	***	***	***
Economic Disadvantaged	304	98%	71%	24%	4%	1%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	102	100%	63%	31%	4%	2%
Female	54	100%	69%	30%	2%	0%
Male	48	100%	56%	33%	6%	4%
American Indian	102	100%	63%	31%	4%	2%
Students with Disabilities	22	100%	68%	27%	5%	0%
English Learners	2	100%	***	***	***	***
Economic Disadvantaged	102	100%	63%	31%	4%	2%

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: MUCKLESHOOT TRIBAL SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	137	25	0
Male	142	53	0
Total	279	78	0

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	253	98%	69%	19%	11%	2%
Female	125	99%	63%	19%	15%	2%
Male	128	97%	74%	18%	6%	2%
American Indian	253	98%	69%	19%	11%	2%
Students with Disabilities	70	95%	83%	16%	1%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	253	98%	69%	19%	11%	2%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	256	99%	76%	15%	5%	3%
Female	129	100%	72%	16%	7%	5%
Male	127	98%	80%	14%	4%	2%
American Indian	256	99%	76%	15%	5%	3%
Students with Disabilities	70	96%	90%	9%	0%	1%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	256	99%	76%	15%	5%	3%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	88	100%	70%	18%	10%	1%
Female	45	100%	78%	13%	9%	0%
Male	43	100%	63%	23%	12%	2%
American Indian	88	100%	70%	18%	10%	1%
Students with Disabilities	27	100%	85%	7%	7%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	88	100%	70%	18%	10%	1%

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: LUMMI HIGH SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	24	8	0
Male	32	16	0
Total	56	24	0

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	44	100%	55%	27%	16%	2%
Female	18	100%	33%	39%	22%	6%
Male	26	100%	69%	19%	12%	0%
American Indian	44	100%	55%	27%	16%	2%
Students with Disabilities	19	100%	79%	5%	16%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	44	100%	55%	27%	16%	2%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	53	100%	83%	13%	0%	4%
Female	23	100%	87%	9%	0%	4%
Male	30	100%	80%	17%	0%	3%
American Indian	53	100%	83%	13%	0%	4%
Students with Disabilities	22	100%	86%	14%	0%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	53	100%	83%	13%	0%	4%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	16	100%	94%	0%	6%	0%
Female	6	100%	***	***	***	***
Male	10	100%	***	***	***	***
American Indian	16	100%	94%	0%	6%	0%
Students with Disabilities	6	100%	***	***	***	***
English Learners	0	-	-	-	-	-
Economic Disadvantaged	16	100%	94%	0%	6%	0%

\*Due to rounding, percentages may not total 100%

\*\*\*Indicates data suppressed to protect student privacy



**U.S Bureau of Indian Education**  
**Annual Report Card: DUNSEITH DAY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	94	20	0
Male	96	31	0
Total	190	51	0

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	172	91%	56%	28%	13%	2%
Female	86	91%	49%	27%	21%	3%
Male	86	91%	63%	30%	6%	1%
American Indian	172	91%	56%	28%	13%	2%
Students with Disabilities	45	90%	78%	16%	7%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	172	91%	56%	28%	13%	2%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	172	92%	51%	40%	8%	1%
Female	86	91%	50%	42%	8%	0%
Male	86	92%	52%	38%	8%	1%
American Indian	172	92%	51%	40%	8%	1%
Students with Disabilities	44	90%	75%	23%	2%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	172	92%	51%	40%	8%	1%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	59	100%	36%	44%	19%	2%
Female	33	100%	36%	39%	21%	3%
Male	26	100%	35%	50%	15%	0%
American Indian	59	100%	36%	44%	19%	2%
Students with Disabilities	16	100%	44%	44%	13%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	59	100%	36%	44%	19%	2%

\*Due to rounding, percentages may not total 100%

\*\*\*Indicates data suppressed to protect student privacy

**U.S Bureau of Indian Education**  
**Annual Report Card: TURTLE MOUNTAIN ELEMENTARY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	158	30	0
Male	192	50	0
Total	350	80	0

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	325	93%	40%	30%	26%	4%
Female	145	92%	40%	30%	25%	5%
Male	180	94%	41%	30%	26%	3%
American Indian	325	93%	40%	30%	26%	4%
Students with Disabilities	76	95%	63%	14%	22%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	325	93%	40%	30%	26%	4%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	325	93%	30%	39%	29%	1%
Female	145	92%	36%	44%	19%	1%
Male	180	94%	26%	35%	38%	1%
American Indian	325	93%	30%	39%	29%	1%
Students with Disabilities	76	95%	55%	32%	13%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	325	93%	30%	39%	29%	1%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	93	100%	11%	37%	46%	6%
Female	37	100%	8%	41%	46%	5%
Male	56	100%	13%	34%	46%	7%
American Indian	93	100%	11%	37%	46%	6%
Students with Disabilities	17	100%	29%	35%	35%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	93	100%	11%	37%	46%	6%

\*Due to rounding, percentages may not total 100%

\*\*\*Indicates data suppressed to protect student privacy

**U.S Bureau of Indian Education**  
**Annual Report Card: TURTLE MOUNTAIN MIDDLE SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	178	31	1
Male	203	50	0
Total	381	81	1

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	337	91%	36%	28%	27%	8%
Female	157	92%	26%	31%	35%	8%
Male	180	90%	45%	26%	20%	9%
American Indian	337	91%	36%	28%	27%	8%
Students with Disabilities	74	96%	78%	12%	8%	1%
English Learners	1	100%	***	***	***	***
Economic Disadvantaged	337	91%	36%	28%	27%	8%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	333	91%	28%	44%	25%	3%
Female	156	92%	24%	49%	24%	3%
Male	177	90%	32%	39%	26%	3%
American Indian	333	91%	28%	44%	25%	3%
Students with Disabilities	70	96%	76%	20%	4%	0%
English Learners	1	100%	***	***	***	***
Economic Disadvantaged	333	91%	28%	44%	25%	3%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	119	100%	25%	37%	27%	11%
Female	59	100%	20%	41%	29%	10%
Male	60	100%	30%	33%	25%	12%
American Indian	119	100%	25%	37%	27%	11%
Students with Disabilities	23	100%	48%	48%	4%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	119	100%	25%	37%	27%	11%

\*Due to rounding, percentages may not total 100%

\*\*\*Indicates data suppressed to protect student privacy

**U.S Bureau of Indian Education**  
**Annual Report Card: TURTLE MOUNTAIN HIGH SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	105	20	1
Male	100	26	0
Total	205	46	1

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	96	100%	51%	31%	13%	5%
Female	50	100%	42%	38%	14%	6%
Male	46	100%	61%	24%	11%	4%
American Indian	96	100%	51%	31%	13%	5%
Students with Disabilities	22	100%	82%	14%	5%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	96	100%	51%	31%	13%	5%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	96	100%	54%	36%	7%	2%
Female	50	100%	52%	36%	10%	2%
Male	46	100%	57%	37%	4%	2%
American Indian	96	100%	54%	36%	7%	2%
Students with Disabilities	22	100%	95%	0%	5%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	96	100%	54%	36%	7%	2%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	109	100%	33%	37%	28%	2%
Female	55	100%	42%	33%	25%	0%
Male	54	100%	24%	41%	31%	4%
American Indian	109	100%	33%	37%	28%	2%
Students with Disabilities	24	100%	71%	21%	8%	0%
English Learners	1	100%	***	***	***	***
Economic Disadvantaged	109	100%	33%	37%	28%	2%

\*Due to rounding, percentages may not total 100%

\*\*\*Indicates data suppressed to protect student privacy

**U.S Bureau of Indian Education**  
**Annual Report Card: MANDAREE DAY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	60	2	0
Male	55	7	1
Total	115	9	1

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	102	90%	78%	15%	7%	0%
Female	56	95%	71%	20%	9%	0%
Male	46	85%	87%	9%	4%	0%
American Indian	102	90%	78%	15%	7%	0%
Students with Disabilities	5	56%	***	***	***	***
English Learners	1	100%	***	***	***	***
Economic Disadvantaged	102	90%	78%	15%	7%	0%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	107	93%	71%	24%	5%	0%
Female	59	98%	69%	25%	5%	0%
Male	48	87%	73%	23%	4%	0%
American Indian	107	93%	71%	24%	5%	0%
Students with Disabilities	6	67%	***	***	***	***
English Learners	1	100%	***	***	***	***
Economic Disadvantaged	107	93%	71%	24%	5%	0%

**Science Academic Performance**

*Science Not Tested*

**U.S Bureau of Indian Education**  
**Annual Report Card: WHITE SHIELD SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	35	4	1
Male	52	14	2
Total	87	18	3

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	70	92%	59%	30%	11%	0%
Female	28	93%	36%	43%	21%	0%
Male	42	91%	74%	21%	5%	0%
American Indian	70	92%	59%	30%	11%	0%
Students with Disabilities	13	87%	92%	8%	0%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	70	92%	59%	30%	11%	0%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	71	93%	65%	24%	10%	1%
Female	28	93%	61%	29%	7%	4%
Male	43	93%	67%	21%	12%	0%
American Indian	71	93%	65%	24%	10%	1%
Students with Disabilities	13	87%	85%	15%	0%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	71	93%	65%	24%	10%	1%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	30	100%	57%	27%	17%	0%
Female	13	100%	69%	23%	8%	0%
Male	17	100%	47%	29%	24%	0%
American Indian	30	100%	57%	27%	17%	0%
Students with Disabilities	8	100%	***	***	***	***
English Learners	3	100%	***	***	***	***
Economic Disadvantaged	30	100%	57%	27%	17%	0%

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: YAKAMA NATION TRIBAL SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	13	0	1
Male	28	2	4
Total	41	2	5

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	41	100%	49%	32%	17%	2%
Female	13	100%	46%	31%	23%	0%
Male	28	100%	50%	32%	14%	4%
American Indian	41	100%	49%	32%	17%	2%
Students with Disabilities	2	100%	***	***	***	***
English Learners	5	100%	***	***	***	***
Economic Disadvantaged	41	100%	49%	32%	17%	2%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	39	100%	90%	8%	0%	3%
Female	12	100%	100%	0%	0%	0%
Male	27	100%	85%	11%	0%	4%
American Indian	39	100%	90%	8%	0%	3%
Students with Disabilities	2	100%	***	***	***	***
English Learners	5	100%	***	***	***	***
Economic Disadvantaged	39	100%	90%	8%	0%	3%

**Science Academic Performance**

*Science Not Tested*

**U.S Bureau of Indian Education**  
**Annual Report Card: TWO EAGLE RIVER SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	15	0	0
Male	15	1	0
Total	30	1	0

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	30	100%	83%	10%	7%	0%
Female	15	100%	73%	13%	13%	0%
Male	15	100%	93%	7%	0%	0%
American Indian	30	100%	83%	10%	7%	0%
Students with Disabilities	1	100%	***	***	***	***
English Learners	0	-	-	-	-	-
Economic Disadvantaged	30	100%	83%	10%	7%	0%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	30	100%	80%	20%	0%	0%
Female	15	100%	80%	20%	0%	0%
Male	15	100%	80%	20%	0%	0%
American Indian	30	100%	80%	20%	0%	0%
Students with Disabilities	1	100%	***	***	***	***
English Learners	0	-	-	-	-	-
Economic Disadvantaged	30	100%	80%	20%	0%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	21	100%	86%	14%	0%	0%
Female	10	100%	***	***	***	***
Male	11	100%	***	***	***	***
American Indian	21	100%	86%	14%	0%	0%
Students with Disabilities	1	100%	***	***	***	***
English Learners	0	-	-	-	-	-
Economic Disadvantaged	21	100%	86%	14%	0%	0%

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: CROW CREEK SIOUX TRIBAL ELEMENTARY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	49	11	0
Male	43	13	0
Total	92	24	0

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	84	93%	82%	15%	2%	0%
Female	46	94%	83%	15%	2%	0%
Male	38	93%	82%	16%	3%	0%
American Indian	84	93%	82%	15%	2%	0%
Students with Disabilities	21	88%	90%	10%	0%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	84	93%	82%	15%	2%	0%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	88	97%	82%	16%	2%	0%
Female	46	96%	85%	13%	2%	0%
Male	42	98%	79%	19%	2%	0%
American Indian	88	97%	82%	16%	2%	0%
Students with Disabilities	23	96%	87%	13%	0%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	88	97%	82%	16%	2%	0%

**Science Academic Performance**

*Science Not Tested*

**U.S Bureau of Indian Education**  
**Annual Report Card: CROW CREEK RESERVATION HIGH SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	54	2	1
Male	54	12	0
Total	108	14	1

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	108	100%	83%	14%	3%	0%
Female	54	100%	80%	17%	4%	0%
Male	54	100%	87%	11%	2%	0%
American Indian	108	100%	83%	14%	3%	0%
Students with Disabilities	14	100%	86%	14%	0%	0%
English Learners	1	100%	***	***	***	***
Economic Disadvantaged	108	100%	83%	14%	3%	0%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	107	100%	90%	10%	0%	0%
Female	53	100%	85%	15%	0%	0%
Male	54	100%	94%	6%	0%	0%
American Indian	107	100%	90%	10%	0%	0%
Students with Disabilities	14	100%	100%	0%	0%	0%
English Learners	1	100%	***	***	***	***
Economic Disadvantaged	107	100%	90%	10%	0%	0%

**Science Academic Performance**

*Science Not Tested*

**U.S Bureau of Indian Education**  
**Annual Report Card: LOWER BRULE DAY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	63	13	0
Male	75	28	0
Total	138	41	0

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	133	96%	70%	21%	8%	2%
Female	60	95%	70%	22%	7%	2%
Male	73	97%	70%	21%	8%	1%
American Indian	133	96%	70%	21%	8%	2%
Students with Disabilities	37	90%	89%	3%	5%	3%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	133	96%	70%	21%	8%	2%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	134	97%	75%	22%	3%	0%
Female	61	97%	74%	23%	3%	0%
Male	73	97%	75%	22%	3%	0%
American Indian	134	97%	75%	22%	3%	0%
Students with Disabilities	37	90%	84%	14%	3%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	134	97%	75%	22%	3%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	66	100%	95%	3%	2%	0%
Female	27	100%	96%	4%	0%	0%
Male	39	100%	95%	3%	3%	0%
American Indian	66	100%	95%	3%	2%	0%
Students with Disabilities	15	100%	100%	0%	0%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	66	100%	95%	3%	2%	0%

\*Due to rounding, percentages may not total 100%

\*\*\*Indicates data suppressed to protect student privacy

**U.S Bureau of Indian Education**  
**Annual Report Card: SKY CITY COMMUNITY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	57	9	19
Male	55	19	25
Total	112	28	44

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	106	95%	37%	34%	27%	2%
Female	55	98%	27%	33%	36%	4%
Male	51	93%	47%	35%	18%	0%
American Indian	106	95%	37%	34%	27%	2%
Students with Disabilities	23	82%	74%	17%	4%	4%
English Learners	41	93%	61%	20%	17%	2%
Economic Disadvantaged	106	95%	37%	34%	27%	2%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	106	95%	54%	32%	14%	0%
Female	55	98%	47%	38%	15%	0%
Male	51	93%	61%	25%	14%	0%
American Indian	106	95%	54%	32%	14%	0%
Students with Disabilities	23	82%	70%	26%	4%	0%
English Learners	41	93%	71%	17%	12%	0%
Economic Disadvantaged	106	95%	54%	32%	14%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	39	100%	38%	41%	21%	0%
Female	23	100%	35%	43%	22%	0%
Male	16	100%	44%	38%	19%	0%
American Indian	39	100%	38%	41%	21%	0%
Students with Disabilities	7	100%	***	***	***	***
English Learners	14	100%	57%	43%	0%	0%
Economic Disadvantaged	39	100%	38%	41%	21%	0%

\*Due to rounding, percentages may not total 100%

\*\*\*Indicates data suppressed to protect student privacy

**U.S Bureau of Indian Education**  
**Annual Report Card: ISLETA ELEMENTARY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	24	3	2
Male	39	17	11
Total	63	20	13

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	63	100%	32%	44%	19%	5%
Female	24	100%	25%	46%	25%	4%
Male	39	100%	36%	44%	15%	5%
American Indian	63	100%	32%	44%	19%	5%
Students with Disabilities	20	100%	55%	25%	10%	10%
English Learners	13	100%	62%	38%	0%	0%
Economic Disadvantaged	63	100%	32%	44%	19%	5%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	63	100%	56%	33%	10%	2%
Female	24	100%	58%	33%	8%	0%
Male	39	100%	54%	33%	10%	3%
American Indian	63	100%	56%	33%	10%	2%
Students with Disabilities	20	100%	60%	30%	5%	5%
English Learners	13	100%	77%	23%	0%	0%
Economic Disadvantaged	63	100%	56%	33%	10%	2%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	17	100%	18%	12%	59%	12%
Female	7	100%	***	***	***	***
Male	10	100%	***	***	***	***
American Indian	17	100%	18%	12%	59%	12%
Students with Disabilities	2	100%	***	***	***	***
English Learners	0	-	-	-	-	-
Economic Disadvantaged	17	100%	18%	12%	59%	12%

\*Due to rounding, percentages may not total 100%

\*\*\*Indicates data suppressed to protect student privacy

**U.S Bureau of Indian Education**  
**Annual Report Card: JEMEZ DAY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	50	7	45
Male	44	8	42
Total	94	15	87

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	93	99%	20%	41%	35%	3%
Female	49	98%	12%	41%	43%	4%
Male	44	100%	30%	41%	27%	2%
American Indian	93	99%	20%	41%	35%	3%
Students with Disabilities	15	100%	33%	53%	13%	0%
English Learners	86	99%	21%	43%	33%	3%
Economic Disadvantaged	93	99%	20%	41%	35%	3%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	93	99%	31%	25%	32%	12%
Female	49	98%	33%	20%	33%	14%
Male	44	100%	30%	30%	32%	9%
American Indian	93	99%	31%	25%	32%	12%
Students with Disabilities	15	100%	60%	27%	13%	0%
English Learners	86	99%	31%	24%	31%	13%
Economic Disadvantaged	93	99%	31%	25%	32%	12%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	24	100%	8%	42%	50%	0%
Female	11	100%	***	***	***	***
Male	13	100%	15%	31%	54%	0%
American Indian	24	100%	8%	42%	50%	0%
Students with Disabilities	1	100%	***	***	***	***
English Learners	22	100%	9%	36%	55%	0%
Economic Disadvantaged	24	100%	8%	42%	50%	0%

\*Due to rounding, percentages may not total 100%

\*\*\*Indicates data suppressed to protect student privacy

**U.S Bureau of Indian Education**  
**Annual Report Card: SAN FELIPE PUEBLO ELEMENTARY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	108	9	46
Male	98	25	45
Total	206	34	91

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	198	96%	67%	24%	9%	1%
Female	106	98%	56%	30%	14%	0%
Male	92	94%	79%	16%	3%	1%
American Indian	198	96%	67%	24%	9%	1%
Students with Disabilities	32	94%	94%	0%	3%	3%
English Learners	89	98%	81%	12%	6%	1%
Economic Disadvantaged	198	96%	67%	24%	9%	1%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	198	96%	74%	21%	5%	0%
Female	106	98%	69%	24%	8%	0%
Male	92	94%	79%	18%	2%	0%
American Indian	198	96%	74%	21%	5%	0%
Students with Disabilities	32	94%	97%	0%	3%	0%
English Learners	89	98%	87%	11%	2%	0%
Economic Disadvantaged	198	96%	74%	21%	5%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	63	100%	46%	38%	16%	0%
Female	29	100%	41%	38%	21%	0%
Male	34	100%	50%	38%	12%	0%
American Indian	63	100%	46%	38%	16%	0%
Students with Disabilities	12	100%	75%	17%	8%	0%
English Learners	32	100%	69%	25%	6%	0%
Economic Disadvantaged	63	100%	46%	38%	16%	0%

\*Due to rounding, percentages may not total 100%

\*\*\*Indicates data suppressed to protect student privacy

**U.S Bureau of Indian Education**  
**Annual Report Card: T'SIYA ELEMENTARY AND MIDDLE SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	11	0	11
Male	14	4	11
Total	25	4	22

