



Online Meeting: Bureau of Indian Education Advisory Board for Exceptional Children April 28-29, 2021

Purpose of the Meeting: The Bureau of Indian Education (BIE) Advisory Board members will be provided information from various presenters regarding the BIE's Special Education Program and to fulfill the requirements of meeting at least a minimum of two meetings per year.

Supplementary Information: This meeting is being held under the provisions of the Federal Advisory Committee Act (FACA) of 1972 (5 U.S.C., Appendix, as amended), the Government in the Sunshine Act of 1976 (5 U.S.C. 552b, as amended), and Public Law 108-446 Individuals with Disabilities Education Improvement Act of 2004, Part B, Sec. 611(a)(6); Sec. 612(a)(21)(A).

Online Meeting & Time Zone: Due to the COVID-19 pandemic and for the safety of all individuals the BIE Advisory Board meeting will be conducted online. **The Mountain Daylight Time (MDT) zone will be used for this meeting.** Arizona (excluding the Navajo Nation) uses the PDT zone. The Navajo Nation uses the Mountain Daylight Time zone (MDT).

DAY 1 - Wednesday, April 28, 2021 8:00 AM - 4:00 PM (MDT)

Online ZOOM Meeting Access Information

Join ZoomGov Meeting: <https://www.zoomgov.com/j/1615820038?pwd=ZUx4OUh0QTRBNiROeFVEUnowZFZlZz09>

One tap mobile: Meeting ID: 161 582 0038 Passcode: 582787

+16692545252,,1615820038#,,,,*582787# US (San Jose)

+16692161590,,1615820038#,,,,*582787# US (San Jose)

Dial by your location: Meeting ID: 161 582 0038 Passcode: 582787

+1 669 254 5252 US (San Jose), +1 646 828 7666 US (New York)

+1 669 216 1590 US (San Jose), +1 551 285 1373 (U.S.)

Find your local number: <https://www.zoomgov.com/u/algTdAoA>

8:00 a.m. MDT	<p>BIE Advisory Board meeting</p> <ul style="list-style-type: none"> • Welcome, Call to Order & Roll Call - Norman Shawanokasic, Chairperson • Webinar Logistics, Meeting Purpose, Regulations, etc. (Jennifer Davis, DFO) • Old Business - Review meeting minutes of last meeting • New Business
8:30 a.m. 9:30 a.m.	<p>The Mississippi Band of Choctaw Indians/Tribal Education Department (TED) Grantee Presenter: Ms. Sherry S. Tubby, Assistant Director of Schools</p> <ol style="list-style-type: none"> 1. How has the implementation of your TED grant project benefitted the overall system of education for students and families on your reservation (e.g., changes to tribal education Code, expanded authority, enhanced support of federally supported programs and services, etc.), and more specifically the provision of special education services? 2. What are the most significant challenges that you encountered in the implementation of your project, and how did you address these challenges? 3. What do you see as the role and responsibility of the BIE in supporting the effectiveness and positive outcomes of your TED grant priorities? 4. What recommendations can you provide to assist other tribes who are committed to exercising greater authority and autonomy for the education of Indian children on Indian lands?



Online Meeting: Bureau of Indian Education Advisory Board for Exceptional Children April 28-29, 2021

Time	Description
9:30 a.m. 10:30 a.m.	<p>The Hopi Tribe/Tribal Education Department (TED) Grantee Presenter: Dr. Noreen E. Sakiestewa, Ed.D., Director</p> <p>The presenter will respond to the same four questions as listed on page 1 for the Mississippi Band of Choctaw Indians TED.</p>
10:30 a.m.	Break (15 minutes)
10:45 a.m. 11:45 a.m.	<p>The Navajo Nation/Tribal Education Department (TED) Grantee Presenter: Mr. Darrick Franklin, Education Program Manager, Department of Diné Educ. (DODE)</p> <p>The presenter will respond to the same four questions as listed on page 1 for the Mississippi Band of Choctaw Indians TED.</p>
11:45 a.m. 12:00 p.m.	<p>Public Commenting Session - (15 minutes)</p> <p>You can join by webinar or dial in using your phone. Use the Online Go-To-Meeting Access Information found on page 1 of this agenda.</p>
<p>Request for Public Comments: The BIE Advisory Board is seeking comments from the public regarding the concerns, issues to improve the special education program for students with disabilities within the BIE school system. Three-minutes will be provided for each commenter. When commenting provide your name, the agency you represent, and your city and state. Please provide as much information as possible about your topic. To ensure confidentiality refrain from using student or individual names. Written statements being submitted in response to the agenda announced in this notice must be received by the DFO at least five calendar days prior to the first day of the meeting date.</p> <p>Public Comments can also be sent to the Designated Federal Officer (DFO) at any time using: Email: Jennifer.davis@indianaffairs.gov; or FAX: (602) 265-0293 Attention: Jennifer Davis, DFO; or U.S. Postal or Hand Delivered to: Bureau of Indian Education, Attention: Jennifer Davis, DFO, 2600 N. Central Ave., 12th Floor, Suite 250, Phoenix, AZ 85004</p>	
12:00 p.m. 1:00 p.m.	Lunch (1 hour)
1:00 p.m. 1:15 p.m.	<p>Public Commenting Session - (15 minutes)</p> <p>You can join by webinar or dial in using your phone. Use the Online Go-To-Meeting Access Information found on page 1 of this agenda.</p>
1:15 p.m. 2:30 p.m.	<p>BIE Central Office Update - (Central Office Representative)</p> <ol style="list-style-type: none"> 1. The Board would like to better understand how schools will be reopening in SY21-22. <ol style="list-style-type: none"> a) Will schools return to face-to-face, or will some schools continue to operate remotely? b) Will schools have the option to provide hybrid classes (remote and/or face to face) for students choosing not to return to the face to face? Would these hybrid classes be synchronous so all students would receive the same information at the same time? c) Will students have one to one technology and curriculum to match in the event that schools are required to move from face to face to distance learning because of a surge in cases? 2. Provide an overview of the BIE Strategic Direction document (2015 - 2023) and its relationship or linkage to the DPA, ERC's and special education initiatives.