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	25	100%	52%	40%	8%	0%
Female	11	100%	***	***	***	***
Male	14	100%	64%	21%	14%	0%
American Indian	25	100%	52%	40%	8%	0%
Students with Disabilities	4	100%	***	***	***	***
English Learners	22	100%	55%	41%	5%	0%
Economic Disadvantaged	25	100%	52%	40%	8%	0%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	25	100%	52%	40%	8%	0%
Female	11	100%	***	***	***	***
Male	14	100%	71%	21%	7%	0%
American Indian	25	100%	52%	40%	8%	0%
Students with Disabilities	4	100%	***	***	***	***
English Learners	22	100%	50%	45%	5%	0%
Economic Disadvantaged	25	100%	52%	40%	8%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	2	100%	***	***	***	***
Female	1	100%	***	***	***	***
Male	1	100%	***	***	***	***
American Indian	2	100%	***	***	***	***
Students with Disabilities	0	-	-	-	-	-
English Learners	2	100%	***	***	***	***
Economic Disadvantaged	2	100%	***	***	***	***

\*Due to rounding, percentages may not total 100%

\*\*\*Indicates data suppressed to protect student privacy



**U.S Bureau of Indian Education**  
**Annual Report Card: PINE HILL SCHOOLS**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	98	13	5
Male	98	25	1
Total	196	38	6

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	191	99%	63%	27%	9%	1%
Female	95	99%	54%	35%	11%	1%
Male	96	99%	72%	20%	7%	1%
American Indian	191	99%	63%	27%	9%	1%
Students with Disabilities	37	97%	84%	8%	5%	3%
English Learners	5	100%	***	***	***	***
Economic Disadvantaged	191	99%	63%	27%	9%	1%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	179	99%	82%	16%	3%	0%
Female	87	99%	76%	21%	3%	0%
Male	92	100%	87%	11%	2%	0%
American Indian	179	99%	82%	16%	3%	0%
Students with Disabilities	33	97%	88%	9%	3%	0%
English Learners	6	100%	***	***	***	***
Economic Disadvantaged	179	99%	82%	16%	3%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	54	100%	76%	20%	4%	0%
Female	27	100%	74%	19%	7%	0%
Male	27	100%	78%	22%	0%	0%
American Indian	54	100%	76%	20%	4%	0%
Students with Disabilities	18	100%	78%	22%	0%	0%
English Learners	1	100%	***	***	***	***
Economic Disadvantaged	54	100%	76%	20%	4%	0%

\*Due to rounding, percentages may not total 100%

\*\*\*Indicates data suppressed to protect student privacy

**U.S Bureau of Indian Education**  
**Annual Report Card: MESCALERO APACHE SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	161	24	35
Male	166	55	47
Total	327	79	82

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	326	100%	78%	16%	5%	1%
Female	161	100%	66%	24%	7%	2%
Male	165	99%	90%	8%	2%	0%
American Indian	326	100%	78%	16%	5%	1%
Students with Disabilities	78	99%	90%	4%	3%	4%
English Learners	82	100%	84%	11%	2%	2%
Economic Disadvantaged	326	100%	78%	16%	5%	1%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	325	100%	83%	13%	3%	1%
Female	161	100%	79%	14%	6%	1%
Male	164	99%	87%	12%	1%	0%
American Indian	325	100%	83%	13%	3%	1%
Students with Disabilities	77	99%	92%	4%	1%	3%
English Learners	82	100%	88%	9%	2%	1%
Economic Disadvantaged	325	100%	83%	13%	3%	1%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	133	100%	50%	34%	16%	1%
Female	69	100%	42%	36%	20%	1%
Male	64	100%	58%	31%	11%	0%
American Indian	133	100%	50%	34%	16%	1%
Students with Disabilities	30	100%	73%	13%	13%	0%
English Learners	36	100%	67%	22%	11%	0%
Economic Disadvantaged	133	100%	50%	34%	16%	1%

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: LAGUNA ELEMENTARY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	55	6	32
Male	62	8	40
Total	117	14	72

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	112	96%	40%	41%	16%	3%
Female	53	96%	43%	45%	9%	2%
Male	59	95%	37%	37%	22%	3%
American Indian	112	96%	40%	41%	16%	3%
Students with Disabilities	14	100%	50%	29%	14%	7%
English Learners	72	100%	42%	44%	14%	0%
Economic Disadvantaged	112	96%	40%	41%	16%	3%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	111	96%	38%	40%	19%	4%
Female	52	96%	38%	42%	15%	4%
Male	59	95%	37%	37%	22%	3%
American Indian	111	96%	38%	40%	19%	4%
Students with Disabilities	13	100%	54%	23%	15%	8%
English Learners	71	100%	44%	39%	15%	1%
Economic Disadvantaged	111	96%	38%	40%	19%	4%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	29	100%	14%	48%	38%	0%
Female	12	100%	25%	58%	17%	0%
Male	17	100%	6%	41%	53%	0%
American Indian	29	100%	14%	48%	38%	0%
Students with Disabilities	1	100%	***	***	***	***
English Learners	20	100%	15%	40%	45%	0%
Economic Disadvantaged	29	100%	14%	48%	38%	0%

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: LAGUNA MIDDLE SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	44	2	31
Male	65	9	47
Total	109	11	78

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	109	100%	51%	36%	13%	0%
Female	44	100%	39%	43%	18%	0%
Male	65	100%	60%	31%	9%	0%
American Indian	109	100%	51%	36%	13%	0%
Students with Disabilities	11	100%	***	***	***	***
English Learners	78	100%	58%	31%	12%	0%
Economic Disadvantaged	109	100%	51%	36%	13%	0%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	109	100%	67%	27%	6%	0%
Female	44	100%	70%	25%	5%	0%
Male	65	100%	65%	28%	8%	0%
American Indian	109	100%	67%	27%	6%	0%
Students with Disabilities	11	100%	***	***	***	***
English Learners	78	100%	68%	27%	5%	0%
Economic Disadvantaged	109	100%	67%	27%	6%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	40	100%	38%	35%	28%	0%
Female	17	100%	29%	53%	18%	0%
Male	23	100%	43%	22%	35%	0%
American Indian	40	100%	38%	35%	28%	0%
Students with Disabilities	3	100%	***	***	***	***
English Learners	30	100%	43%	33%	23%	0%
Economic Disadvantaged	40	100%	38%	35%	28%	0%

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: SAN ILDEFONSO DAY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	5	0	3
Male	7	2	3
Total	12	2	6

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	12	100%	17%	58%	25%	0%
Female	5	100%	***	***	***	***
Male	7	100%	***	***	***	***
American Indian	12	100%	17%	58%	25%	0%
Students with Disabilities	2	100%	***	***	***	***
English Learners	6	100%	***	***	***	***
Economic Disadvantaged	12	100%	17%	58%	25%	0%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	12	100%	50%	42%	8%	0%
Female	5	100%	***	***	***	***
Male	7	100%	***	***	***	***
American Indian	12	100%	50%	42%	8%	0%
Students with Disabilities	2	100%	***	***	***	***
English Learners	6	100%	***	***	***	***
Economic Disadvantaged	12	100%	50%	42%	8%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	5	100%	***	***	***	***
Female	2	100%	***	***	***	***
Male	3	100%	***	***	***	***
American Indian	5	100%	***	***	***	***
Students with Disabilities	2	100%	***	***	***	***
English Learners	1	100%	***	***	***	***
Economic Disadvantaged	5	100%	***	***	***	***

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: OHKAY OWINGEH COMMUNITY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	22	4	4
Male	26	10	4
Total	48	14	8

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	48	100%	56%	31%	13%	0%
Female	22	100%	50%	27%	23%	0%
Male	26	100%	62%	35%	4%	0%
American Indian	48	100%	56%	31%	13%	0%
Students with Disabilities	14	100%	93%	7%	0%	0%
English Learners	8	100%	***	***	***	***
Economic Disadvantaged	48	100%	56%	31%	13%	0%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	48	100%	50%	33%	15%	2%
Female	22	100%	59%	18%	18%	5%
Male	26	100%	42%	46%	12%	0%
American Indian	48	100%	50%	33%	15%	2%
Students with Disabilities	14	100%	71%	21%	7%	0%
English Learners	8	100%	***	***	***	***
Economic Disadvantaged	48	100%	50%	33%	15%	2%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	9	100%	***	***	***	***
Female	3	100%	***	***	***	***
Male	6	100%	***	***	***	***
American Indian	9	100%	***	***	***	***
Students with Disabilities	4	100%	***	***	***	***
English Learners	3	100%	***	***	***	***
Economic Disadvantaged	9	100%	***	***	***	***

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: SANTA CLARA(KHA'P'O) COMMUNITY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	33	6	4
Male	28	8	4
Total	61	14	8

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	60	98%	78%	13%	8%	0%
Female	33	100%	70%	21%	9%	0%
Male	27	96%	89%	4%	7%	0%
American Indian	60	98%	78%	13%	8%	0%
Students with Disabilities	13	93%	92%	0%	8%	0%
English Learners	8	100%	***	***	***	***
Economic Disadvantaged	60	98%	78%	13%	8%	0%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	60	98%	73%	23%	3%	0%
Female	33	100%	73%	24%	3%	0%
Male	27	96%	74%	22%	4%	0%
American Indian	60	98%	73%	23%	3%	0%
Students with Disabilities	13	93%	92%	0%	8%	0%
English Learners	8	100%	***	***	***	***
Economic Disadvantaged	60	98%	73%	23%	3%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	13	100%	38%	38%	23%	0%
Female	8	100%	***	***	***	***
Male	5	100%	***	***	***	***
American Indian	13	100%	38%	38%	23%	0%
Students with Disabilities	3	100%	***	***	***	***
English Learners	0	-	-	-	-	-
Economic Disadvantaged	13	100%	38%	38%	23%	0%

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: TAOS DAY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	30	9	10
Male	30	7	10
Total	60	16	20

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	55	92%	47%	33%	18%	2%
Female	30	100%	47%	37%	13%	3%
Male	25	83%	48%	28%	24%	0%
American Indian	55	92%	47%	33%	18%	2%
Students with Disabilities	14	88%	86%	7%	7%	0%
English Learners	17	85%	76%	24%	0%	0%
Economic Disadvantaged	55	92%	47%	33%	18%	2%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	54	92%	65%	22%	13%	0%
Female	30	100%	63%	27%	10%	0%
Male	24	83%	67%	17%	17%	0%
American Indian	54	92%	65%	22%	13%	0%
Students with Disabilities	14	88%	86%	7%	7%	0%
English Learners	16	84%	94%	6%	0%	0%
Economic Disadvantaged	54	92%	65%	22%	13%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	25	100%	16%	64%	20%	0%
Female	14	100%	14%	57%	29%	0%
Male	11	100%	***	***	***	***
American Indian	25	100%	16%	64%	20%	0%
Students with Disabilities	6	100%	***	***	***	***
English Learners	7	100%	***	***	***	***
Economic Disadvantaged	25	100%	16%	64%	20%	0%

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: TE TSU GEH OWEENGE DAY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	8	3	5
Male	13	6	7
Total	21	9	12

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	21	100%	57%	29%	14%	0%
Female	8	100%	***	***	***	***
Male	13	100%	62%	31%	8%	0%
American Indian	21	100%	57%	29%	14%	0%
Students with Disabilities	9	100%	***	***	***	***
English Learners	12	100%	58%	33%	8%	0%
Economic Disadvantaged	21	100%	57%	29%	14%	0%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	15	100%	100%	0%	0%	0%
Female	5	100%	***	***	***	***
Male	10	100%	***	***	***	***
American Indian	15	100%	100%	0%	0%	0%
Students with Disabilities	6	100%	***	***	***	***
English Learners	8	100%	***	***	***	***
Economic Disadvantaged	15	100%	100%	0%	0%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	9	100%	***	***	***	***
Female	3	100%	***	***	***	***
Male	6	100%	***	***	***	***
American Indian	9	100%	***	***	***	***
Students with Disabilities	4	100%	***	***	***	***
English Learners	4	100%	***	***	***	***
Economic Disadvantaged	9	100%	***	***	***	***

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: SANTA FE INDIAN SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	189	20	5
Male	150	27	9
Total	339	47	14

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	313	100%	43%	28%	27%	2%
Female	171	99%	32%	36%	30%	2%
Male	142	100%	57%	20%	23%	1%
American Indian	313	100%	43%	28%	27%	2%
Students with Disabilities	45	98%	91%	4%	2%	2%
English Learners	14	100%	93%	7%	0%	0%
Economic Disadvantaged	313	100%	43%	28%	27%	2%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	316	100%	74%	20%	6%	0%
Female	177	100%	74%	20%	6%	0%
Male	139	100%	73%	19%	7%	0%
American Indian	316	100%	74%	20%	6%	0%
Students with Disabilities	46	100%	98%	0%	2%	0%
English Learners	14	100%	86%	14%	0%	0%
Economic Disadvantaged	316	100%	74%	20%	6%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	212	100%	23%	50%	24%	3%
Female	118	100%	20%	53%	22%	4%
Male	94	100%	27%	47%	26%	1%
American Indian	212	100%	23%	50%	24%	3%
Students with Disabilities	27	100%	56%	33%	11%	0%
English Learners	14	100%	57%	43%	0%	0%
Economic Disadvantaged	212	100%	23%	50%	24%	3%

\*Due to rounding, percentages may not total 100%

\*\*\*Indicates data suppressed to protect student privacy

**U.S Bureau of Indian Education**  
**Annual Report Card: ANETH COMMUNITY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	42	7	14
Male	38	9	20
Total	80	16	34

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	72	90%	57%	25%	18%	0%
Female	39	93%	49%	28%	23%	0%
Male	33	87%	67%	21%	12%	0%
American Indian	72	90%	57%	25%	18%	0%
Students with Disabilities	11	69%	***	***	***	***
English Learners	33	97%	79%	12%	9%	0%
Economic Disadvantaged	72	90%	57%	25%	18%	0%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	73	92%	60%	26%	12%	1%
Female	40	95%	58%	25%	18%	0%
Male	33	89%	64%	27%	6%	3%
American Indian	73	92%	60%	26%	12%	1%
Students with Disabilities	11	69%	***	***	***	***
English Learners	33	100%	76%	21%	3%	0%
Economic Disadvantaged	73	92%	60%	26%	12%	1%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	53	100%	62%	21%	17%	0%
Female	25	100%	60%	16%	24%	0%
Male	28	100%	64%	25%	11%	0%
American Indian	53	100%	62%	21%	17%	0%
Students with Disabilities	7	100%	***	***	***	***
English Learners	21	100%	86%	10%	5%	0%
Economic Disadvantaged	53	100%	62%	21%	17%	0%

\*Due to rounding, percentages may not total 100%

\*\*\*Indicates data suppressed to protect student privacy

**U.S Bureau of Indian Education**  
**Annual Report Card: BECLABITO DAY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	10	4	10
Male	5	0	4
Total	15	4	14

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	15	100%	80%	7%	7%	7%
Female	10	100%	***	***	***	***
Male	5	100%	***	***	***	***
American Indian	15	100%	80%	7%	7%	7%
Students with Disabilities	4	100%	***	***	***	***
English Learners	14	100%	79%	7%	7%	7%
Economic Disadvantaged	15	100%	80%	7%	7%	7%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	15	100%	93%	7%	0%	0%
Female	10	100%	***	***	***	***
Male	5	100%	***	***	***	***
American Indian	15	100%	93%	7%	0%	0%
Students with Disabilities	4	100%	***	***	***	***
English Learners	14	100%	93%	7%	0%	0%
Economic Disadvantaged	15	100%	93%	7%	0%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	4	100%	***	***	***	***
Female	2	100%	***	***	***	***
Male	2	100%	***	***	***	***
American Indian	4	100%	***	***	***	***
Students with Disabilities	1	100%	***	***	***	***
English Learners	4	100%	***	***	***	***
Economic Disadvantaged	4	100%	***	***	***	***

\*Due to rounding, percentages may not total 100%

\*\*\*Indicates data suppressed to protect student privacy

**U.S Bureau of Indian Education**  
**Annual Report Card: COVE DAY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	7	2	2
Male	11	3	2
Total	18	5	4

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	18	100%	44%	39%	17%	0%
Female	7	100%	***	***	***	***
Male	11	100%	***	***	***	***
American Indian	18	100%	44%	39%	17%	0%
Students with Disabilities	5	100%	***	***	***	***
English Learners	4	100%	***	***	***	***
Economic Disadvantaged	18	100%	44%	39%	17%	0%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	18	100%	67%	28%	6%	0%
Female	7	100%	***	***	***	***
Male	11	100%	***	***	***	***
American Indian	18	100%	67%	28%	6%	0%
Students with Disabilities	5	100%	***	***	***	***
English Learners	4	100%	***	***	***	***
Economic Disadvantaged	18	100%	67%	28%	6%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	3	100%	***	***	***	***
Female	2	100%	***	***	***	***
Male	1	100%	***	***	***	***
American Indian	3	100%	***	***	***	***
Students with Disabilities	0	-	-	-	-	-
English Learners	1	100%	***	***	***	***
Economic Disadvantaged	3	100%	***	***	***	***

\*Due to rounding, percentages may not total 100%

\*\*\*Indicates data suppressed to protect student privacy

**U.S Bureau of Indian Education**  
**Annual Report Card: NENAHNEZAD COMMUNITY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	62	5	59
Male	50	12	41
Total	112	17	100

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	111	99%	41%	24%	33%	2%
Female	61	98%	39%	25%	34%	2%
Male	50	100%	42%	24%	32%	2%
American Indian	111	99%	41%	24%	33%	2%
Students with Disabilities	16	94%	56%	31%	6%	6%
English Learners	99	99%	43%	24%	30%	2%
Economic Disadvantaged	111	99%	41%	24%	33%	2%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	111	99%	52%	32%	12%	4%
Female	61	98%	48%	36%	16%	0%
Male	50	100%	58%	28%	6%	8%
American Indian	111	99%	52%	32%	12%	4%
Students with Disabilities	16	94%	81%	13%	0%	6%
English Learners	99	99%	54%	31%	11%	4%
Economic Disadvantaged	111	99%	52%	32%	12%	4%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	34	100%	35%	26%	38%	0%
Female	21	100%	29%	29%	43%	0%
Male	13	100%	46%	23%	31%	0%
American Indian	34	100%	35%	26%	38%	0%
Students with Disabilities	5	100%	***	***	***	***
English Learners	33	100%	33%	27%	39%	0%
Economic Disadvantaged	34	100%	35%	26%	38%	0%

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: RED ROCK DAY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	45	6	1
Male	46	10	3
Total	91	16	4

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	85	93%	47%	32%	19%	2%
Female	42	93%	36%	33%	26%	5%
Male	43	93%	58%	30%	12%	0%
American Indian	85	93%	47%	32%	19%	2%
Students with Disabilities	15	94%	93%	7%	0%	0%
English Learners	4	100%	***	***	***	***
Economic Disadvantaged	85	93%	47%	32%	19%	2%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	85	93%	66%	29%	5%	0%
Female	42	93%	67%	29%	5%	0%
Male	43	93%	65%	30%	5%	0%
American Indian	85	93%	66%	29%	5%	0%
Students with Disabilities	15	94%	100%	0%	0%	0%
English Learners	4	100%	***	***	***	***
Economic Disadvantaged	85	93%	66%	29%	5%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	22	100%	32%	59%	9%	0%
Female	10	100%	***	***	***	***
Male	12	100%	33%	58%	8%	0%
American Indian	22	100%	32%	59%	9%	0%
Students with Disabilities	5	100%	***	***	***	***
English Learners	3	100%	***	***	***	***
Economic Disadvantaged	22	100%	32%	59%	9%	0%

\*Due to rounding, percentages may not total 100%

\*\*\*Indicates data suppressed to protect student privacy

**U.S Bureau of Indian Education**  
**Annual Report Card: SANOSTEE DAY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	6	0	0
Male	6	1	0
Total	12	1	0

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	9	82%	***	***	***	***
Female	4	80%	***	***	***	***
Male	5	83%	***	***	***	***
American Indian	9	82%	***	***	***	***
Students with Disabilities	0	-	-	-	-	-
English Learners	0	-	-	-	-	-
Economic Disadvantaged	9	82%	***	***	***	***

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	10	83%	***	***	***	***
Female	5	83%	***	***	***	***
Male	5	83%	***	***	***	***
American Indian	10	83%	***	***	***	***
Students with Disabilities	0	-	-	-	-	-
English Learners	0	-	-	-	-	-
Economic Disadvantaged	10	83%	***	***	***	***

**Science Academic Performance**

*Science Not Tested*

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: T'IIS NAZBAS COMMUNITY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	41	10	18
Male	44	9	22
Total	85	19	40

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	85	100%	46%	31%	24%	0%
Female	41	100%	56%	20%	24%	0%
Male	44	100%	36%	41%	23%	0%
American Indian	85	100%	46%	31%	24%	0%
Students with Disabilities	19	100%	89%	11%	0%	0%
English Learners	40	100%	35%	40%	25%	0%
Economic Disadvantaged	85	100%	46%	31%	24%	0%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	85	100%	65%	27%	8%	0%
Female	41	100%	66%	29%	5%	0%
Male	44	100%	64%	25%	11%	0%
American Indian	85	100%	65%	27%	8%	0%
Students with Disabilities	19	100%	100%	0%	0%	0%
English Learners	40	100%	63%	30%	8%	0%
Economic Disadvantaged	85	100%	65%	27%	8%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	20	100%	45%	35%	20%	0%
Female	8	100%	***	***	***	***
Male	12	100%	33%	42%	25%	0%
American Indian	20	100%	45%	35%	20%	0%
Students with Disabilities	6	100%	***	***	***	***
English Learners	7	100%	***	***	***	***
Economic Disadvantaged	20	100%	45%	35%	20%	0%

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: TOHAALI' COMMUNITY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	37	10	37
Male	32	13	30
Total	69	23	67

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	68	99%	47%	34%	16%	3%
Female	37	100%	43%	32%	22%	3%
Male	31	97%	52%	35%	10%	3%
American Indian	68	99%	47%	34%	16%	3%
Students with Disabilities	22	96%	77%	14%	5%	5%
English Learners	66	99%	48%	32%	17%	3%
Economic Disadvantaged	68	99%	47%	34%	16%	3%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	68	99%	47%	41%	10%	1%
Female	37	100%	41%	49%	11%	0%
Male	31	97%	55%	32%	10%	3%
American Indian	68	99%	47%	41%	10%	1%
Students with Disabilities	22	96%	73%	23%	0%	5%
English Learners	66	99%	48%	39%	11%	2%
Economic Disadvantaged	68	99%	47%	41%	10%	1%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	24	100%	33%	46%	21%	0%
Female	15	100%	40%	47%	13%	0%
Male	9	100%	***	***	***	***
American Indian	24	100%	33%	46%	21%	0%
Students with Disabilities	6	100%	***	***	***	***
English Learners	23	100%	35%	43%	22%	0%
Economic Disadvantaged	24	100%	33%	46%	21%	0%

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: SHIPROCK NORTHWEST HIGH SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	61	4	2
Male	54	15	1
Total	115	19	3

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	112	99%	45%	27%	26%	3%
Female	60	100%	35%	32%	33%	0%
Male	52	98%	56%	21%	17%	6%
American Indian	112	99%	45%	27%	26%	3%
Students with Disabilities	17	94%	76%	6%	0%	18%
English Learners	3	100%	***	***	***	***
Economic Disadvantaged	112	99%	45%	27%	26%	3%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	112	99%	72%	22%	4%	2%
Female	60	100%	73%	23%	3%	0%
Male	52	98%	71%	21%	4%	4%
American Indian	112	99%	72%	22%	4%	2%
Students with Disabilities	17	94%	82%	0%	6%	12%
English Learners	3	100%	***	***	***	***
Economic Disadvantaged	112	99%	72%	22%	4%	2%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	73	100%	32%	48%	19%	1%
Female	36	100%	17%	67%	17%	0%
Male	37	100%	46%	30%	22%	3%
American Indian	73	100%	32%	48%	19%	1%
Students with Disabilities	13	100%	62%	31%	0%	8%
English Learners	2	100%	***	***	***	***
Economic Disadvantaged	73	100%	32%	48%	19%	1%

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: ATSA' BIYA' A'ZH COMMUNITY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	74	9	1
Male	75	8	1
Total	149	17	2

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	148	100%	58%	30%	11%	0%
Female	74	100%	54%	30%	16%	0%
Male	74	100%	62%	31%	7%	0%
American Indian	148	100%	58%	30%	11%	0%
Students with Disabilities	16	100%	88%	13%	0%	0%
English Learners	2	100%	***	***	***	***
Economic Disadvantaged	148	100%	58%	30%	11%	0%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	149	100%	49%	35%	15%	1%
Female	74	100%	55%	31%	11%	3%
Male	75	100%	43%	39%	19%	0%
American Indian	149	100%	49%	35%	15%	1%
Students with Disabilities	17	100%	82%	12%	6%	0%
English Learners	2	100%	***	***	***	***
Economic Disadvantaged	149	100%	49%	35%	15%	1%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	38	100%	32%	42%	26%	0%
Female	16	100%	38%	44%	19%	0%
Male	22	100%	27%	41%	32%	0%
American Indian	38	100%	32%	42%	26%	0%
Students with Disabilities	5	100%	***	***	***	***
English Learners	0	-	-	-	-	-
Economic Disadvantaged	38	100%	32%	42%	26%	0%

\*Due to rounding, percentages may not total 100%

\*\*\*Indicates data suppressed to protect student privacy

**U.S Bureau of Indian Education**  
**Annual Report Card: NAVAJO PREPARATORY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	32	0	1
Male	30	0	1
Total	62	0	2

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	62	100%	5%	21%	65%	10%
Female	32	100%	9%	13%	69%	9%
Male	30	100%	0%	30%	60%	10%
American Indian	62	100%	5%	21%	65%	10%
Students with Disabilities	0	-	-	-	-	-
English Learners	2	100%	***	***	***	***
Economic Disadvantaged	62	100%	5%	21%	65%	10%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	62	100%	40%	24%	35%	0%
Female	32	100%	44%	31%	25%	0%
Male	30	100%	37%	17%	47%	0%
American Indian	62	100%	40%	24%	35%	0%
Students with Disabilities	0	-	-	-	-	-
English Learners	2	100%	***	***	***	***
Economic Disadvantaged	62	100%	40%	24%	35%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	62	100%	6%	52%	39%	3%
Female	32	100%	3%	66%	28%	3%
Male	30	100%	10%	37%	50%	3%
American Indian	62	100%	6%	52%	39%	3%
Students with Disabilities	0	-	-	-	-	-
English Learners	2	100%	***	***	***	***
Economic Disadvantaged	62	100%	6%	52%	39%	3%

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: CHILCHINBETO COMMUNITY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	37	2	12
Male	32	14	10
Total	69	16	22

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	64	93%	86%	13%	2%	0%
Female	32	86%	75%	22%	3%	0%
Male	32	100%	97%	3%	0%	0%
American Indian	64	93%	86%	13%	2%	0%
Students with Disabilities	16	100%	100%	0%	0%	0%
English Learners	22	100%	86%	14%	0%	0%
Economic Disadvantaged	64	93%	86%	13%	2%	0%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	63	93%	83%	14%	3%	0%
Female	32	86%	78%	16%	6%	0%
Male	31	100%	87%	13%	0%	0%
American Indian	63	93%	83%	14%	3%	0%
Students with Disabilities	16	100%	100%	0%	0%	0%
English Learners	22	100%	91%	9%	0%	0%
Economic Disadvantaged	63	93%	83%	14%	3%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	16	100%	31%	44%	25%	0%
Female	7	100%	***	***	***	***
Male	9	100%	***	***	***	***
American Indian	16	100%	31%	44%	25%	0%
Students with Disabilities	2	100%	***	***	***	***
English Learners	4	100%	***	***	***	***
Economic Disadvantaged	16	100%	31%	44%	25%	0%

\*Due to rounding, percentages may not total 100%

\*\*\*Indicates data suppressed to protect student privacy

**U.S Bureau of Indian Education**  
**Annual Report Card: DENNEHOTSO BOARDING SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	57	7	11
Male	45	7	14
Total	102	14	25

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	97	95%	44%	41%	14%	0%
Female	55	96%	31%	45%	24%	0%
Male	42	93%	62%	36%	2%	0%
American Indian	97	95%	44%	41%	14%	0%
Students with Disabilities	14	100%	71%	21%	7%	0%
English Learners	25	100%	68%	24%	8%	0%
Economic Disadvantaged	97	95%	44%	41%	14%	0%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	97	95%	62%	28%	10%	0%
Female	55	96%	55%	27%	18%	0%
Male	42	93%	71%	29%	0%	0%
American Indian	97	95%	62%	28%	10%	0%
Students with Disabilities	14	100%	86%	14%	0%	0%
English Learners	25	100%	80%	8%	12%	0%
Economic Disadvantaged	97	95%	62%	28%	10%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	32	100%	31%	47%	16%	6%
Female	19	100%	26%	47%	21%	5%
Male	13	100%	38%	46%	8%	8%
American Indian	32	100%	31%	47%	16%	6%
Students with Disabilities	3	100%	***	***	***	***
English Learners	11	100%	***	***	***	***
Economic Disadvantaged	32	100%	31%	47%	16%	6%

\*Due to rounding, percentages may not total 100%

\*\*\*Indicates data suppressed to protect student privacy

**U.S Bureau of Indian Education**  
**Annual Report Card: KAIBETO BOARDING SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	68	9	10
Male	64	14	13
Total	132	23	23

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	131	99%	53%	30%	17%	0%
Female	68	100%	49%	37%	15%	0%
Male	63	98%	59%	22%	19%	0%
American Indian	131	99%	53%	30%	17%	0%
Students with Disabilities	23	100%	83%	17%	0%	0%
English Learners	23	100%	70%	26%	4%	0%
Economic Disadvantaged	131	99%	53%	30%	17%	0%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	131	99%	73%	18%	9%	0%
Female	68	100%	78%	15%	7%	0%
Male	63	98%	68%	21%	11%	0%
American Indian	131	99%	73%	18%	9%	0%
Students with Disabilities	23	100%	96%	4%	0%	0%
English Learners	23	100%	87%	9%	4%	0%
Economic Disadvantaged	131	99%	73%	18%	9%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	42	100%	38%	31%	29%	2%
Female	22	100%	45%	32%	23%	0%
Male	20	100%	30%	30%	35%	5%
American Indian	42	100%	38%	31%	29%	2%
Students with Disabilities	4	100%	***	***	***	***
English Learners	9	100%	***	***	***	***
Economic Disadvantaged	42	100%	38%	31%	29%	2%

\*Due to rounding, percentages may not total 100%

\*\*\*Indicates data suppressed to protect student privacy



**U.S Bureau of Indian Education**  
**Annual Report Card: KAYENTA COMMUNITY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	117	14	21
Male	100	20	21
Total	217	34	42

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	212	98%	67%	25%	9%	0%
Female	114	97%	64%	25%	11%	0%
Male	98	98%	69%	24%	6%	0%
American Indian	212	98%	67%	25%	9%	0%
Students with Disabilities	31	91%	97%	3%	0%	0%
English Learners	40	95%	68%	25%	8%	0%
Economic Disadvantaged	212	98%	67%	25%	9%	0%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	216	100%	79%	17%	4%	0%
Female	116	99%	74%	22%	3%	0%
Male	100	100%	85%	10%	5%	0%
American Indian	216	100%	79%	17%	4%	0%
Students with Disabilities	33	97%	85%	12%	3%	0%
English Learners	42	100%	79%	19%	2%	0%
Economic Disadvantaged	216	100%	79%	17%	4%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	77	100%	45%	39%	12%	4%
Female	36	100%	47%	33%	17%	3%
Male	41	100%	44%	44%	7%	5%
American Indian	77	100%	45%	39%	12%	4%
Students with Disabilities	13	100%	85%	15%	0%	0%
English Learners	18	100%	50%	44%	6%	0%
Economic Disadvantaged	77	100%	45%	39%	12%	4%

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: LEUPP SCHOOL INC**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	34	3	14
Male	41	12	16
Total	75	15	30

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	71	97%	89%	10%	1%	0%
Female	34	100%	88%	9%	3%	0%
Male	37	95%	89%	11%	0%	0%
American Indian	71	97%	89%	10%	1%	0%
Students with Disabilities	14	93%	100%	0%	0%	0%
English Learners	30	100%	100%	0%	0%	0%
Economic Disadvantaged	71	97%	89%	10%	1%	0%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	72	99%	94%	4%	1%	0%
Female	32	100%	100%	0%	0%	0%
Male	40	98%	90%	8%	3%	0%
American Indian	72	99%	94%	4%	1%	0%
Students with Disabilities	14	93%	100%	0%	0%	0%
English Learners	29	100%	97%	3%	0%	0%
Economic Disadvantaged	72	99%	94%	4%	1%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	16	100%	88%	13%	0%	0%
Female	9	100%	***	***	***	***
Male	7	100%	***	***	***	***
American Indian	16	100%	88%	13%	0%	0%
Students with Disabilities	3	100%	***	***	***	***
English Learners	9	100%	***	***	***	***
Economic Disadvantaged	16	100%	88%	13%	0%	0%

\*Due to rounding, percentages may not total 100%

\*\*\*Indicates data suppressed to protect student privacy

**U.S Bureau of Indian Education  
Annual Report Card: NAA TSIS' AAN  
School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	26	4	7
Male	39	11	8
Total	65	15	15

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	59	91%	83%	15%	2%	0%
Female	23	88%	70%	26%	4%	0%
Male	36	92%	92%	8%	0%	0%
American Indian	59	91%	83%	15%	2%	0%
Students with Disabilities	14	93%	93%	7%	0%	0%
English Learners	15	100%	80%	20%	0%	0%
Economic Disadvantaged	59	91%	83%	15%	2%	0%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
Students with Disabilities	14	93%	79%	14%	7%	0%
English Learners	15	100%	80%	13%	7%	0%
All Students	59	91%	68%	29%	3%	0%
Female	23	88%	61%	30%	9%	0%
Male	36	92%	72%	28%	0%	0%
American Indian	59	91%	68%	29%	3%	0%
Economic Disadvantaged	59	91%	68%	29%	3%	0%

**Science Academic Performance**

*Science Not Tested*

**U.S Bureau of Indian Education**  
**Annual Report Card: TONALEA DAY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	59	6	18
Male	56	18	24
Total	115	24	42

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	113	98%	50%	33%	18%	0%
Female	59	100%	37%	42%	20%	0%
Male	54	96%	63%	22%	15%	0%
American Indian	113	98%	50%	33%	18%	0%
Students with Disabilities	22	92%	95%	0%	5%	0%
English Learners	41	98%	59%	29%	12%	0%
Economic Disadvantaged	113	98%	50%	33%	18%	0%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	113	98%	60%	25%	14%	1%
Female	59	100%	56%	31%	14%	0%
Male	54	96%	65%	19%	15%	2%
American Indian	113	98%	60%	25%	14%	1%
Students with Disabilities	22	92%	95%	5%	0%	0%
English Learners	41	98%	73%	22%	5%	0%
Economic Disadvantaged	113	98%	60%	25%	14%	1%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	37	100%	32%	54%	8%	5%
Female	23	100%	26%	61%	13%	0%
Male	14	100%	43%	43%	0%	14%
American Indian	37	100%	32%	54%	8%	5%
Students with Disabilities	4	100%	***	***	***	***
English Learners	9	100%	***	***	***	***
Economic Disadvantaged	37	100%	32%	54%	8%	5%

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: ROCKY RIDGE BOARDING SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	26	6	15
Male	39	11	26
Total	65	17	41

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	65	100%	74%	18%	8%	0%
Female	26	100%	62%	27%	12%	0%
Male	39	100%	82%	13%	5%	0%
American Indian	65	100%	74%	18%	8%	0%
Students with Disabilities	17	100%	94%	6%	0%	0%
English Learners	41	100%	78%	12%	10%	0%
Economic Disadvantaged	65	100%	74%	18%	8%	0%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	65	100%	77%	17%	6%	0%
Female	26	100%	77%	15%	8%	0%
Male	39	100%	77%	18%	5%	0%
American Indian	65	100%	77%	17%	6%	0%
Students with Disabilities	17	100%	94%	6%	0%	0%
English Learners	41	100%	78%	20%	2%	0%
Economic Disadvantaged	65	100%	77%	17%	6%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	24	100%	54%	29%	13%	4%
Female	12	100%	50%	42%	8%	0%
Male	12	100%	58%	17%	17%	8%
American Indian	24	100%	54%	29%	13%	4%
Students with Disabilities	8	100%	***	***	***	***
English Learners	16	100%	63%	25%	6%	6%
Economic Disadvantaged	24	100%	54%	29%	13%	4%

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: SHONTO PREPARATORY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	124	8	17
Male	120	14	15
Total	244	22	32

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	224	92%	56%	31%	13%	0%
Female	115	93%	56%	32%	12%	0%
Male	109	91%	57%	30%	13%	0%
American Indian	224	92%	56%	31%	13%	0%
Students with Disabilities	21	95%	100%	0%	0%	0%
English Learners	32	100%	66%	22%	13%	0%
Economic Disadvantaged	224	92%	56%	31%	13%	0%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	222	92%	64%	24%	12%	0%
Female	115	93%	70%	20%	10%	0%
Male	107	91%	56%	29%	15%	0%
American Indian	222	92%	64%	24%	12%	0%
Students with Disabilities	21	95%	90%	10%	0%	0%
English Learners	32	100%	53%	41%	6%	0%
Economic Disadvantaged	222	92%	64%	24%	12%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	66	100%	33%	39%	26%	2%
Female	33	100%	30%	42%	27%	0%
Male	33	100%	36%	36%	24%	3%
American Indian	66	100%	33%	39%	26%	2%
Students with Disabilities	8	100%	***	***	***	***
English Learners	7	100%	***	***	***	***
Economic Disadvantaged	66	100%	33%	39%	26%	2%

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: TUBA CITY BOARDING SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	416	61	0
Male	419	113	0
Total	835	174	0

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	832	100%	39%	33%	26%	2%
Female	415	100%	31%	31%	35%	3%
Male	417	100%	47%	35%	17%	1%
American Indian	832	100%	39%	33%	26%	2%
Students with Disabilities	173	99%	81%	17%	2%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	832	100%	39%	33%	26%	2%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	833	100%	46%	30%	24%	1%
Female	415	100%	44%	30%	25%	1%
Male	418	100%	47%	29%	22%	1%
American Indian	833	100%	46%	30%	24%	1%
Students with Disabilities	173	99%	86%	11%	3%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	833	100%	46%	30%	24%	1%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	280	100%	20%	32%	34%	15%
Female	122	100%	17%	33%	34%	16%
Male	158	100%	22%	31%	33%	14%
American Indian	280	100%	20%	32%	34%	15%
Students with Disabilities	56	100%	54%	30%	14%	2%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	280	100%	20%	32%	34%	15%

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: GREYHILLS ACADEMY HIGH SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	69	10	15
Male	45	11	14
Total	114	21	29

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	61	100%	44%	33%	23%	0%
Female	38	100%	34%	32%	34%	0%
Male	23	100%	61%	35%	4%	0%
American Indian	61	100%	44%	33%	23%	0%
Students with Disabilities	12	100%	92%	8%	0%	0%
English Learners	13	100%	62%	38%	0%	0%
Economic Disadvantaged	61	100%	44%	33%	23%	0%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	55	100%	75%	18%	7%	0%
Female	34	100%	62%	29%	9%	0%
Male	21	100%	95%	0%	5%	0%
American Indian	55	100%	75%	18%	7%	0%
Students with Disabilities	11	100%	***	***	***	***
English Learners	12	100%	100%	0%	0%	0%
Economic Disadvantaged	55	100%	75%	18%	7%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
English Learners	15	100%	100%	0%	0%	0%
Economic Disadvantaged	52	100%	79%	13%	4%	4%
All Students	52	100%	79%	13%	4%	4%
Female	31	100%	74%	16%	3%	6%
Male	21	100%	86%	10%	5%	0%
American Indian	52	100%	79%	13%	4%	4%
Students with Disabilities	9	100%	***	***	***	***

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: LITTLE SINGER COMMUNITY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	28	3	4
Male	31	11	4
Total	59	14	8

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	59	100%	76%	19%	5%	0%
Female	28	100%	64%	25%	11%	0%
Male	31	100%	87%	13%	0%	0%
American Indian	59	100%	76%	19%	5%	0%
Students with Disabilities	14	100%	93%	7%	0%	0%
English Learners	8	100%	***	***	***	***
Economic Disadvantaged	59	100%	76%	19%	5%	0%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	59	100%	98%	2%	0%	0%
Female	28	100%	100%	0%	0%	0%
Male	31	100%	97%	3%	0%	0%
American Indian	59	100%	98%	2%	0%	0%
Students with Disabilities	14	100%	93%	7%	0%	0%
English Learners	8	100%	***	***	***	***
Economic Disadvantaged	59	100%	98%	2%	0%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	16	100%	75%	19%	6%	0%
Female	7	100%	***	***	***	***
Male	9	100%	***	***	***	***
American Indian	16	100%	75%	19%	6%	0%
Students with Disabilities	5	100%	***	***	***	***
English Learners	1	100%	***	***	***	***
Economic Disadvantaged	16	100%	75%	19%	6%	0%

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: BACA-DLO'AY AZHI COMMUNITY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	79	9	56
Male	89	26	61
Total	168	35	117