Online Meeting: Bureau of Indian Education Advisory Board for Exceptional Children April 28-29, 2021

Time	3. Provide input related to higher education (SIPI, Haskell, and tribal colleges) - How many of these schools offer training & degrees in special education and/or related services? How are these schools partnering with BIE funded schools in on-going professional development, recruitment of potential students in special education, and support of transition services for students with disabilities?
2:30 p.m.	Break (15 minutes)
2:45 p.m. - 4:00 p.m.	Board worktime - reflection on day one, work on annual report priorities and work on next meeting agenda.
4:00 p.m.	Recess

DAY 2 - Thursday, April 29, 2021 8:00 AM - 4:00 PM (MDT)

Online ZOOM Meeting Access Information	
<p>Join ZoomGov Meeting: https://www.zoomgov.com/j/1619098985?pwd=dnk5Mm1nZGxVcCtYOGJWKzhsRmp5dz09</p> <p>One tap mobile: Meeting ID: 161 909 8985 Passcode: 829448 +16692545252,,1619098985#,,,,*829448# US (San Jose) +16468287666,,1619098985#,,,,*829448# US (New York)</p> <p>Dial by your location: Meeting ID: 161 909 8985 Passcode: 829448 +1 669 254 5252 US (San Jose), +1 646 828 7666 US (New York) +1 669 216 1590 US (San Jose), +1 551 285 1373 (U.S.)</p> <p>Find your local number: https://www.zoomgov.com/u/ab1dFrL5sA</p>	
8:00 a.m. 8:30 a.m. MDT	<p>BIE Advisory Board meeting</p> <ul style="list-style-type: none"> • Call to Order & Roll Call - Chairperson • Review the agenda, Work on 2020 priorities
8:30 a.m. 9:30 a.m.	<p>BIE Office of Sovereignty in Indian Education (Mr. Spike Bighorn, Program Manager)</p> <ol style="list-style-type: none"> 1. How has the implementation of the TED grant project benefitted the overall system of education for students and families on reservations who received the TED grants (e.g., changes to tribal education Code, expanded authority, enhanced support of federally supported programs and services, etc.), and more specifically the provision of special education services? 2. What are the most significant challenges encountered in the implementation of the TED grants for students with disabilities and how will these challenges be addressed? 3. What do you see as the role and responsibility of the BIE in supporting the effectiveness and positive outcomes of your TED grant priorities?



Online Meeting: Bureau of Indian Education Advisory Board for Exceptional Children April 28-29, 2021

	4. What recommendations can you provide to assist tribes who are committed to exercising greater authority and autonomy for the education of Indian children on Indian lands and addressing the provision of special education services?
9:30 a.m. 10:30 a.m.	BIE Chief Academic Office (Supervisor or Program Representative) 1. Provide an update and status of how the BIE's Standards, Assessments, and Accountability System (SAAS) Alternate Assessments is aligned with Alternative Academic Achievement Standards. 2. What is the BIE's plan to rollout the SAAS at the school level?
10:30 a.m.	Break (15 minutes)
10:45 a.m. 11:00 a.m.	Public Commenting Session - (15 minutes) You can join by webinar or dial in using your phone. Use the Online Go-To-Meeting Access Information found above on page 3 of this agenda.
11:00 a.m. 11:30 a.m.	Board worktime - reflection of morning session
11:30 a.m. 12:30 p.m.	Lunch (1 hour)
12:30 p.m. 12:45 p.m.	Public Commenting Session - (15 minutes) You can join by webinar or dial in using your phone. Use the Online Go-To-Meeting Access Information found on page 3 of this agenda.
12:45 p.m. 2:00 p.m.	BIE Special Education Program (Acting Supervisory Education Specialist or Representative) 1. What is the return to learn plan for SY21.22? 2. How will compensatory hours be determined? 3. When/how will schools be providing compensatory services? 4. What is the biggest initiative that schools need to focus on regarding transition for SY21.22? 5. If school are moving to 1:1 technology and all electronic based curriculum what accommodations will be made for SWD who may have difficulties with this environment? 6. Report on Indicator 14 data - Percent of youth who had IEPs who have been employed, enrolled in post-secondary school or both within one year of leaving high school.
2:00 p.m.	Break (15 minutes)
2:15 p.m. - 4:00 p.m.	Board worktime - reflection on day two, work on annual report priorities and develop next meeting agenda.
4:00 p.m.	Adjourn

Questions about the BIE Advisory Board: Contact: Jennifer Davis, Designated Federal Officer (DFO)
Office: (602) 240-8597 | Mobile: (202) 860-7845 | FAX: (602) 265-0293 | Email: jennifer.davis@bie.edu