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	165	100%	55%	33%	12%	0%
Female	79	100%	51%	34%	15%	0%
Male	86	100%	59%	31%	9%	0%
American Indian	165	100%	55%	33%	12%	0%
Students with Disabilities	32	100%	91%	9%	0%	0%
English Learners	114	100%	67%	26%	7%	0%
Economic Disadvantaged	165	100%	55%	33%	12%	0%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	165	100%	71%	20%	9%	0%
Female	79	100%	70%	20%	10%	0%
Male	86	100%	72%	20%	8%	0%
American Indian	165	100%	71%	20%	9%	0%
Students with Disabilities	32	100%	81%	13%	6%	0%
English Learners	114	100%	74%	20%	6%	0%
Economic Disadvantaged	165	100%	71%	20%	9%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	41	100%	61%	32%	7%	0%
Female	21	100%	67%	19%	14%	0%
Male	20	100%	55%	45%	0%	0%
American Indian	41	100%	61%	32%	7%	0%
Students with Disabilities	9	100%	***	***	***	***
English Learners	30	100%	63%	30%	7%	0%
Economic Disadvantaged	41	100%	61%	32%	7%	0%

\*Due to rounding, percentages may not total 100%

\*\*\*Indicates data suppressed to protect student privacy

**U.S Bureau of Indian Education**  
**Annual Report Card: BORREGO PASS**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	38	2	9
Male	39	9	10
Total	77	11	19

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	74	97%	72%	19%	9%	0%
Female	37	97%	57%	24%	19%	0%
Male	37	97%	86%	14%	0%	0%
American Indian	74	97%	72%	19%	9%	0%
Students with Disabilities	9	90%	***	***	***	***
English Learners	19	100%	74%	16%	11%	0%
Economic Disadvantaged	74	97%	72%	19%	9%	0%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	74	97%	82%	16%	1%	0%
Female	37	97%	76%	22%	3%	0%
Male	37	97%	89%	11%	0%	0%
American Indian	74	97%	82%	16%	1%	0%
Students with Disabilities	9	90%	***	***	***	***
English Learners	19	100%	79%	21%	0%	0%
Economic Disadvantaged	74	97%	82%	16%	1%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	25	100%	80%	16%	4%	0%
Female	13	100%	92%	8%	0%	0%
Male	12	100%	67%	25%	8%	0%
American Indian	25	100%	80%	16%	4%	0%
Students with Disabilities	3	100%	***	***	***	***
English Learners	8	100%	***	***	***	***
Economic Disadvantaged	25	100%	80%	16%	4%	0%

\*Due to rounding, percentages may not total 100%

\*\*\*Indicates data suppressed to protect student privacy

**U.S Bureau of Indian Education**  
**Annual Report Card: BREAD SPRINGS DAY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	12	2	9
Male	10	3	9
Total	22	5	18

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	21	95%	52%	29%	19%	0%
Female	11	92%	***	***	***	***
Male	10	100%	***	***	***	***
American Indian	21	95%	52%	29%	19%	0%
Students with Disabilities	4	80%	***	***	***	***
English Learners	17	94%	47%	29%	24%	0%
Economic Disadvantaged	21	95%	52%	29%	19%	0%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	21	95%	67%	14%	19%	0%
Female	11	92%	***	***	***	***
Male	10	100%	***	***	***	***
American Indian	21	95%	67%	14%	19%	0%
Students with Disabilities	4	80%	***	***	***	***
English Learners	17	94%	59%	18%	24%	0%
Economic Disadvantaged	21	95%	67%	14%	19%	0%

**Science Academic Performance**

*Science Not Tested*

**U.S Bureau of Indian Education**  
**Annual Report Card: CHI CHIL'TAH COMMUNITY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	31	3	25
Male	28	2	20
Total	59	5	45

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	57	97%	44%	33%	18%	5%
Female	30	97%	50%	30%	17%	3%
Male	27	96%	37%	37%	19%	7%
American Indian	57	97%	44%	33%	18%	5%
Students with Disabilities	5	100%	***	***	***	***
English Learners	44	98%	50%	30%	16%	5%
Economic Disadvantaged	57	97%	44%	33%	18%	5%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	56	97%	61%	30%	7%	2%
Female	29	97%	72%	24%	3%	0%
Male	27	96%	48%	37%	11%	4%
American Indian	56	97%	61%	30%	7%	2%
Students with Disabilities	5	100%	***	***	***	***
English Learners	43	98%	60%	35%	2%	2%
Economic Disadvantaged	56	97%	61%	30%	7%	2%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	21	100%	33%	43%	24%	0%
Female	11	100%	***	***	***	***
Male	10	100%	***	***	***	***
American Indian	21	100%	33%	43%	24%	0%
Students with Disabilities	2	100%	***	***	***	***
English Learners	16	100%	44%	44%	13%	0%
Economic Disadvantaged	21	100%	33%	43%	24%	0%

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: LAKE VALLEY NAVAJO SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	12	2	8
Male	15	4	12
Total	27	6	20

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	27	100%	52%	33%	15%	0%
Female	12	100%	58%	25%	17%	0%
Male	15	100%	47%	40%	13%	0%
American Indian	27	100%	52%	33%	15%	0%
Students with Disabilities	6	100%	***	***	***	***
English Learners	20	100%	55%	35%	10%	0%
Economic Disadvantaged	27	100%	52%	33%	15%	0%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	27	100%	59%	33%	7%	0%
Female	12	100%	50%	42%	8%	0%
Male	15	100%	67%	27%	7%	0%
American Indian	27	100%	59%	33%	7%	0%
Students with Disabilities	6	100%	***	***	***	***
English Learners	20	100%	60%	35%	5%	0%
Economic Disadvantaged	27	100%	59%	33%	7%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	6	100%	***	***	***	***
Female	2	100%	***	***	***	***
Male	4	100%	***	***	***	***
American Indian	6	100%	***	***	***	***
Students with Disabilities	1	100%	***	***	***	***
English Learners	4	100%	***	***	***	***
Economic Disadvantaged	6	100%	***	***	***	***

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: MARIANO LAKE COMMUNITY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	39	5	39
Male	31	9	31
Total	70	14	70

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	70	100%	63%	30%	7%	0%
Female	39	100%	54%	36%	10%	0%
Male	31	100%	74%	23%	3%	0%
American Indian	70	100%	63%	30%	7%	0%
Students with Disabilities	14	100%	100%	0%	0%	0%
English Learners	70	100%	63%	30%	7%	0%
Economic Disadvantaged	70	100%	63%	30%	7%	0%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	70	100%	91%	7%	1%	0%
Female	39	100%	95%	3%	3%	0%
Male	31	100%	87%	13%	0%	0%
American Indian	70	100%	91%	7%	1%	0%
Students with Disabilities	14	100%	100%	0%	0%	0%
English Learners	70	100%	91%	7%	1%	0%
Economic Disadvantaged	70	100%	91%	7%	1%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	18	100%	83%	17%	0%	0%
Female	9	100%	***	***	***	***
Male	9	100%	***	***	***	***
American Indian	18	100%	83%	17%	0%	0%
Students with Disabilities	4	100%	***	***	***	***
English Learners	18	100%	83%	17%	0%	0%
Economic Disadvantaged	18	100%	83%	17%	0%	0%

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: OJO ENCINO DAY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	59	2	57
Male	54	13	50
Total	113	15	107

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	112	99%	56%	26%	18%	0%
Female	59	100%	46%	29%	25%	0%
Male	53	98%	68%	23%	9%	0%
American Indian	112	99%	56%	26%	18%	0%
Students with Disabilities	14	93%	100%	0%	0%	0%
English Learners	107	100%	55%	27%	18%	0%
Economic Disadvantaged	112	99%	56%	26%	18%	0%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	110	99%	79%	18%	3%	0%
Female	59	100%	75%	24%	2%	0%
Male	51	98%	84%	12%	4%	0%
American Indian	110	99%	79%	18%	3%	0%
Students with Disabilities	14	93%	93%	7%	0%	0%
English Learners	105	100%	78%	19%	3%	0%
Economic Disadvantaged	110	99%	79%	18%	3%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	44	100%	66%	27%	7%	0%
Female	22	100%	64%	32%	5%	0%
Male	22	100%	68%	23%	9%	0%
American Indian	44	100%	66%	27%	7%	0%
Students with Disabilities	4	100%	***	***	***	***
English Learners	43	100%	65%	28%	7%	0%
Economic Disadvantaged	44	100%	66%	27%	7%	0%

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: PUEBLO PINTADO COMMUNITY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	61	4	50
Male	67	9	62
Total	128	13	112

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	126	99%	55%	25%	21%	0%
Female	60	98%	37%	33%	30%	0%
Male	66	100%	71%	17%	12%	0%
American Indian	126	99%	55%	25%	21%	0%
Students with Disabilities	12	92%	100%	0%	0%	0%
English Learners	110	99%	59%	24%	17%	0%
Economic Disadvantaged	126	99%	55%	25%	21%	0%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	124	99%	68%	23%	10%	0%
Female	60	98%	63%	23%	13%	0%
Male	64	100%	72%	22%	6%	0%
American Indian	124	99%	68%	23%	10%	0%
Students with Disabilities	11	92%	***	***	***	***
English Learners	108	99%	72%	23%	5%	0%
Economic Disadvantaged	124	99%	68%	23%	10%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	46	100%	52%	41%	7%	0%
Female	24	100%	50%	42%	8%	0%
Male	22	100%	55%	41%	5%	0%
American Indian	46	100%	52%	41%	7%	0%
Students with Disabilities	5	100%	***	***	***	***
English Learners	40	100%	55%	38%	8%	0%
Economic Disadvantaged	46	100%	52%	41%	7%	0%

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: TSE'II'AH'I' COMMUNITY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	11	0	9
Male	19	3	19
Total	30	3	28

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	30	100%	63%	27%	3%	7%
Female	11	100%	***	***	***	***
Male	19	100%	63%	26%	0%	11%
American Indian	30	100%	63%	27%	3%	7%
Students with Disabilities	3	100%	***	***	***	***
English Learners	28	100%	61%	29%	4%	7%
Economic Disadvantaged	30	100%	63%	27%	3%	7%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	30	100%	70%	20%	3%	7%
Female	11	100%	***	***	***	***
Male	19	100%	68%	16%	5%	11%
American Indian	30	100%	70%	20%	3%	7%
Students with Disabilities	3	100%	***	***	***	***
English Learners	28	100%	68%	21%	4%	7%
Economic Disadvantaged	30	100%	70%	20%	3%	7%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	17	100%	24%	53%	18%	6%
Female	6	100%	***	***	***	***
Male	11	100%	***	***	***	***
American Indian	17	100%	24%	53%	18%	6%
Students with Disabilities	1	100%	***	***	***	***
English Learners	15	100%	27%	47%	20%	7%
Economic Disadvantaged	17	100%	24%	53%	18%	6%

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: NA' NEELZHIIN JI'OLTA**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	67	6	57
Male	61	11	54
Total	128	17	111

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	118	94%	60%	32%	7%	1%
Female	62	94%	53%	34%	11%	2%
Male	56	93%	68%	30%	2%	0%
American Indian	118	94%	60%	32%	7%	1%
Students with Disabilities	15	88%	67%	20%	7%	7%
English Learners	106	97%	62%	31%	6%	1%
Economic Disadvantaged	118	94%	60%	32%	7%	1%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
Male	56	93%	84%	13%	4%	0%
American Indian	118	94%	75%	19%	6%	1%
Students with Disabilities	14	88%	86%	7%	0%	7%
English Learners	106	97%	78%	17%	4%	1%
Economic Disadvantaged	118	94%	75%	19%	6%	1%
All Students	118	94%	75%	19%	6%	1%
Female	62	94%	66%	24%	8%	2%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	42	100%	62%	31%	5%	2%
Female	24	100%	58%	29%	8%	4%
Male	18	100%	67%	33%	0%	0%
American Indian	42	100%	62%	31%	5%	2%
Students with Disabilities	7	100%	***	***	***	***
English Learners	40	100%	63%	33%	3%	3%
Economic Disadvantaged	42	100%	62%	31%	5%	2%

\*Due to rounding, percentages may not total 100%

\*\*\*Indicates data suppressed to protect student privacy

**U.S Bureau of Indian Education**  
**Annual Report Card: WINGATE ELEMENTARY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	141	18	135
Male	159	40	147
Total	300	58	282

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	299	100%	46%	35%	16%	3%
Female	140	100%	40%	36%	19%	6%
Male	159	100%	52%	35%	13%	1%
American Indian	299	100%	46%	35%	16%	3%
Students with Disabilities	58	100%	78%	10%	3%	9%
English Learners	282	100%	44%	36%	17%	3%
Economic Disadvantaged	299	100%	46%	35%	16%	3%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	297	100%	65%	26%	8%	1%
Female	140	100%	66%	23%	9%	2%
Male	157	100%	64%	28%	8%	0%
American Indian	297	100%	65%	26%	8%	1%
Students with Disabilities	57	100%	86%	7%	2%	5%
English Learners	281	100%	64%	26%	9%	1%
Economic Disadvantaged	297	100%	65%	26%	8%	1%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	115	100%	43%	41%	16%	0%
Female	58	100%	41%	40%	19%	0%
Male	57	100%	46%	42%	12%	0%
American Indian	115	100%	43%	41%	16%	0%
Students with Disabilities	22	100%	82%	14%	5%	0%
English Learners	109	100%	41%	42%	17%	0%
Economic Disadvantaged	115	100%	43%	41%	16%	0%

\*Due to rounding, percentages may not total 100%

\*\*\*Indicates data suppressed to protect student privacy

**U.S Bureau of Indian Education**  
**Annual Report Card: WINGATE HIGH SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	156	21	88
Male	164	40	103
Total	320	61	191

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	319	100%	51%	30%	17%	2%
Female	156	100%	43%	33%	22%	1%
Male	163	100%	59%	27%	12%	2%
American Indian	319	100%	51%	30%	17%	2%
Students with Disabilities	60	100%	87%	8%	0%	5%
English Learners	190	100%	67%	26%	6%	1%
Economic Disadvantaged	319	100%	51%	30%	17%	2%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	315	100%	69%	25%	5%	1%
Female	156	100%	70%	27%	3%	1%
Male	159	100%	68%	24%	7%	1%
American Indian	315	100%	69%	25%	5%	1%
Students with Disabilities	57	100%	91%	4%	0%	5%
English Learners	187	100%	82%	16%	2%	1%
Economic Disadvantaged	315	100%	69%	25%	5%	1%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	108	100%	38%	59%	2%	1%
Female	50	100%	42%	56%	0%	2%
Male	58	100%	34%	62%	3%	0%
American Indian	108	100%	38%	59%	2%	1%
Students with Disabilities	19	100%	79%	16%	0%	5%
English Learners	67	100%	49%	51%	0%	0%
Economic Disadvantaged	108	100%	38%	59%	2%	1%

\*Due to rounding, percentages may not total 100%

\*\*\*Indicates data suppressed to protect student privacy

**U.S Bureau of Indian Education**  
**Annual Report Card: T'IISTS'OOZI'BI'OLTA (CROWNPOINT)**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	119	10	65
Male	121	25	72
Total	240	35	137

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	238	99%	27%	30%	38%	5%
Female	119	100%	18%	28%	50%	4%
Male	119	98%	35%	32%	26%	7%
American Indian	238	99%	27%	30%	38%	5%
Students with Disabilities	33	94%	67%	15%	6%	12%
English Learners	136	99%	32%	31%	32%	4%
Economic Disadvantaged	238	99%	27%	30%	38%	5%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	237	99%	46%	31%	21%	2%
Female	119	100%	44%	34%	20%	3%
Male	118	98%	49%	28%	21%	2%
American Indian	237	99%	46%	31%	21%	2%
Students with Disabilities	32	94%	81%	6%	6%	6%
English Learners	135	99%	53%	27%	18%	2%
Economic Disadvantaged	237	99%	46%	31%	21%	2%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	72	100%	28%	42%	28%	3%
Female	38	100%	24%	45%	26%	5%
Male	34	100%	32%	38%	29%	0%
American Indian	72	100%	28%	42%	28%	3%
Students with Disabilities	9	100%	***	***	***	***
English Learners	37	100%	41%	30%	27%	3%
Economic Disadvantaged	72	100%	28%	42%	28%	3%

\*Due to rounding, percentages may not total 100%

\*\*\*Indicates data suppressed to protect student privacy

**U.S Bureau of Indian Education**  
**Annual Report Card: DZILTH-NA-O-DITH-HLE SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	49	8	11
Male	48	15	5
Total	97	23	16

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	97	100%	49%	35%	15%	0%
Female	49	100%	35%	39%	27%	0%
Male	48	100%	65%	31%	4%	0%
American Indian	97	100%	49%	35%	15%	0%
Students with Disabilities	23	100%	83%	13%	4%	0%
English Learners	16	100%	50%	31%	19%	0%
Economic Disadvantaged	97	100%	49%	35%	15%	0%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	97	100%	43%	37%	20%	0%
Female	49	100%	35%	39%	27%	0%
Male	48	100%	52%	35%	13%	0%
American Indian	97	100%	43%	37%	20%	0%
Students with Disabilities	23	100%	78%	22%	0%	0%
English Learners	16	100%	63%	38%	0%	0%
Economic Disadvantaged	97	100%	43%	37%	20%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	31	100%	39%	42%	19%	0%
Female	14	100%	21%	50%	29%	0%
Male	17	100%	53%	35%	12%	0%
American Indian	31	100%	39%	42%	19%	0%
Students with Disabilities	9	100%	***	***	***	***
English Learners	6	100%	***	***	***	***
Economic Disadvantaged	31	100%	39%	42%	19%	0%

\*Due to rounding, percentages may not total 100%

\*\*\*Indicates data suppressed to protect student privacy

**U.S Bureau of Indian Education**  
**Annual Report Card: TO'HAJILEE DAY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	124	15	109
Male	91	23	73
Total	215	38	182

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	211	99%	59%	25%	14%	2%
Female	120	98%	49%	31%	18%	3%
Male	91	100%	73%	16%	10%	1%
American Indian	211	99%	59%	25%	14%	2%
Students with Disabilities	38	100%	87%	3%	3%	8%
English Learners	179	98%	61%	23%	13%	2%
Economic Disadvantaged	211	99%	59%	25%	14%	2%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	215	100%	73%	20%	7%	0%
Female	124	100%	65%	27%	7%	0%
Male	91	100%	82%	10%	7%	1%
American Indian	215	100%	73%	20%	7%	0%
Students with Disabilities	38	100%	87%	5%	5%	3%
English Learners	182	100%	71%	22%	7%	0%
Economic Disadvantaged	215	100%	73%	20%	7%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	69	100%	54%	38%	9%	0%
Female	42	100%	50%	43%	7%	0%
Male	27	100%	59%	30%	11%	0%
American Indian	69	100%	54%	38%	9%	0%
Students with Disabilities	16	100%	63%	19%	19%	0%
English Learners	56	100%	59%	34%	7%	0%
Economic Disadvantaged	69	100%	54%	38%	9%	0%

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: ALAMO NAVAJO COMMUNITY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	98	17	46
Male	80	21	36
Total	178	38	82

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	170	96%	76%	16%	6%	2%
Female	94	96%	69%	21%	6%	3%
Male	76	95%	84%	11%	5%	0%
American Indian	170	96%	76%	16%	6%	2%
Students with Disabilities	38	100%	79%	8%	5%	8%
English Learners	82	100%	84%	9%	5%	2%
Economic Disadvantaged	170	96%	76%	16%	6%	2%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	169	95%	86%	9%	4%	1%
Female	93	96%	85%	10%	3%	2%
Male	76	95%	88%	8%	4%	0%
American Indian	169	95%	86%	9%	4%	1%
Students with Disabilities	37	100%	86%	5%	3%	5%
English Learners	82	100%	90%	7%	0%	2%
Economic Disadvantaged	169	95%	86%	9%	4%	1%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	68	100%	75%	22%	3%	0%
Female	38	100%	68%	26%	5%	0%
Male	30	100%	83%	17%	0%	0%
American Indian	68	100%	75%	22%	3%	0%
Students with Disabilities	12	100%	75%	8%	17%	0%
English Learners	35	100%	71%	26%	3%	0%
Economic Disadvantaged	68	100%	75%	22%	3%	0%

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: COTTONWOOD DAY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	50	5	18
Male	61	10	19
Total	111	15	37

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	109	98%	72%	22%	6%	0%
Female	49	98%	67%	27%	6%	0%
Male	60	98%	77%	18%	5%	0%
American Indian	109	98%	72%	22%	6%	0%
Students with Disabilities	14	93%	71%	14%	14%	0%
English Learners	36	97%	69%	31%	0%	0%
Economic Disadvantaged	109	98%	72%	22%	6%	0%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	108	98%	75%	19%	5%	2%
Female	49	98%	84%	14%	0%	2%
Male	59	98%	68%	22%	8%	2%
American Indian	108	98%	75%	19%	5%	2%
Students with Disabilities	13	93%	77%	8%	0%	15%
English Learners	36	97%	78%	17%	6%	0%
Economic Disadvantaged	108	98%	75%	19%	5%	2%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	26	100%	81%	19%	0%	0%
Female	12	100%	75%	25%	0%	0%
Male	14	100%	86%	14%	0%	0%
American Indian	26	100%	81%	19%	0%	0%
Students with Disabilities	4	100%	***	***	***	***
English Learners	12	100%	83%	17%	0%	0%
Economic Disadvantaged	26	100%	81%	19%	0%	0%

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: JEEHDEEZ'A ACADEMY INC**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	34	1	14
Male	34	10	26
Total	68	11	40

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	68	100%	59%	25%	16%	0%
Female	34	100%	47%	32%	21%	0%
Male	34	100%	71%	18%	12%	0%
American Indian	68	100%	59%	25%	16%	0%
Students with Disabilities	11	100%	***	***	***	***
English Learners	40	100%	68%	25%	8%	0%
Economic Disadvantaged	68	100%	59%	25%	16%	0%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	67	100%	82%	18%	0%	0%
Female	34	100%	85%	15%	0%	0%
Male	33	100%	79%	21%	0%	0%
American Indian	67	100%	82%	18%	0%	0%
Students with Disabilities	10	100%	***	***	***	***
English Learners	40	100%	95%	5%	0%	0%
Economic Disadvantaged	67	100%	82%	18%	0%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	20	100%	40%	60%	0%	0%
Female	13	100%	38%	62%	0%	0%
Male	7	100%	***	***	***	***
American Indian	20	100%	40%	60%	0%	0%
Students with Disabilities	2	100%	***	***	***	***
English Learners	15	100%	40%	60%	0%	0%
Economic Disadvantaged	20	100%	40%	60%	0%	0%

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: LUKACHUKAI COMMUNITY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	102	10	26
Male	110	23	34
Total	212	33	60

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	210	99%	73%	20%	7%	0%
Female	101	99%	64%	26%	10%	0%
Male	109	99%	82%	14%	5%	0%
American Indian	210	99%	73%	20%	7%	0%
Students with Disabilities	31	94%	94%	6%	0%	0%
English Learners	59	98%	88%	12%	0%	0%
Economic Disadvantaged	210	99%	73%	20%	7%	0%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	210	99%	80%	15%	5%	0%
Female	101	99%	79%	14%	7%	0%
Male	109	99%	81%	16%	4%	0%
American Indian	210	99%	80%	15%	5%	0%
Students with Disabilities	31	94%	97%	3%	0%	0%
English Learners	59	98%	88%	10%	2%	0%
Economic Disadvantaged	210	99%	80%	15%	5%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	81	100%	47%	36%	14%	4%
Female	38	100%	50%	37%	8%	5%
Male	43	100%	44%	35%	19%	2%
American Indian	81	100%	47%	36%	14%	4%
Students with Disabilities	14	100%	64%	29%	7%	0%
English Learners	22	100%	55%	36%	9%	0%
Economic Disadvantaged	81	100%	47%	36%	14%	4%

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: NAZLINI COMMUNITY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	21	2	4
Male	26	1	7
Total	47	3	11

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	47	100%	51%	30%	17%	2%
Female	21	100%	48%	19%	29%	5%
Male	26	100%	54%	38%	8%	0%
American Indian	47	100%	51%	30%	17%	2%
Students with Disabilities	3	100%	***	***	***	***
English Learners	11	100%	***	***	***	***
Economic Disadvantaged	47	100%	51%	30%	17%	2%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	47	100%	62%	26%	13%	0%
Female	21	100%	67%	19%	14%	0%
Male	26	100%	58%	31%	12%	0%
American Indian	47	100%	62%	26%	13%	0%
Students with Disabilities	3	100%	***	***	***	***
English Learners	11	100%	***	***	***	***
Economic Disadvantaged	47	100%	62%	26%	13%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	8	100%	***	***	***	***
Female	1	100%	***	***	***	***
Male	7	100%	***	***	***	***
American Indian	8	100%	***	***	***	***
Students with Disabilities	0	-	-	-	-	-
English Learners	1	100%	***	***	***	***
Economic Disadvantaged	8	100%	***	***	***	***

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: ROCK POINT COMMUNITY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	142	21	13
Male	136	31	27
Total	278	52	40

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	278	100%	79%	14%	6%	1%
Female	142	100%	71%	18%	9%	2%
Male	136	100%	88%	10%	2%	0%
American Indian	278	100%	79%	14%	6%	1%
Students with Disabilities	52	100%	96%	4%	0%	0%
English Learners	40	100%	95%	5%	0%	0%
Economic Disadvantaged	278	100%	79%	14%	6%	1%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	278	100%	86%	12%	2%	0%
Female	142	100%	84%	15%	1%	0%
Male	136	100%	88%	9%	3%	0%
American Indian	278	100%	86%	12%	2%	0%
Students with Disabilities	52	100%	98%	2%	0%	0%
English Learners	40	100%	95%	5%	0%	0%
Economic Disadvantaged	278	100%	86%	12%	2%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	110	100%	65%	26%	8%	1%
Female	57	100%	65%	28%	5%	2%
Male	53	100%	64%	25%	11%	0%
American Indian	110	100%	65%	26%	8%	1%
Students with Disabilities	17	100%	88%	12%	0%	0%
English Learners	14	100%	79%	14%	7%	0%
Economic Disadvantaged	110	100%	65%	26%	8%	1%

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: ROUGH ROCK COMMUNITY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	47	4	13
Male	48	9	13
Total	95	13	26

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	94	100%	87%	12%	1%	0%
Female	46	100%	78%	20%	2%	0%
Male	48	100%	96%	4%	0%	0%
American Indian	94	100%	87%	12%	1%	0%
Students with Disabilities	13	100%	100%	0%	0%	0%
English Learners	25	100%	92%	8%	0%	0%
Economic Disadvantaged	94	100%	87%	12%	1%	0%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	94	100%	87%	13%	0%	0%
Female	47	100%	87%	13%	0%	0%
Male	47	100%	87%	13%	0%	0%
American Indian	94	100%	87%	13%	0%	0%
Students with Disabilities	13	100%	100%	0%	0%	0%
English Learners	25	100%	92%	8%	0%	0%
Economic Disadvantaged	94	100%	87%	13%	0%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	31	100%	77%	16%	6%	0%
Female	18	100%	72%	22%	6%	0%
Male	13	100%	85%	8%	8%	0%
American Indian	31	100%	77%	16%	6%	0%
Students with Disabilities	2	100%	***	***	***	***
English Learners	9	100%	***	***	***	***
Economic Disadvantaged	31	100%	77%	16%	6%	0%

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: MANY FARMS COMMUNITY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	118	7	19
Male	95	23	14
Total	213	30	33

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	200	94%	62%	30%	9%	0%
Female	115	97%	50%	40%	10%	0%
Male	85	90%	78%	16%	6%	0%
American Indian	200	94%	62%	30%	9%	0%
Students with Disabilities	30	100%	97%	3%	0%	0%
English Learners	32	100%	59%	31%	9%	0%
Economic Disadvantaged	200	94%	62%	30%	9%	0%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	200	94%	58%	30%	13%	0%
Female	115	97%	59%	28%	13%	0%
Male	85	89%	56%	32%	12%	0%
American Indian	200	94%	58%	30%	13%	0%
Students with Disabilities	30	100%	73%	20%	7%	0%
English Learners	32	97%	59%	31%	9%	0%
Economic Disadvantaged	200	94%	58%	30%	13%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	63	100%	35%	43%	17%	5%
Female	37	100%	35%	46%	16%	3%
Male	26	100%	35%	38%	19%	8%
American Indian	63	100%	35%	43%	17%	5%
Students with Disabilities	8	100%	***	***	***	***
English Learners	9	100%	***	***	***	***
Economic Disadvantaged	63	100%	35%	43%	17%	5%

\*Due to rounding, percentages may not total 100%

\*\*\*Indicates data suppressed to protect student privacy



**U.S Bureau of Indian Education**  
**Annual Report Card: MANY FARMS HIGH SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	76	8	28
Male	80	13	20
Total	156	21	48

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	69	100%	59%	25%	14%	1%
Female	33	100%	55%	27%	15%	3%
Male	36	100%	64%	22%	14%	0%
American Indian	69	100%	59%	25%	14%	1%
Students with Disabilities	10	100%	***	***	***	***
English Learners	15	100%	73%	20%	7%	0%
Economic Disadvantaged	69	100%	59%	25%	14%	1%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	53	100%	85%	13%	2%	0%
Female	26	100%	77%	19%	4%	0%
Male	27	100%	93%	7%	0%	0%
American Indian	53	100%	85%	13%	2%	0%
Students with Disabilities	10	100%	***	***	***	***
English Learners	14	100%	93%	0%	7%	0%
Economic Disadvantaged	53	100%	85%	13%	2%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	87	100%	86%	10%	2%	1%
Female	43	100%	91%	7%	2%	0%
Male	44	100%	82%	14%	2%	2%
American Indian	87	100%	86%	10%	2%	1%
Students with Disabilities	11	100%	***	***	***	***
English Learners	33	100%	100%	0%	0%	0%
Economic Disadvantaged	87	100%	86%	10%	2%	1%

\*Due to rounding, percentages may not total 100%

\*\*\*Indicates data suppressed to protect student privacy

**U.S Bureau of Indian Education**  
**Annual Report Card: BLACK MESA COMMUNITY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	22	2	10
Male	19	2	13
Total	41	4	23

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	40	98%	85%	13%	3%	0%
Female	22	100%	77%	18%	5%	0%
Male	18	95%	94%	6%	0%	0%
American Indian	40	98%	85%	13%	3%	0%
Students with Disabilities	4	100%	***	***	***	***
English Learners	23	100%	96%	4%	0%	0%
Economic Disadvantaged	40	98%	85%	13%	3%	0%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	40	98%	55%	35%	10%	0%
Female	22	100%	45%	50%	5%	0%
Male	18	95%	67%	17%	17%	0%
American Indian	40	98%	55%	35%	10%	0%
Students with Disabilities	4	100%	***	***	***	***
English Learners	23	100%	61%	30%	9%	0%
Economic Disadvantaged	40	98%	55%	35%	10%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
Female	4	100%	***	***	***	***
Male	6	100%	***	***	***	***
American Indian	10	100%	***	***	***	***
Students with Disabilities	1	100%	***	***	***	***
English Learners	6	100%	***	***	***	***
Economic Disadvantaged	10	100%	***	***	***	***
All Students	10	100%	***	***	***	***

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: CH'OOSHGAI COMMUNITY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	118	9	47
Male	101	24	45
Total	219	33	92

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	214	98%	76%	18%	4%	2%
Female	117	99%	74%	17%	6%	3%
Male	97	96%	78%	20%	1%	1%
American Indian	214	98%	76%	18%	4%	2%
Students with Disabilities	33	100%	88%	0%	3%	9%
English Learners	91	99%	75%	22%	2%	1%
Economic Disadvantaged	214	98%	76%	18%	4%	2%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	213	98%	77%	19%	3%	1%
Female	116	99%	73%	22%	3%	2%
Male	97	96%	81%	14%	4%	0%
American Indian	213	98%	77%	19%	3%	1%
Students with Disabilities	33	100%	85%	3%	6%	6%
English Learners	91	99%	84%	14%	1%	1%
Economic Disadvantaged	213	98%	77%	19%	3%	1%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	77	100%	65%	23%	12%	0%
Female	41	100%	63%	22%	15%	0%
Male	36	100%	67%	25%	8%	0%
American Indian	77	100%	65%	23%	12%	0%
Students with Disabilities	13	100%	85%	0%	15%	0%
English Learners	40	100%	60%	25%	15%	0%
Economic Disadvantaged	77	100%	65%	23%	12%	0%

\*Due to rounding, percentages may not total 100%

\*\*\*Indicates data suppressed to protect student privacy

**U.S Bureau of Indian Education**  
**Annual Report Card: CRYSTAL BOARDING SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	45	7	45
Male	23	6	23
Total	68	13	68

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	67	99%	46%	37%	13%	3%
Female	44	98%	45%	34%	18%	2%
Male	23	100%	48%	43%	4%	4%
American Indian	67	99%	46%	37%	13%	3%
Students with Disabilities	13	100%	46%	38%	8%	8%
English Learners	67	99%	46%	37%	13%	3%
Economic Disadvantaged	67	99%	46%	37%	13%	3%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	67	99%	72%	21%	6%	1%
Female	44	98%	70%	20%	7%	2%
Male	23	100%	74%	22%	4%	0%
American Indian	67	99%	72%	21%	6%	1%
Students with Disabilities	13	100%	92%	0%	0%	8%
English Learners	67	99%	72%	21%	6%	1%
Economic Disadvantaged	67	99%	72%	21%	6%	1%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	12	100%	50%	50%	0%	0%
Female	7	100%	***	***	***	***
Male	5	100%	***	***	***	***
American Indian	12	100%	50%	50%	0%	0%
Students with Disabilities	3	100%	***	***	***	***
English Learners	12	100%	50%	50%	0%	0%
Economic Disadvantaged	12	100%	50%	50%	0%	0%

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: DILCON COMMUNITY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	56	7	20
Male	53	13	15
Total	109	20	35

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	107	98%	54%	28%	17%	1%
Female	56	100%	41%	34%	23%	2%
Male	51	96%	69%	22%	10%	0%
American Indian	107	98%	54%	28%	17%	1%
Students with Disabilities	19	95%	74%	16%	11%	0%
English Learners	35	100%	57%	31%	11%	0%
Economic Disadvantaged	107	98%	54%	28%	17%	1%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	107	98%	73%	21%	7%	0%
Female	56	100%	73%	23%	4%	0%
Male	51	96%	73%	18%	10%	0%
American Indian	107	98%	73%	21%	7%	0%
Students with Disabilities	19	95%	79%	21%	0%	0%
English Learners	35	100%	83%	14%	3%	0%
Economic Disadvantaged	107	98%	73%	21%	7%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	44	100%	36%	48%	11%	5%
Female	22	100%	32%	50%	14%	5%
Male	22	100%	41%	45%	9%	5%
American Indian	44	100%	36%	48%	11%	5%
Students with Disabilities	7	100%	***	***	***	***
English Learners	13	100%	38%	38%	23%	0%
Economic Disadvantaged	44	100%	36%	48%	11%	5%

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: GREASEWOOD SPRINGS COMMUNITY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	57	6	14
Male	61	19	19
Total	118	25	33

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	115	98%	49%	33%	17%	1%
Female	56	98%	32%	43%	23%	2%
Male	59	98%	64%	24%	12%	0%
American Indian	115	98%	49%	33%	17%	1%
Students with Disabilities	23	96%	91%	4%	4%	0%
English Learners	32	97%	38%	34%	28%	0%
Economic Disadvantaged	115	98%	49%	33%	17%	1%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	116	98%	80%	18%	2%	0%
Female	56	98%	77%	21%	2%	0%
Male	60	98%	83%	15%	2%	0%
American Indian	116	98%	80%	18%	2%	0%
Students with Disabilities	24	96%	92%	8%	0%	0%
English Learners	32	97%	84%	9%	6%	0%
Economic Disadvantaged	116	98%	80%	18%	2%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	31	100%	65%	29%	6%	0%
Female	17	100%	65%	24%	12%	0%
Male	14	100%	64%	36%	0%	0%
American Indian	31	100%	65%	29%	6%	0%
Students with Disabilities	5	100%	***	***	***	***
English Learners	7	100%	***	***	***	***
Economic Disadvantaged	31	100%	65%	29%	6%	0%

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: HUNTERS POINT BOARDING SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	40	1	10
Male	44	5	14
Total	84	6	24

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	84	100%	64%	24%	12%	0%
Female	40	100%	63%	28%	10%	0%
Male	44	100%	66%	20%	14%	0%
American Indian	84	100%	64%	24%	12%	0%
Students with Disabilities	6	100%	***	***	***	***
English Learners	24	100%	71%	17%	13%	0%
Economic Disadvantaged	84	100%	64%	24%	12%	0%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	84	100%	71%	25%	4%	0%
Female	40	100%	78%	18%	5%	0%
Male	44	100%	66%	32%	2%	0%
American Indian	84	100%	71%	25%	4%	0%
Students with Disabilities	6	100%	***	***	***	***
English Learners	24	100%	75%	25%	0%	0%
Economic Disadvantaged	84	100%	71%	25%	4%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	19	100%	42%	58%	0%	0%
Female	11	100%	***	***	***	***
Male	8	100%	***	***	***	***
American Indian	19	100%	42%	58%	0%	0%
Students with Disabilities	1	100%	***	***	***	***
English Learners	5	100%	***	***	***	***
Economic Disadvantaged	19	100%	42%	58%	0%	0%

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: KIN DAH LICH'I OLTA**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	32	0	9
Male	35	5	10
Total	67	5	19

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	67	100%	85%	15%	0%	0%
Female	32	100%	78%	22%	0%	0%
Male	35	100%	91%	9%	0%	0%
American Indian	67	100%	85%	15%	0%	0%
Students with Disabilities	5	100%	***	***	***	***
English Learners	19	100%	89%	11%	0%	0%
Economic Disadvantaged	67	100%	85%	15%	0%	0%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	67	100%	87%	10%	3%	0%
Female	32	100%	91%	9%	0%	0%
Male	35	100%	83%	11%	6%	0%
American Indian	67	100%	87%	10%	3%	0%
Students with Disabilities	5	100%	***	***	***	***
English Learners	19	100%	100%	0%	0%	0%
Economic Disadvantaged	67	100%	87%	10%	3%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	17	100%	24%	65%	12%	0%
Female	8	100%	***	***	***	***
Male	9	100%	***	***	***	***
American Indian	17	100%	24%	65%	12%	0%
Students with Disabilities	2	100%	***	***	***	***
English Learners	4	100%	***	***	***	***
Economic Disadvantaged	17	100%	24%	65%	12%	0%

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: PINE SPRINGS DAY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	8	2	1
Male	8	2	3
Total	16	4	4

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	16	100%	63%	19%	19%	0%
Female	8	100%	***	***	***	***
Male	8	100%	***	***	***	***
American Indian	16	100%	63%	19%	19%	0%
Students with Disabilities	4	100%	***	***	***	***
English Learners	4	100%	***	***	***	***
Economic Disadvantaged	16	100%	63%	19%	19%	0%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	16	100%	69%	31%	0%	0%
Female	8	100%	***	***	***	***
Male	8	100%	***	***	***	***
American Indian	16	100%	69%	31%	0%	0%
Students with Disabilities	4	100%	***	***	***	***
English Learners	4	100%	***	***	***	***
Economic Disadvantaged	16	100%	69%	31%	0%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	6	100%	***	***	***	***
Female	2	100%	***	***	***	***
Male	4	100%	***	***	***	***
American Indian	6	100%	***	***	***	***
Students with Disabilities	2	100%	***	***	***	***
English Learners	3	100%	***	***	***	***
Economic Disadvantaged	6	100%	***	***	***	***

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: SEBA DALKAI BOARDING SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	21	2	2
Male	26	7	6
Total	47	9	8

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	45	96%	22%	49%	27%	2%
Female	19	90%	11%	47%	37%	5%
Male	26	100%	31%	50%	19%	0%
American Indian	45	96%	22%	49%	27%	2%
Students with Disabilities	9	100%	***	***	***	***
English Learners	8	100%	***	***	***	***
Economic Disadvantaged	45	96%	22%	49%	27%	2%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	45	96%	53%	31%	16%	0%
Female	19	90%	53%	26%	21%	0%
Male	26	100%	54%	35%	12%	0%
American Indian	45	96%	53%	31%	16%	0%
Students with Disabilities	9	100%	***	***	***	***
English Learners	8	100%	***	***	***	***
Economic Disadvantaged	45	96%	53%	31%	16%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	16	100%	44%	31%	25%	0%
Female	6	100%	***	***	***	***
Male	10	100%	***	***	***	***
American Indian	16	100%	44%	31%	25%	0%
Students with Disabilities	3	100%	***	***	***	***
English Learners	3	100%	***	***	***	***
Economic Disadvantaged	16	100%	44%	31%	25%	0%

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**U.S Bureau of Indian Education**  
**Annual Report Card: WIDE RUINS COMMUNITY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	26	4	15
Male	22	1	9
Total	48	5	24

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	44	92%	91%	9%	0%	0%
Female	25	96%	96%	4%	0%	0%
Male	19	86%	84%	16%	0%	0%
American Indian	44	92%	91%	9%	0%	0%
Students with Disabilities	5	100%	***	***	***	***
English Learners	24	100%	83%	17%	0%	0%
Economic Disadvantaged	44	92%	91%	9%	0%	0%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Did Not Yet Meet/Partially Met Expectations	Level 2 Approached Expectations	Level 3 Met Expectations	Level 4 Exceeded Expectations
All Students	44	92%	73%	25%	2%	0%
Female	25	96%	80%	16%	4%	0%
Male	19	86%	63%	37%	0%	0%
American Indian	44	92%	73%	25%	2%	0%
Students with Disabilities	5	100%	***	***	***	***
English Learners	24	100%	71%	29%	0%	0%
Economic Disadvantaged	44	92%	73%	25%	2%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	12	100%	33%	25%	42%	0%
Female	7	100%	***	***	***	***
Male	5	100%	***	***	***	***
American Indian	12	100%	33%	25%	42%	0%
Students with Disabilities	4	100%	***	***	***	***
English Learners	7	100%	***	***	***	***
Economic Disadvantaged	12	100%	33%	25%	42%	0%

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: CHITIMACHA DAY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	29	1	0
Male	39	10	0
Total	68	11	0

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Unsatisfactory/ Approaching Basic	Level 2 Basic	Level 3 Mastery	Level 4 Advanced
All Students	67	99%	10%	40%	43%	6%
Female	29	100%	10%	41%	34%	14%
Male	38	97%	11%	39%	50%	0%
American Indian	67	99%	10%	40%	43%	6%
Students with Disabilities	10	91%	***	***	***	***
English Learners	0	-	-	-	-	-
Economic Disadvantaged	67	99%	10%	40%	43%	6%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Unsatisfactory/ Approaching Basic	Level 2 Basic	Level 3 Mastery	Level 4 Advanced
All Students	67	99%	12%	36%	49%	3%
Female	29	100%	10%	48%	34%	7%
Male	38	97%	13%	26%	61%	0%
American Indian	67	99%	12%	36%	49%	3%
Students with Disabilities	10	91%	***	***	***	***
English Learners	0	-	-	-	-	-
Economic Disadvantaged	67	99%	12%	36%	49%	3%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Unsatisfactory/ Approaching Basic	Level 2 Basic	Level 3 Mastery	Level 4 Advanced
All Students	66	100%	12%	53%	33%	2%
Female	29	100%	10%	55%	31%	3%
Male	37	100%	14%	51%	35%	0%
American Indian	66	100%	12%	53%	33%	2%
Students with Disabilities	9	100%	***	***	***	***
English Learners	0	-	-	-	-	-
Economic Disadvantaged	66	100%	12%	53%	33%	2%

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: MESKWAKI SETTLEMENT SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	28	7	0
Male	51	28	0
Total	79	35	0

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	72	91%	0%	71%	29%	0%
Female	25	89%	0%	60%	40%	0%
Male	47	92%	0%	77%	23%	0%
American Indian	72	91%	0%	71%	29%	0%
Students with Disabilities	35	100%	0%	89%	11%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	72	91%	0%	71%	29%	0%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	72	91%	0%	78%	22%	0%
Female	25	89%	0%	72%	28%	0%
Male	47	92%	0%	81%	19%	0%
American Indian	72	91%	0%	78%	22%	0%
Students with Disabilities	35	100%	0%	94%	6%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	72	91%	0%	78%	22%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	29	100%	0%	79%	21%	0%
Female	10	100%	***	***	***	***
Male	19	100%	0%	84%	16%	0%
American Indian	29	100%	0%	79%	21%	0%
Students with Disabilities	11	100%	***	***	***	***
English Learners	0	-	-	-	-	-
Economic Disadvantaged	29	100%	0%	79%	21%	0%

\*Due to rounding, percentages may not total 100%

\*\*\*Indicates data suppressed to protect student privacy

**U.S Bureau of Indian Education**  
**Annual Report Card: DISHCHII'BIKOH (CIBEQUE) COMMUNITY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	192	29	102
Male	181	57	103
Total	373	86	205

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	334	94%	84%	11%	4%	0%
Female	177	97%	82%	11%	6%	1%
Male	157	91%	87%	10%	3%	0%
American Indian	334	94%	84%	11%	4%	0%
Students with Disabilities	76	93%	97%	3%	0%	0%
English Learners	191	96%	88%	8%	3%	1%
Economic Disadvantaged	334	94%	84%	11%	4%	0%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	357	98%	87%	12%	1%	0%
Female	187	99%	86%	12%	2%	0%
Male	170	97%	88%	12%	1%	0%
American Indian	357	98%	87%	12%	1%	0%
Students with Disabilities	78	94%	97%	3%	0%	0%
English Learners	196	98%	89%	10%	1%	0%
Economic Disadvantaged	357	98%	87%	12%	1%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	84	100%	54%	36%	10%	1%
Female	37	100%	43%	41%	14%	3%
Male	47	100%	62%	32%	6%	0%
American Indian	84	100%	54%	36%	10%	1%
Students with Disabilities	15	100%	93%	7%	0%	0%
English Learners	44	100%	66%	30%	5%	0%
Economic Disadvantaged	84	100%	54%	36%	10%	1%

\*Due to rounding, percentages may not total 100%

\*\*\*Indicates data suppressed to protect student privacy

**U.S Bureau of Indian Education**  
**Annual Report Card: JOHN F KENNEDY DAY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	74	8	25
Male	68	19	24
Total	142	27	49

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	138	97%	63%	23%	13%	1%
Female	71	96%	61%	25%	14%	0%
Male	67	99%	66%	21%	12%	1%
American Indian	138	97%	63%	23%	13%	1%
Students with Disabilities	27	100%	85%	7%	7%	0%
English Learners	49	100%	80%	10%	10%	0%
Economic Disadvantaged	138	97%	63%	23%	13%	1%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	137	97%	66%	26%	9%	0%
Female	70	96%	66%	27%	7%	0%
Male	67	99%	66%	24%	10%	0%
American Indian	137	97%	66%	26%	9%	0%
Students with Disabilities	27	100%	89%	11%	0%	0%
English Learners	49	100%	86%	12%	2%	0%
Economic Disadvantaged	137	97%	66%	26%	9%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	45	100%	40%	38%	20%	2%
Female	29	100%	48%	34%	17%	0%
Male	16	100%	25%	44%	25%	6%
American Indian	45	100%	40%	38%	20%	2%
Students with Disabilities	6	100%	***	***	***	***
English Learners	9	100%	***	***	***	***
Economic Disadvantaged	45	100%	40%	38%	20%	2%

\*Due to rounding, percentages may not total 100%

\*\*\*Indicates data suppressed to protect student privacy

**U.S Bureau of Indian Education**  
**Annual Report Card: THEODORE ROOSEVELT SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	77	6	2
Male	63	9	0
Total	140	15	2

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	122	87%	89%	7%	4%	0%
Female	67	87%	87%	10%	3%	0%
Male	55	87%	91%	4%	5%	0%
American Indian	122	87%	89%	7%	4%	0%
Students with Disabilities	15	100%	100%	0%	0%	0%
English Learners	2	100%	***	***	***	***
Economic Disadvantaged	122	87%	89%	7%	4%	0%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	128	91%	88%	6%	4%	2%
Female	70	91%	87%	9%	3%	1%
Male	58	92%	90%	3%	5%	2%
American Indian	128	91%	88%	6%	4%	2%
Students with Disabilities	15	100%	100%	0%	0%	0%
English Learners	2	100%	***	***	***	***
Economic Disadvantaged	128	91%	88%	6%	4%	2%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	42	100%	81%	14%	5%	0%
Female	22	100%	82%	18%	0%	0%
Male	20	100%	80%	10%	10%	0%
American Indian	42	100%	81%	14%	5%	0%
Students with Disabilities	7	100%	***	***	***	***
English Learners	0	-	-	-	-	-
Economic Disadvantaged	42	100%	81%	14%	5%	0%

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: CHEROKEE CENTRAL HIGH SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	149	21	1
Male	166	56	4
Total	315	77	5

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Limited/Partial Command	Level 2 Sufficient Command	Level 3 Solid Command	Level 4 Superior Command
All Students	242	98%	73%	7%	18%	2%
Female	122	98%	70%	7%	21%	2%
Male	120	97%	77%	8%	14%	1%
American Indian	242	98%	73%	7%	18%	2%
Students with Disabilities	54	96%	93%	2%	4%	2%
English Learners	4	100%	***	***	***	***
Economic Disadvantaged	242	98%	73%	7%	18%	2%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	253	96%	85%	9%	5%	0%
Female	118	98%	80%	15%	4%	1%
Male	135	94%	90%	4%	6%	0%
American Indian	253	96%	85%	9%	5%	0%
Students with Disabilities	65	93%	95%	2%	3%	0%
English Learners	5	100%	***	***	***	***
Economic Disadvantaged	253	96%	85%	9%	5%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Limited/Partial Command	Level 2 Sufficient Command	Level 3 Solid Command	Level 4 Superior Command
All Students	124	100%	52%	12%	33%	2%
Female	59	100%	59%	10%	29%	2%
Male	65	100%	46%	14%	37%	3%
American Indian	124	100%	52%	12%	33%	2%
Students with Disabilities	23	100%	70%	0%	26%	4%
English Learners	2	100%	***	***	***	***
Economic Disadvantaged	124	100%	52%	12%	33%	2%

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: CHEROKEE CENTRAL ELEMENTARY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	175	28	2
Male	201	86	3
Total	376	114	5

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Limited/Partial Command	Level 2 Sufficient Command	Level 3 Solid Command	Level 4 Superior Command
All Students	368	98%	72%	11%	15%	2%
Female	168	96%	70%	13%	18%	0%
Male	200	100%	74%	10%	13%	4%
American Indian	368	98%	72%	11%	15%	2%
Students with Disabilities	113	99%	81%	4%	10%	4%
English Learners	5	100%	***	***	***	***
Economic Disadvantaged	368	98%	72%	11%	15%	2%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	361	98%	76%	15%	7%	2%
Female	165	96%	73%	17%	7%	2%
Male	196	99%	79%	13%	7%	2%
American Indian	361	98%	76%	15%	7%	2%
Students with Disabilities	109	99%	85%	10%	4%	1%
English Learners	5	100%	***	***	***	***
Economic Disadvantaged	361	98%	76%	15%	7%	2%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Limited/Partial Command	Level 2 Sufficient Command	Level 3 Solid Command	Level 4 Superior Command
All Students	87	100%	74%	8%	14%	5%
Female	36	100%	78%	8%	14%	0%
Male	51	100%	71%	8%	14%	8%
American Indian	87	100%	74%	8%	14%	5%
Students with Disabilities	30	100%	67%	10%	13%	10%
English Learners	2	100%	***	***	***	***
Economic Disadvantaged	87	100%	74%	8%	14%	5%

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: BUG-O-NAY-GE-SHIG SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	41	7	0
Male	59	20	0
Total	100	27	0

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	78	91%	72%	19%	9%	0%
Female	28	85%	71%	14%	14%	0%
Male	50	94%	72%	22%	6%	0%
American Indian	78	91%	72%	19%	9%	0%
Students with Disabilities	20	83%	85%	15%	0%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	78	91%	72%	19%	9%	0%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	75	91%	89%	7%	4%	0%
Female	32	89%	91%	9%	0%	0%
Male	43	93%	88%	5%	7%	0%
American Indian	75	91%	89%	7%	4%	0%
Students with Disabilities	20	87%	95%	5%	0%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	75	91%	89%	7%	4%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	36	100%	81%	19%	0%	0%
Female	11	100%	***	***	***	***
Male	25	100%	84%	16%	0%	0%
American Indian	36	100%	81%	19%	0%	0%
Students with Disabilities	10	100%	***	***	***	***
English Learners	0	-	-	-	-	-
Economic Disadvantaged	36	100%	81%	19%	0%	0%

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: CIRCLE OF LIFE ACADEMY**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	51	0	0
Male	71	1	0
Total	122	1	0

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	105	100%	51%	30%	15%	3%
Female	43	100%	47%	40%	9%	5%
Male	62	100%	55%	24%	19%	2%
American Indian	105	100%	51%	30%	15%	3%
Students with Disabilities	1	100%	***	***	***	***
English Learners	0	-	-	-	-	-
Economic Disadvantaged	105	100%	51%	30%	15%	3%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	96	100%	67%	21%	11%	1%
Female	40	100%	73%	20%	8%	0%
Male	56	100%	63%	21%	14%	2%
American Indian	96	100%	67%	21%	11%	1%
Students with Disabilities	1	100%	***	***	***	***
English Learners	0	-	-	-	-	-
Economic Disadvantaged	96	100%	67%	21%	11%	1%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	37	100%	73%	19%	8%	0%
Female	16	100%	75%	13%	13%	0%
Male	21	100%	71%	24%	5%	0%
American Indian	37	100%	73%	19%	8%	0%
Students with Disabilities	0	-	-	-	-	-
English Learners	0	-	-	-	-	-
Economic Disadvantaged	37	100%	73%	19%	8%	0%

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: FOND DU LAC OJIBWE SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	50	8	0
Male	44	11	0
Total	94	19	0

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	79	99%	67%	19%	11%	3%
Female	42	98%	62%	21%	12%	5%
Male	37	100%	73%	16%	11%	0%
American Indian	79	99%	67%	19%	11%	3%
Students with Disabilities	14	93%	71%	14%	7%	7%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	79	99%	67%	19%	11%	3%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	81	99%	57%	27%	15%	1%
Female	45	98%	53%	27%	18%	2%
Male	36	100%	61%	28%	11%	0%
American Indian	81	99%	57%	27%	15%	1%
Students with Disabilities	17	94%	65%	12%	18%	6%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	81	99%	57%	27%	15%	1%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	27	100%	67%	30%	4%	0%
Female	10	100%	***	***	***	***
Male	17	100%	71%	29%	0%	0%
American Indian	27	100%	67%	30%	4%	0%
Students with Disabilities	2	100%	***	***	***	***
English Learners	0	-	-	-	-	-
Economic Disadvantaged	27	100%	67%	30%	4%	0%

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: AHFACHKEE DAY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	47	9	0
Male	55	16	0
Total	102	25	0

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Inadequate/Below Satisfactory	Level 2 Satisfactory	Level 3 Proficient	Level 4 Mastery
All Students	96	97%	66%	22%	11%	1%
Female	43	98%	58%	30%	9%	2%
Male	53	96%	72%	15%	13%	0%
American Indian	96	97%	66%	22%	11%	1%
Students with Disabilities	24	96%	67%	17%	13%	4%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	96	97%	66%	22%	11%	1%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Inadequate/Below Satisfactory	Level 2 Satisfactory	Level 3 Proficient	Level 4 Mastery
All Students	95	97%	80%	11%	7%	2%
Female	44	98%	80%	11%	9%	0%
Male	51	96%	80%	10%	6%	4%
American Indian	95	97%	80%	11%	7%	2%
Students with Disabilities	24	96%	75%	13%	8%	4%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	95	97%	80%	11%	7%	2%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Inadequate/Below Satisfactory	Level 2 Satisfactory	Level 3 Proficient	Level 4 Mastery
All Students	28	100%	57%	32%	11%	0%
Female	17	100%	59%	41%	0%	0%
Male	11	100%	***	***	***	***
American Indian	28	100%	57%	32%	11%	0%
Students with Disabilities	4	100%	***	***	***	***
English Learners	0	-	-	-	-	-
Economic Disadvantaged	28	100%	57%	32%	11%	0%

\*Due to rounding, percentages may not total 100%

\*\*\*Indicates data suppressed to protect student privacy

**U.S Bureau of Indian Education**  
**Annual Report Card: SANTA ROSA RANCH SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	24	4	0
Male	26	9	0
Total	50	13	0

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	50	100%	64%	26%	8%	2%
Female	24	100%	50%	38%	8%	4%
Male	26	100%	77%	15%	8%	0%
American Indian	50	100%	64%	26%	8%	2%
Students with Disabilities	13	100%	85%	15%	0%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	50	100%	64%	26%	8%	2%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	49	100%	94%	6%	0%	0%
Female	24	100%	92%	8%	0%	0%
Male	25	100%	96%	4%	0%	0%
American Indian	49	100%	94%	6%	0%	0%
Students with Disabilities	13	100%	92%	8%	0%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	49	100%	94%	6%	0%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	11	100%	***	***	***	***
Female	6	100%	***	***	***	***
Male	5	100%	***	***	***	***
American Indian	11	100%	***	***	***	***
Students with Disabilities	2	100%	***	***	***	***
English Learners	0	-	-	-	-	-
Economic Disadvantaged	11	100%	***	***	***	***

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: SANTA ROSA BOARDING SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	42	8	0
Male	47	11	0
Total	89	19	0

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	86	98%	73%	13%	14%	0%
Female	42	100%	79%	14%	7%	0%
Male	44	96%	68%	11%	20%	0%
American Indian	86	98%	73%	13%	14%	0%
Students with Disabilities	17	89%	100%	0%	0%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	86	98%	73%	13%	14%	0%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	85	98%	78%	14%	8%	0%
Female	42	100%	81%	12%	7%	0%
Male	43	96%	74%	16%	9%	0%
American Indian	85	98%	78%	14%	8%	0%
Students with Disabilities	16	89%	94%	6%	0%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	85	98%	78%	14%	8%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	39	100%	51%	31%	10%	8%
Female	20	100%	55%	40%	0%	5%
Male	19	100%	47%	21%	21%	11%
American Indian	39	100%	51%	31%	10%	8%
Students with Disabilities	9	100%	***	***	***	***
English Learners	0	-	-	-	-	-
Economic Disadvantaged	39	100%	51%	31%	10%	8%

\*Due to rounding, percentages may not total 100%

\*\*\*Indicates data suppressed to protect student privacy



**U.S Bureau of Indian Education**  
**Annual Report Card: SAN SIMON SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	104	14	0
Male	87	24	0
Total	191	38	0

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	183	96%	63%	22%	14%	1%
Female	101	97%	58%	28%	13%	1%
Male	82	94%	68%	16%	16%	0%
American Indian	183	96%	63%	22%	14%	1%
Students with Disabilities	35	92%	89%	6%	6%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	183	96%	63%	22%	14%	1%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	183	96%	75%	19%	5%	1%
Female	100	97%	71%	22%	7%	0%
Male	83	95%	80%	16%	4%	1%
American Indian	183	96%	75%	19%	5%	1%
Students with Disabilities	35	92%	91%	9%	0%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	183	96%	75%	19%	5%	1%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	56	100%	48%	38%	14%	0%
Female	35	100%	54%	29%	17%	0%
Male	21	100%	38%	52%	10%	0%
American Indian	56	100%	48%	38%	14%	0%
Students with Disabilities	8	100%	***	***	***	***
English Learners	0	-	-	-	-	-
Economic Disadvantaged	56	100%	48%	38%	14%	0%

\*Due to rounding, percentages may not total 100%

\*\*\*Indicates data suppressed to protect student privacy

**U.S Bureau of Indian Education**  
**Annual Report Card: TOHONO O'ODHAM HIGH SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	29	2	0
Male	38	9	0
Total	67	11	0

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	59	100%	81%	15%	3%	0%
Female	25	100%	84%	12%	4%	0%
Male	34	100%	79%	18%	3%	0%
American Indian	59	100%	81%	15%	3%	0%
Students with Disabilities	7	100%	***	***	***	***
English Learners	0	-	-	-	-	-
Economic Disadvantaged	59	100%	81%	15%	3%	0%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	57	100%	89%	7%	4%	0%
Female	26	100%	88%	8%	4%	0%
Male	31	100%	90%	6%	3%	0%
American Indian	57	100%	89%	7%	4%	0%
Students with Disabilities	6	100%	***	***	***	***
English Learners	0	-	-	-	-	-
Economic Disadvantaged	57	100%	89%	7%	4%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	21	100%	90%	10%	0%	0%
Female	5	100%	***	***	***	***
Male	16	100%	88%	13%	0%	0%
American Indian	21	100%	90%	10%	0%	0%
Students with Disabilities	5	100%	***	***	***	***
English Learners	0	-	-	-	-	-
Economic Disadvantaged	21	100%	90%	10%	0%	0%

\*Due to rounding, percentages may not total 100%

\*\*\*Indicates data suppressed to protect student privacy

**U.S Bureau of Indian Education  
Annual Report Card: NOLI SCHOOL  
School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	25	2	0
Male	26	11	0
Total	51	13	0

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	49	96%	82%	14%	4%	0%
Female	24	96%	75%	21%	4%	0%
Male	25	96%	88%	8%	4%	0%
American Indian	49	96%	82%	14%	4%	0%
Students with Disabilities	13	100%	100%	0%	0%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	49	96%	82%	14%	4%	0%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	50	98%	84%	14%	2%	0%
Female	24	96%	79%	17%	4%	0%
Male	26	100%	88%	12%	0%	0%
American Indian	50	98%	84%	14%	2%	0%
Students with Disabilities	13	100%	100%	0%	0%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	50	98%	84%	14%	2%	0%

**Science Academic Performance**

*Science Not Tested*

**U.S Bureau of Indian Education**  
**Annual Report Card: MICCOSUKEE INDIAN SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	45	10	0
Male	35	11	0
Total	80	21	0

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	79	100%	11%	29%	39%	20%
Female	44	100%	9%	27%	43%	20%
Male	35	100%	14%	31%	34%	20%
American Indian	79	100%	11%	29%	39%	20%
Students with Disabilities	20	100%	25%	40%	30%	5%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	79	100%	11%	29%	39%	20%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	79	100%	28%	38%	25%	9%
Female	44	100%	32%	39%	25%	5%
Male	35	100%	23%	37%	26%	14%
American Indian	79	100%	28%	38%	25%	9%
Students with Disabilities	20	100%	45%	35%	15%	5%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	79	100%	28%	38%	25%	9%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	79	100%	3%	33%	52%	13%
Female	45	100%	2%	36%	56%	7%
Male	34	100%	3%	29%	47%	21%
American Indian	79	100%	3%	33%	52%	13%
Students with Disabilities	21	100%	10%	48%	33%	10%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	79	100%	3%	33%	52%	13%

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: LAC COURTE OREILLES OJIBWA SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	65	8	9
Male	80	21	15
Total	145	29	24

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	130	90%	58%	36%	5%	0%
Female	56	86%	50%	45%	5%	0%
Male	74	93%	65%	30%	5%	0%
American Indian	130	90%	58%	36%	5%	0%
Students with Disabilities	25	86%	76%	20%	4%	0%
English Learners	24	100%	75%	25%	0%	0%
Economic Disadvantaged	130	90%	58%	36%	5%	0%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	129	90%	57%	29%	12%	1%
Female	56	86%	57%	27%	14%	2%
Male	73	92%	58%	32%	11%	0%
American Indian	129	90%	57%	29%	12%	1%
Students with Disabilities	25	86%	84%	12%	4%	0%
English Learners	23	100%	74%	22%	4%	0%
Economic Disadvantaged	129	90%	57%	29%	12%	1%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	48	100%	56%	31%	13%	0%
Female	24	100%	50%	33%	17%	0%
Male	24	100%	63%	29%	8%	0%
American Indian	48	100%	56%	31%	13%	0%
Students with Disabilities	10	100%	***	***	***	***
English Learners	11	100%	***	***	***	***
Economic Disadvantaged	48	100%	56%	31%	13%	0%

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: ONEIDA NATION SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	91	23	0
Male	93	44	0
Total	184	67	0

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	183	99%	41%	44%	15%	0%
Female	90	99%	31%	52%	17%	0%
Male	93	100%	51%	35%	14%	0%
American Indian	183	99%	41%	44%	15%	0%
Students with Disabilities	66	99%	58%	29%	14%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	183	99%	41%	44%	15%	0%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	183	99%	62%	29%	8%	1%
Female	90	99%	57%	37%	7%	0%
Male	93	100%	67%	22%	10%	2%
American Indian	183	99%	62%	29%	8%	1%
Students with Disabilities	66	99%	76%	17%	8%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	183	99%	62%	29%	8%	1%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	56	100%	39%	45%	16%	0%
Female	36	100%	28%	53%	19%	0%
Male	20	100%	60%	30%	10%	0%
American Indian	56	100%	39%	45%	16%	0%
Students with Disabilities	16	100%	50%	38%	13%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	56	100%	39%	45%	16%	0%

\*Due to rounding, percentages may not total 100%

\*\*\*Indicates data suppressed to protect student privacy

**U.S Bureau of Indian Education**  
**Annual Report Card: BEATRICE RAFFERTY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	46	7	36
Male	43	10	37
Total	89	17	73

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	88	99%	18%	36%	38%	8%
Female	46	100%	9%	41%	39%	11%
Male	42	98%	29%	31%	36%	5%
American Indian	88	99%	18%	36%	38%	8%
Students with Disabilities	17	100%	29%	47%	24%	0%
English Learners	72	99%	19%	38%	33%	10%
Economic Disadvantaged	88	99%	18%	36%	38%	8%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	88	99%	44%	41%	14%	1%
Female	46	100%	43%	35%	22%	0%
Male	42	98%	45%	48%	5%	2%
American Indian	88	99%	44%	41%	14%	1%
Students with Disabilities	17	100%	71%	24%	6%	0%
English Learners	72	99%	43%	40%	15%	1%
Economic Disadvantaged	88	99%	44%	41%	14%	1%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	28	100%	11%	54%	29%	7%
Female	14	100%	14%	36%	50%	0%
Male	14	100%	7%	71%	7%	14%
American Indian	28	100%	11%	54%	29%	7%
Students with Disabilities	4	100%	***	***	***	***
English Learners	26	100%	12%	54%	27%	8%
Economic Disadvantaged	28	100%	11%	54%	29%	7%

\*Due to rounding, percentages may not total 100%

\*\*\*Indicates data suppressed to protect student privacy

**U.S Bureau of Indian Education**  
**Annual Report Card: NORTHERN CHEYENNE TRIBAL SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	54	2	13
Male	65	11	15
Total	119	13	28

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	90	84%	93%	6%	1%	0%
Female	40	83%	88%	10%	3%	0%
Male	50	85%	98%	2%	0%	0%
American Indian	90	84%	93%	6%	1%	0%
Students with Disabilities	9	82%	***	***	***	***
English Learners	20	87%	90%	10%	0%	0%
Economic Disadvantaged	90	84%	93%	6%	1%	0%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	86	84%	100%	0%	0%	0%
Female	36	82%	100%	0%	0%	0%
Male	50	86%	100%	0%	0%	0%
American Indian	86	84%	100%	0%	0%	0%
Students with Disabilities	9	82%	***	***	***	***
English Learners	19	86%	100%	0%	0%	0%
Economic Disadvantaged	86	84%	100%	0%	0%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	37	100%	65%	32%	3%	0%
Female	13	100%	77%	23%	0%	0%
Male	24	100%	58%	38%	4%	0%
American Indian	37	100%	65%	32%	3%	0%
Students with Disabilities	5	100%	***	***	***	***
English Learners	11	100%	***	***	***	***
Economic Disadvantaged	37	100%	65%	32%	3%	0%

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: BLACKWATER COMMUNITY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	60	5	0
Male	71	11	0
Total	131	16	0

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	124	95%	52%	28%	17%	2%
Female	56	93%	43%	34%	20%	4%
Male	68	96%	60%	24%	15%	1%
American Indian	124	95%	52%	28%	17%	2%
Students with Disabilities	12	75%	83%	17%	0%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	124	95%	52%	28%	17%	2%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	124	100%	19%	50%	27%	5%
Female	56	100%	16%	46%	32%	5%
Male	68	100%	21%	53%	22%	4%
American Indian	124	100%	19%	50%	27%	5%
Students with Disabilities	12	100%	33%	50%	17%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	124	100%	19%	50%	27%	5%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	35	100%	3%	60%	31%	6%
Female	19	100%	5%	47%	37%	11%
Male	16	100%	0%	75%	25%	0%
American Indian	35	100%	3%	60%	31%	6%
Students with Disabilities	2	100%	***	***	***	***
English Learners	0	-	-	-	-	-
Economic Disadvantaged	35	100%	3%	60%	31%	6%

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: CASA BLANCA COMMUNITY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	40	10	0
Male	46	17	0
Total	86	27	0

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	75	87%	84%	5%	8%	3%
Female	37	93%	84%	5%	11%	0%
Male	38	83%	84%	5%	5%	5%
American Indian	75	87%	84%	5%	8%	3%
Students with Disabilities	22	81%	95%	5%	0%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	75	87%	84%	5%	8%	3%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	82	95%	65%	22%	11%	2%
Female	39	98%	74%	21%	5%	0%
Male	43	93%	56%	23%	16%	5%
American Indian	82	95%	65%	22%	11%	2%
Students with Disabilities	24	89%	92%	8%	0%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	82	95%	65%	22%	11%	2%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	35	100%	57%	31%	11%	0%
Female	20	100%	55%	35%	10%	0%
Male	15	100%	60%	27%	13%	0%
American Indian	35	100%	57%	31%	11%	0%
Students with Disabilities	10	100%	***	***	***	***
English Learners	0	-	-	-	-	-
Economic Disadvantaged	35	100%	57%	31%	11%	0%

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: GILA CROSSING COMMUNITY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	150	24	0
Male	170	35	0
Total	320	59	0

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	303	96%	72%	18%	8%	2%
Female	144	97%	74%	18%	7%	1%
Male	159	95%	70%	19%	9%	2%
American Indian	303	96%	72%	18%	8%	2%
Students with Disabilities	53	90%	92%	6%	2%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	303	96%	72%	18%	8%	2%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	308	97%	64%	20%	13%	3%
Female	146	98%	66%	20%	11%	3%
Male	162	96%	62%	20%	15%	2%
American Indian	308	97%	64%	20%	13%	3%
Students with Disabilities	52	91%	87%	12%	2%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	308	97%	64%	20%	13%	3%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	112	100%	48%	38%	13%	1%
Female	55	100%	53%	35%	13%	0%
Male	57	100%	44%	40%	14%	2%
American Indian	112	100%	48%	38%	13%	1%
Students with Disabilities	16	100%	75%	19%	6%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	112	100%	48%	38%	13%	1%

\*Due to rounding, percentages may not total 100%

\*\*\*Indicates data suppressed to protect student privacy

**U.S Bureau of Indian Education**  
**Annual Report Card: SALT RIVER ELEMENTARY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	94	20	4
Male	83	18	4
Total	177	38	8

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	176	100%	65%	20%	14%	1%
Female	94	100%	57%	23%	18%	1%
Male	82	100%	73%	16%	10%	1%
American Indian	176	100%	65%	20%	14%	1%
Students with Disabilities	38	100%	82%	16%	3%	0%
English Learners	8	100%	***	***	***	***
Economic Disadvantaged	176	100%	65%	20%	14%	1%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	177	100%	55%	30%	14%	1%
Female	94	100%	53%	31%	15%	1%
Male	83	100%	58%	29%	13%	0%
American Indian	177	100%	55%	30%	14%	1%
Students with Disabilities	38	100%	82%	16%	3%	0%
English Learners	8	100%	***	***	***	***
Economic Disadvantaged	177	100%	55%	30%	14%	1%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	39	100%	38%	36%	23%	3%
Female	20	100%	50%	25%	20%	5%
Male	19	100%	26%	47%	26%	0%
American Indian	39	100%	38%	36%	23%	3%
Students with Disabilities	9	100%	***	***	***	***
English Learners	4	100%	***	***	***	***
Economic Disadvantaged	39	100%	38%	36%	23%	3%

\*Due to rounding, percentages may not total 100%

\*\*\*Indicates data suppressed to protect student privacy

**U.S Bureau of Indian Education**  
**Annual Report Card: INDIAN ISLAND SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	27	3	0
Male	29	11	0
Total	56	14	0

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	46	82%	15%	24%	48%	13%
Female	25	93%	4%	20%	56%	20%
Male	21	72%	29%	29%	38%	5%
American Indian	46	82%	15%	24%	48%	13%
Students with Disabilities	12	86%	50%	25%	17%	8%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	46	82%	15%	24%	48%	13%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	46	82%	24%	35%	28%	13%
Female	25	93%	4%	40%	40%	16%
Male	21	72%	48%	29%	14%	10%
American Indian	46	82%	24%	35%	28%	13%
Students with Disabilities	12	86%	58%	8%	33%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	46	82%	24%	35%	28%	13%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	20	100%	15%	20%	50%	15%
Female	7	100%	***	***	***	***
Male	13	100%	23%	31%	23%	23%
American Indian	20	100%	15%	20%	50%	15%
Students with Disabilities	5	100%	***	***	***	***
English Learners	0	-	-	-	-	-
Economic Disadvantaged	20	100%	15%	20%	50%	15%

\*Due to rounding, percentages may not total 100%

\*\*\*Indicates data suppressed to protect student privacy

**U.S Bureau of Indian Education**  
**Annual Report Card: ST STEPHENS INDIAN SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	72	11	0
Male	67	13	0
Total	139	24	0

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	139	100%	73%	14%	12%	0%
Female	72	100%	63%	19%	18%	0%
Male	67	100%	85%	9%	6%	0%
American Indian	139	100%	73%	14%	12%	0%
Students with Disabilities	24	100%	100%	0%	0%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	139	100%	73%	14%	12%	0%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	139	100%	77%	18%	5%	0%
Female	72	100%	75%	18%	7%	0%
Male	67	100%	79%	18%	3%	0%
American Indian	139	100%	77%	18%	5%	0%
Students with Disabilities	24	100%	92%	8%	0%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	139	100%	77%	18%	5%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	50	100%	50%	46%	4%	0%
Female	28	100%	50%	43%	7%	0%
Male	22	100%	50%	50%	0%	0%
American Indian	50	100%	50%	46%	4%	0%
Students with Disabilities	8	100%	***	***	***	***
English Learners	0	-	-	-	-	-
Economic Disadvantaged	50	100%	50%	46%	4%	0%

\*Due to rounding, percentages may not total 100%

\*\*\*Indicates data suppressed to protect student privacy

**U.S Bureau of Indian Education**  
**Annual Report Card: MENOMINEE TRIBAL SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	60	15	0
Male	68	19	0
Total	128	34	0

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	126	98%	50%	42%	8%	0%
Female	58	97%	41%	45%	14%	0%
Male	68	100%	57%	40%	3%	0%
American Indian	126	98%	50%	42%	8%	0%
Students with Disabilities	34	100%	82%	15%	3%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	126	98%	50%	42%	8%	0%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	128	100%	49%	43%	8%	0%
Female	60	100%	48%	43%	8%	0%
Male	68	100%	50%	43%	7%	0%
American Indian	128	100%	49%	43%	8%	0%
Students with Disabilities	34	100%	82%	18%	0%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	128	100%	49%	43%	8%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	47	100%	47%	34%	19%	0%
Female	28	100%	43%	36%	21%	0%
Male	19	100%	53%	32%	16%	0%
American Indian	47	100%	47%	34%	19%	0%
Students with Disabilities	12	100%	67%	33%	0%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	47	100%	47%	34%	19%	0%

\*Due to rounding, percentages may not total 100%

\*\*\*Indicates data suppressed to protect student privacy

**U.S Bureau of Indian Education**  
**Annual Report Card: JKL BAHWETING ANISHNABE SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	192	14	0
Male	174	16	0
Total	366	30	0

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	220	60%	20%	33%	30%	17%
Female	122	64%	20%	32%	30%	19%
Male	98	56%	21%	34%	30%	15%
American Indian	220	60%	20%	33%	30%	17%
Students with Disabilities	30	100%	57%	23%	20%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	220	60%	20%	33%	30%	17%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	220	60%	23%	34%	35%	9%
Female	122	64%	25%	32%	34%	8%
Male	98	56%	19%	36%	35%	10%
American Indian	220	60%	23%	34%	35%	9%
Students with Disabilities	30	100%	37%	47%	10%	7%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	220	60%	23%	34%	35%	9%

**Science Academic Performance**

*Science Not Tested*



**U.S Bureau of Indian Education**  
**Annual Report Card: HANNAHVILLE INDIAN SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	48	1	0
Male	47	14	0
Total	95	15	0

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	93	98%	56%	24%	16%	4%
Female	48	100%	60%	23%	10%	6%
Male	45	96%	51%	24%	22%	2%
American Indian	93	98%	56%	24%	16%	4%
Students with Disabilities	15	100%	67%	27%	7%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	93	98%	56%	24%	16%	4%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	93	98%	65%	28%	6%	1%
Female	48	100%	69%	25%	4%	2%
Male	45	96%	60%	31%	9%	0%
American Indian	93	98%	65%	28%	6%	1%
Students with Disabilities	15	100%	73%	27%	0%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	93	98%	65%	28%	6%	1%

**Science Academic Performance**

*Science Not Tested*

**U.S Bureau of Indian Education**  
**Annual Report Card: SHERMAN INDIAN HIGH SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	52	1	4
Male	29	2	9
Total	81	3	13

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	77	100%	43%	43%	14%	0%
Female	49	100%	35%	45%	20%	0%
Male	28	100%	57%	39%	4%	0%
American Indian	77	100%	43%	43%	14%	0%
Students with Disabilities	3	100%	***	***	***	***
English Learners	12	100%	67%	33%	0%	0%
Economic Disadvantaged	77	100%	43%	43%	14%	0%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	75	100%	72%	21%	7%	0%
Female	47	100%	66%	28%	6%	0%
Male	28	100%	82%	11%	7%	0%
American Indian	75	100%	72%	21%	7%	0%
Students with Disabilities	2	100%	***	***	***	***
English Learners	12	100%	100%	0%	0%	0%
Economic Disadvantaged	75	100%	72%	21%	7%	0%

**Science Academic Performance**

*Science Not Tested*

**U.S Bureau of Indian Education**  
**Annual Report Card: DUCKWATER SHOSHONE ELEMENTARY**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	7	1	0
Male	6	1	0
Total	13	2	0

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	13	100%	62%	31%	8%	0%
Female	7	100%	***	***	***	***
Male	6	100%	***	***	***	***
American Indian	13	100%	62%	31%	8%	0%
Students with Disabilities	2	100%	***	***	***	***
English Learners	0	-	-	-	-	-
Economic Disadvantaged	13	100%	62%	31%	8%	0%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	13	100%	62%	38%	0%	0%
Female	7	100%	***	***	***	***
Male	6	100%	***	***	***	***
American Indian	13	100%	62%	38%	0%	0%
Students with Disabilities	2	100%	***	***	***	***
English Learners	0	-	-	-	-	-
Economic Disadvantaged	13	100%	62%	38%	0%	0%

**Science Academic Performance**

*Science Not Tested*

**U.S Bureau of Indian Education**  
**Annual Report Card: FIRST MESA ELEM SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	41	0	0
Male	41	12	0
Total	82	12	0

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	80	98%	55%	24%	19%	3%
Female	40	98%	40%	28%	28%	5%
Male	40	98%	70%	20%	10%	0%
American Indian	80	98%	55%	24%	19%	3%
Students with Disabilities	12	100%	92%	0%	8%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	80	98%	55%	24%	19%	3%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	82	100%	34%	33%	27%	6%
Female	41	100%	27%	39%	27%	7%
Male	41	100%	41%	27%	27%	5%
American Indian	82	100%	34%	33%	27%	6%
Students with Disabilities	12	100%	75%	17%	8%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	82	100%	34%	33%	27%	6%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	22	100%	23%	55%	18%	5%
Female	13	100%	23%	54%	15%	8%
Male	9	100%	***	***	***	***
American Indian	22	100%	23%	55%	18%	5%
Students with Disabilities	3	100%	***	***	***	***
English Learners	0	-	-	-	-	-
Economic Disadvantaged	22	100%	23%	55%	18%	5%

\*Due to rounding, percentages may not total 100%

\*\*\*Indicates data suppressed to protect student privacy

**U.S Bureau of Indian Education**  
**Annual Report Card: SECOND MESA DAY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	65	12	0
Male	79	14	0
Total	144	26	0

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	141	98%	60%	18%	21%	1%
Female	64	98%	58%	17%	23%	2%
Male	77	97%	61%	19%	19%	0%
American Indian	141	98%	60%	18%	21%	1%
Students with Disabilities	24	92%	83%	17%	0%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	141	98%	60%	18%	21%	1%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	140	99%	66%	24%	10%	1%
Female	64	100%	67%	20%	13%	0%
Male	76	97%	64%	26%	8%	1%
American Indian	140	99%	66%	24%	10%	1%
Students with Disabilities	22	92%	91%	9%	0%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	140	99%	66%	24%	10%	1%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	50	100%	34%	52%	12%	2%
Female	22	100%	41%	45%	14%	0%
Male	28	100%	29%	57%	11%	4%
American Indian	50	100%	34%	52%	12%	2%
Students with Disabilities	7	100%	***	***	***	***
English Learners	0	-	-	-	-	-
Economic Disadvantaged	50	100%	34%	52%	12%	2%

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: HOPI DAY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	48	4	0
Male	34	16	0
Total	82	20	0

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	81	99%	53%	31%	12%	4%
Female	48	100%	35%	40%	19%	6%
Male	33	97%	79%	18%	3%	0%
American Indian	81	99%	53%	31%	12%	4%
Students with Disabilities	19	95%	95%	5%	0%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	81	99%	53%	31%	12%	4%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	82	100%	51%	32%	17%	0%
Female	48	100%	44%	40%	17%	0%
Male	34	100%	62%	21%	18%	0%
American Indian	82	100%	51%	32%	17%	0%
Students with Disabilities	20	100%	80%	20%	0%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	82	100%	51%	32%	17%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	22	100%	27%	45%	27%	0%
Female	11	100%	***	***	***	***
Male	11	100%	***	***	***	***
American Indian	22	100%	27%	45%	27%	0%
Students with Disabilities	9	100%	***	***	***	***
English Learners	0	-	-	-	-	-
Economic Disadvantaged	22	100%	27%	45%	27%	0%

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: HOTEVILLA BACAVI COMMUNITY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	33	7	0
Male	51	17	0
Total	84	24	0

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	81	99%	62%	31%	6%	1%
Female	33	100%	52%	36%	9%	3%
Male	48	98%	69%	27%	4%	0%
American Indian	81	99%	62%	31%	6%	1%
Students with Disabilities	21	95%	86%	14%	0%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	81	99%	62%	31%	6%	1%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	80	99%	74%	23%	4%	0%
Female	33	100%	73%	24%	3%	0%
Male	47	98%	74%	21%	4%	0%
American Indian	80	99%	74%	23%	4%	0%
Students with Disabilities	20	95%	95%	5%	0%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	80	99%	74%	23%	4%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	23	100%	52%	35%	13%	0%
Female	7	100%	***	***	***	***
Male	16	100%	63%	25%	13%	0%
American Indian	23	100%	52%	35%	13%	0%
Students with Disabilities	9	100%	***	***	***	***
English Learners	0	-	-	-	-	-
Economic Disadvantaged	23	100%	52%	35%	13%	0%

\*Due to rounding, percentages may not total 100%

\*\*\*Indicates data suppressed to protect student privacy

**U.S Bureau of Indian Education**  
**Annual Report Card: MOENCOPI DAY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	22	3	0
Male	21	7	0
Total	43	10	0

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	43	100%	53%	26%	19%	2%
Female	22	100%	55%	23%	18%	5%
Male	21	100%	52%	29%	19%	0%
American Indian	43	100%	53%	26%	19%	2%
Students with Disabilities	10	100%	***	***	***	***
English Learners	0	-	-	-	-	-
Economic Disadvantaged	43	100%	53%	26%	19%	2%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	42	100%	40%	40%	17%	2%
Female	21	100%	43%	38%	19%	0%
Male	21	100%	38%	43%	14%	5%
American Indian	42	100%	40%	40%	17%	2%
Students with Disabilities	10	100%	***	***	***	***
English Learners	0	-	-	-	-	-
Economic Disadvantaged	42	100%	40%	40%	17%	2%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	8	100%	***	***	***	***
Female	7	100%	***	***	***	***
Male	1	100%	***	***	***	***
American Indian	8	100%	***	***	***	***
Students with Disabilities	2	100%	***	***	***	***
English Learners	0	-	-	-	-	-
Economic Disadvantaged	8	100%	***	***	***	***

\*Due to rounding, percentages may not total 100%

\*\*\*Indicates data suppressed to protect student privacy



**U.S Bureau of Indian Education**  
**Annual Report Card: KEAMS CANYON ELEMENTARY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	32	3	0
Male	36	15	0
Total	68	18	0

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	67	99%	57%	24%	18%	1%
Female	32	100%	50%	38%	9%	3%
Male	35	97%	63%	11%	26%	0%
American Indian	67	99%	57%	24%	18%	1%
Students with Disabilities	17	94%	100%	0%	0%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	67	99%	57%	24%	18%	1%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	67	99%	43%	40%	13%	3%
Female	32	100%	34%	47%	19%	0%
Male	35	97%	51%	34%	9%	6%
American Indian	67	99%	43%	40%	13%	3%
Students with Disabilities	17	94%	94%	6%	0%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	67	99%	43%	40%	13%	3%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	18	100%	39%	50%	11%	0%
Female	9	100%	***	***	***	***
Male	9	100%	***	***	***	***
American Indian	18	100%	39%	50%	11%	0%
Students with Disabilities	3	100%	***	***	***	***
English Learners	0	-	-	-	-	-
Economic Disadvantaged	18	100%	39%	50%	11%	0%

\*Due to rounding, percentages may not total 100%

\*\*\*Indicates data suppressed to protect student privacy

**U.S Bureau of Indian Education**  
**Annual Report Card: HOPI JR/SR HIGH SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	113	19	0
Male	113	26	0
Total	226	45	0

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	222	99%	77%	17%	5%	1%
Female	112	100%	79%	18%	2%	1%
Male	110	97%	74%	16%	9%	1%
American Indian	222	99%	77%	17%	5%	1%
Students with Disabilities	41	93%	78%	20%	2%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	222	99%	77%	17%	5%	1%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	224	99%	80%	14%	5%	1%
Female	113	100%	85%	12%	4%	0%
Male	111	98%	76%	16%	6%	2%
American Indian	224	99%	80%	14%	5%	1%
Students with Disabilities	43	96%	91%	9%	0%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	224	99%	80%	14%	5%	1%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	161	100%	70%	20%	7%	2%
Female	89	100%	63%	27%	7%	3%
Male	72	100%	79%	13%	7%	1%
American Indian	161	100%	70%	20%	7%	2%
Students with Disabilities	32	100%	78%	16%	6%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	161	100%	70%	20%	7%	2%

\*Due to rounding, percentages may not total 100%

\*\*\*Indicates data suppressed to protect student privacy

**U.S Bureau of Indian Education**  
**Annual Report Card: HAVASUPAI ELEMENTARY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	13	2	0
Male	20	7	1
Total	33	9	1

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	28	85%	96%	4%	0%	0%
Female	11	85%	***	***	***	***
Male	17	85%	94%	6%	0%	0%
American Indian	28	85%	96%	4%	0%	0%
Students with Disabilities	6	67%	***	***	***	***
English Learners	0	-	-	-	-	-
Economic Disadvantaged	28	85%	96%	4%	0%	0%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	31	94%	97%	3%	0%	0%
Female	13	100%	100%	0%	0%	0%
Male	18	90%	94%	6%	0%	0%
American Indian	31	94%	97%	3%	0%	0%
Students with Disabilities	8	89%	***	***	***	***
English Learners	0	-	-	-	-	-
Economic Disadvantaged	31	94%	97%	3%	0%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	7	100%	***	***	***	***
Female	3	100%	***	***	***	***
Male	4	100%	***	***	***	***
American Indian	7	100%	***	***	***	***
Students with Disabilities	1	100%	***	***	***	***
English Learners	0	-	-	-	-	-
Economic Disadvantaged	7	100%	***	***	***	***

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: FLANDREAU INDIAN BOARDING SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	24	3	0
Male	21	4	0
Total	45	7	0

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	45	100%	49%	24%	22%	4%
Female	24	100%	42%	21%	33%	4%
Male	21	100%	57%	29%	10%	5%
American Indian	45	100%	49%	24%	22%	4%
Students with Disabilities	7	100%	***	***	***	***
English Learners	0	-	-	-	-	-
Economic Disadvantaged	45	100%	49%	24%	22%	4%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	45	100%	78%	20%	0%	2%
Female	24	100%	63%	38%	0%	0%
Male	21	100%	95%	0%	0%	5%
American Indian	45	100%	78%	20%	0%	2%
Students with Disabilities	7	100%	***	***	***	***
English Learners	0	-	-	-	-	-
Economic Disadvantaged	45	100%	78%	20%	0%	2%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	44	100%	95%	5%	0%	0%
Female	24	100%	96%	4%	0%	0%
Male	20	100%	95%	5%	0%	0%
American Indian	44	100%	95%	5%	0%	0%
Students with Disabilities	6	100%	***	***	***	***
English Learners	0	-	-	-	-	-
Economic Disadvantaged	44	100%	95%	5%	0%	0%

\*Due to rounding, percentages may not total 100%

\*\*\*Indicates data suppressed to protect student privacy

**U.S Bureau of Indian Education**  
**Annual Report Card: RED WATER ELEMENTARY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	54	8	0
Male	58	18	0
Total	112	26	0

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Minimal/Basic	Level 2 Passing	Level 3 Proficient	Level 4 Advanced
All Students	112	100%	53%	29%	17%	1%
Female	54	100%	44%	33%	20%	2%
Male	58	100%	60%	26%	14%	0%
American Indian	112	100%	53%	29%	17%	1%
Students with Disabilities	26	100%	77%	23%	0%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	112	100%	53%	29%	17%	1%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Minimal/Basic	Level 2 Passing	Level 3 Proficient	Level 4 Advanced
All Students	112	100%	39%	39%	13%	9%
Female	54	100%	28%	46%	13%	13%
Male	58	100%	50%	33%	12%	5%
American Indian	112	100%	39%	39%	13%	9%
Students with Disabilities	26	100%	73%	19%	4%	4%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	112	100%	39%	39%	13%	9%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Minimal/Basic	Level 2 Passing	Level 3 Proficient	Level 4 Advanced
All Students	45	100%	58%	20%	18%	4%
Female	21	100%	52%	19%	24%	5%
Male	24	100%	63%	21%	13%	4%
American Indian	45	100%	58%	20%	18%	4%
Students with Disabilities	14	100%	79%	21%	0%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	45	100%	58%	20%	18%	4%

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: STANDING PINE ELEMENTARY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	34	7	0
Male	28	10	0
Total	62	17	0

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Minimal/Basic	Level 2 Passing	Level 3 Proficient	Level 4 Advanced
All Students	62	100%	45%	39%	15%	2%
Female	34	100%	50%	35%	12%	3%
Male	28	100%	39%	43%	18%	0%
American Indian	62	100%	45%	39%	15%	2%
Students with Disabilities	17	100%	65%	18%	18%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	62	100%	45%	39%	15%	2%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Minimal/Basic	Level 2 Passing	Level 3 Proficient	Level 4 Advanced
All Students	62	100%	35%	39%	21%	5%
Female	34	100%	35%	44%	15%	6%
Male	28	100%	36%	32%	29%	4%
American Indian	62	100%	35%	39%	21%	5%
Students with Disabilities	17	100%	65%	18%	6%	12%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	62	100%	35%	39%	21%	5%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Minimal/Basic	Level 2 Passing	Level 3 Proficient	Level 4 Advanced
All Students	18	100%	50%	33%	17%	0%
Female	8	100%	***	***	***	***
Male	10	100%	***	***	***	***
American Indian	18	100%	50%	33%	17%	0%
Students with Disabilities	5	100%	***	***	***	***
English Learners	0	-	-	-	-	-
Economic Disadvantaged	18	100%	50%	33%	17%	0%

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: TUCKER ELEMENTARY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	37	8	0
Male	44	11	0
Total	81	19	0

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Minimal/Basic	Level 2 Passing	Level 3 Proficient	Level 4 Advanced
All Students	81	100%	41%	41%	17%	1%
Female	37	100%	41%	35%	22%	3%
Male	44	100%	41%	45%	14%	0%
American Indian	81	100%	41%	41%	17%	1%
Students with Disabilities	19	100%	58%	42%	0%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	81	100%	41%	41%	17%	1%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Minimal/Basic	Level 2 Passing	Level 3 Proficient	Level 4 Advanced
All Students	81	100%	36%	44%	17%	2%
Female	37	100%	35%	46%	14%	5%
Male	44	100%	36%	43%	20%	0%
American Indian	81	100%	36%	44%	17%	2%
Students with Disabilities	19	100%	63%	32%	5%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	81	100%	36%	44%	17%	2%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Minimal/Basic	Level 2 Passing	Level 3 Proficient	Level 4 Advanced
All Students	23	100%	43%	35%	22%	0%
Female	10	100%	***	***	***	***
Male	13	100%	38%	38%	23%	0%
American Indian	23	100%	43%	35%	22%	0%
Students with Disabilities	7	100%	***	***	***	***
English Learners	0	-	-	-	-	-
Economic Disadvantaged	23	100%	43%	35%	22%	0%

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: BOGUE CHITTO ELEMENTARY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	77	10	2
Male	86	20	0
Total	163	30	2

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Minimal/Basic	Level 2 Passing	Level 3 Proficient	Level 4 Advanced
All Students	163	100%	55%	29%	15%	1%
Female	77	100%	45%	35%	17%	3%
Male	86	100%	63%	23%	14%	0%
American Indian	163	100%	55%	29%	15%	1%
Students with Disabilities	30	100%	80%	7%	13%	0%
English Learners	2	100%	***	***	***	***
Economic Disadvantaged	163	100%	55%	29%	15%	1%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Minimal/Basic	Level 2 Passing	Level 3 Proficient	Level 4 Advanced
All Students	163	100%	62%	29%	9%	0%
Female	77	100%	56%	34%	10%	0%
Male	86	100%	67%	26%	7%	0%
American Indian	163	100%	62%	29%	9%	0%
Students with Disabilities	30	100%	83%	17%	0%	0%
English Learners	2	100%	***	***	***	***
Economic Disadvantaged	163	100%	62%	29%	9%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Minimal/Basic	Level 2 Passing	Level 3 Proficient	Level 4 Advanced
All Students	47	100%	60%	32%	9%	0%
Female	21	100%	52%	33%	14%	0%
Male	26	100%	65%	31%	4%	0%
American Indian	47	100%	60%	32%	9%	0%
Students with Disabilities	3	100%	***	***	***	***
English Learners	1	100%	***	***	***	***
Economic Disadvantaged	47	100%	60%	32%	9%	0%

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: CONEHATTA ELEMENTARY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	68	8	0
Male	67	18	0
Total	135	26	0

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Minimal/Basic	Level 2 Passing	Level 3 Proficient	Level 4 Advanced
All Students	135	100%	47%	39%	13%	1%
Female	68	100%	46%	47%	7%	0%
Male	67	100%	49%	30%	19%	1%
American Indian	135	100%	47%	39%	13%	1%
Students with Disabilities	26	100%	77%	23%	0%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	135	100%	47%	39%	13%	1%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Minimal/Basic	Level 2 Passing	Level 3 Proficient	Level 4 Advanced
All Students	135	100%	46%	34%	16%	4%
Female	68	100%	38%	37%	21%	4%
Male	67	100%	54%	31%	12%	3%
American Indian	135	100%	46%	34%	16%	4%
Students with Disabilities	26	100%	81%	19%	0%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	135	100%	46%	34%	16%	4%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Minimal/Basic	Level 2 Passing	Level 3 Proficient	Level 4 Advanced
All Students	46	100%	50%	37%	11%	2%
Female	25	100%	64%	24%	12%	0%
Male	21	100%	33%	52%	10%	5%
American Indian	46	100%	50%	37%	11%	2%
Students with Disabilities	8	100%	***	***	***	***
English Learners	0	-	-	-	-	-
Economic Disadvantaged	46	100%	50%	37%	11%	2%

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: CHOCTAW CENTRAL HIGH SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	51	7	0
Male	63	14	0
Total	114	21	0

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Minimal/Basic	Level 2 Passing	Level 3 Proficient	Level 4 Advanced
All Students	112	100%	1%	82%	17%	0%
Female	50	100%	2%	82%	16%	0%
Male	62	100%	0%	82%	18%	0%
American Indian	112	100%	1%	82%	17%	0%
Students with Disabilities	19	100%	5%	58%	37%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	112	100%	1%	82%	17%	0%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Minimal/Basic	Level 2 Passing	Level 3 Proficient	Level 4 Advanced
All Students	108	100%	0%	97%	3%	0%
Female	48	100%	0%	98%	2%	0%
Male	60	100%	0%	97%	3%	0%
American Indian	108	100%	0%	97%	3%	0%
Students with Disabilities	16	100%	0%	88%	13%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	108	100%	0%	97%	3%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Minimal/Basic	Level 2 Passing	Level 3 Proficient	Level 4 Advanced
All Students	111	100%	1%	95%	5%	0%
Female	49	100%	2%	98%	0%	0%
Male	62	100%	0%	92%	8%	0%
American Indian	111	100%	1%	95%	5%	0%
Students with Disabilities	18	100%	6%	67%	28%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	111	100%	1%	95%	5%	0%

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: CHOCTAW CENTRAL MIDDLE SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	79	13	0
Male	116	26	1
Total	195	39	1

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Minimal/Basic	Level 2 Passing	Level 3 Proficient	Level 4 Advanced
All Students	195	100%	50%	38%	10%	2%
Female	79	100%	48%	42%	9%	1%
Male	116	100%	51%	36%	11%	2%
American Indian	195	100%	50%	38%	10%	2%
Students with Disabilities	39	100%	72%	23%	5%	0%
English Learners	1	100%	***	***	***	***
Economic Disadvantaged	195	100%	50%	38%	10%	2%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Minimal/Basic	Level 2 Passing	Level 3 Proficient	Level 4 Advanced
All Students	195	100%	53%	31%	14%	2%
Female	79	100%	53%	33%	14%	0%
Male	116	100%	53%	30%	15%	3%
American Indian	195	100%	53%	31%	14%	2%
Students with Disabilities	39	100%	74%	21%	5%	0%
English Learners	1	100%	***	***	***	***
Economic Disadvantaged	195	100%	53%	31%	14%	2%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Minimal/Basic	Level 2 Passing	Level 3 Proficient	Level 4 Advanced
All Students	97	100%	45%	28%	24%	3%
Female	32	100%	66%	22%	13%	0%
Male	65	100%	35%	31%	29%	5%
American Indian	97	100%	45%	28%	24%	3%
Students with Disabilities	19	100%	53%	21%	26%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	97	100%	45%	28%	24%	3%

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: PEARL RIVER ELEMENTARY SCHOOL**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	157	20	0
Male	172	50	0
Total	329	70	0

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Minimal/Basic	Level 2 Passing	Level 3 Proficient	Level 4 Advanced
All Students	329	100%	53%	30%	13%	4%
Female	157	100%	48%	34%	15%	4%
Male	172	100%	58%	27%	11%	4%
American Indian	329	100%	53%	30%	13%	4%
Students with Disabilities	70	100%	74%	21%	3%	1%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	329	100%	53%	30%	13%	4%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Minimal/Basic	Level 2 Passing	Level 3 Proficient	Level 4 Advanced
All Students	329	100%	37%	39%	20%	4%
Female	157	100%	38%	41%	18%	4%
Male	172	100%	37%	37%	22%	4%
American Indian	329	100%	37%	39%	20%	4%
Students with Disabilities	70	100%	63%	30%	7%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	329	100%	37%	39%	20%	4%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Minimal/Basic	Level 2 Passing	Level 3 Proficient	Level 4 Advanced
All Students	94	100%	56%	22%	19%	2%
Female	50	100%	64%	16%	18%	2%
Male	44	100%	48%	30%	20%	2%
American Indian	94	100%	56%	22%	19%	2%
Students with Disabilities	14	100%	71%	29%	0%	0%
English Learners	0	-	-	-	-	-
Economic Disadvantaged	94	100%	56%	22%	19%	2%

\*Due to rounding, percentages may not total 100%

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**U.S Bureau of Indian Education**  
**Annual Report Card: CIRCLE OF NATIONS**  
**School Year 2018-2019**

**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	41	12	17
Male	32	15	18
Total	73	27	35

**II. Achievement Data:**

**English/Language Arts Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	65	97%	65%	23%	9%	3%
Female	37	97%	62%	24%	11%	3%
Male	28	97%	68%	21%	7%	4%
American Indian	65	97%	65%	23%	9%	3%
Students with Disabilities	25	96%	84%	12%	4%	0%
English Learners	31	97%	58%	26%	10%	6%
Economic Disadvantaged	65	97%	65%	23%	9%	3%

**Math Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	65	97%	58%	34%	8%	0%
Female	37	97%	59%	32%	8%	0%
Male	28	97%	57%	36%	7%	0%
American Indian	65	97%	58%	34%	8%	0%
Students with Disabilities	25	96%	64%	28%	8%	0%
English Learners	31	97%	48%	45%	6%	0%
Economic Disadvantaged	65	97%	58%	34%	8%	0%

**Science Academic Performance**

	Students Tested	Participation Rate	Level 1 Has Not Yet Met Standard	Level 2 Nearly Met Standard	Level 3 Met Standard	Level 4 Exceeded Standard
All Students	24	100%	38%	38%	21%	4%
Female	13	100%	31%	54%	15%	0%
Male	11	100%	***	***	***	***
American Indian	24	100%	38%	38%	21%	4%
Students with Disabilities	8	100%	***	***	***	***
English Learners	12	100%	42%	25%	25%	8%
Economic Disadvantaged	24	100%	38%	38%	21%	4%

\*Due to rounding, percentages may not total 100%

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